

April Board Report
Principal in Residence

My current duties include:

- Serving as Instructional Coach for the 3rd grade, ENL, Music and Art teachers to provide each with the support necessary to develop into an effective teacher.
 - a. Conduct bi-weekly common planning meetings
 - b. Conduct classroom observations and provide feedback
 - c. Conduct 1 to 1 meetings to discuss teacher's goals and best practices
 - d. Review student data (F & P, iReady, MAP, skills assessments) to create instructional groupings
- Meeting with AIS team on a regular basis to plan for instruction and assess the effectiveness of the RISE intervention program for eligible 3rd grade scholars.
- Working with the Director of Special Education to ensure that students with disabilities are receiving mandated services (compliance).
- Serving as part of the Child Study Team to discuss students who are academically and/or behaviorally at-risk. Assisting in creating individual intervention plans to support these students.
- Serving as part of Leadership Team to facilitate the implementation of a rigorous K-5th grade curricula as well as the instructional model to ensure that all teachers and leaders have the tools they need to help scholars achieve at the highest levels.
- Conducting walkthroughs in all K-5 classrooms to observe instruction and providing constructive feedback to teachers.
- Continuing to build positive relationships with the staff and students of PPA, learning the culture of the school to assist in maintaining a safe, supportive, and a caring school environment where scholars are engaged and respectful of all adults and their peers.

In addition, I am continuing to support the 3rd grade scholars in Math as we have completed the NYS ELA assessment. I am providing additional grade level resources as well as teaching remedial math skills and test taking strategies in both classrooms in whole group and small group settings.

I am also currently assisting in the administration of the NYSESLAT (NYS English as a Second Language Test) to scholars in grades K-5 who have been identified as English Language Learners.

Respectfully submitted by Ms. Camille Morris
April 10, 2019