

Peninsula Preparatory Academy's Dashboard

Dashboard Breakdown- June 2021

- Student enrollment PK-5th 321
 - Pre-k 27 currently enrolled (13 boys and 14 girls)
 - K-5th 294 students currently enrolled (118 boys and 176 girls)
 - 11.6% students enrolled are receiving SpEd services
 - 11.6% students enrolled are receiving ELL services
 - 15% students enrolled are receiving Math Intervention Services (MISE)
 - 28% students enrolled are receiving Reading Intervention Services (RISE)
 - 33.8% students are General Education Students who are not receiving any additional services outside of their classroom instruction

Waitlist for the 2021-2022 School Year

-Kindergarten 120 students

-1st Grade 16 students

-2nd Grade 22 students

-3rd Grade 18 students

-4th Grade 16 students

-5th Grade 20 students

Student and Staff Attendance-June

- 96% of students attended school both in person and virtual
- 90% of teachers attended in person learning

Peninsula Preparatory
Academy's Plan of
Action for the
2021-2022 School Year

Programs

Reading and Math Diagnostic



Measures students' performance and growth over time

Will be administered 3x a year (Fall, Winter, and Spring)

Information was provided from:

<https://www.curriculumassociates.com/-/media/mainsite/files/i-ready/iready-assessment-flyer-2020.pdf>

Reading Intervention



Intensive Reading Intervention providing Explicit, Teacher-led Instruction for Nonreaders and Struggling Readers

Dramatically increase students reading skills through

Explicit, Teacher-Led Instruction

Lessons are clearly written and keep teachers at the center of instruction.

Consistent 10-Step Lesson

Systematic, sequentially structured 10-Step Lessons ensure mastery of concepts and allows for easy implementation.

Multisensory Learning

Auditory, visual, and kinesthetic teaching techniques keep students actively engaged and help them retain information.

Mastery of Concepts

Data-driven instruction with continual practice and review ensures measurable and permanent gains.

Information was provided from: <https://eps.schoolspecialty.com/spire>

Schedule

Small Group Instruction

Daily intervention block
for ELA and
Mathematics



Recruitment

ELA and Math Coach
Recruitment

Hiring other vacancies



Accountability

Weekly data analysis and application meetings with grade level teams

Weekly lesson plans

Consistent progress monitoring of students

Weekly informal observations with recommendations

Quarterly teacher evaluations

Staff attendance



Teacher Support/Development

2x a month professional development

Weekly meetings with Administration, ELA, and Math coach

Weekly meeting with Data Coordinator

Model Lessons

Providing professional literature

Peer observations

