

Special Education Monthly Report – May -2017
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SPECIAL EDUCATION STATS: Since the last board meeting in April:

- **54- scholars with Individualized Education Plans**
- **3- Individualized Education Plan Reviews:**
 - 2–Initial Individualized Education Plan review – 1 eligible, 1 ineligible
 - 1- scholar IEP renewed for 1 year

- **3 - pending evaluation request**
- **2 -parental request for Special Education evaluations, additional services or declassification**
- **0- Scholars with 504's**
- **ELL'S**
- 21 - Scholars identified to receive ELL services.
- **AIS- 146 scholars**
 - K-2 - 75 scholars (35 -ELA, 32- MATH)
 - 3-5 - 71 scholars (36-ELA, 43-MATH)

In an attempt to continuously support the 2nd and 5th grade teams, extra support is provided daily during the ELA block, to assist scholars who continue to struggle. In addition, bi-weekly SpED team meetings are held to discuss:

- Walk thru feedback
- Testing Accommodation's
- Action plans
- IEP goals (aligned with current deficit)
- Academic growth / concerns
- PID/ At risk scholars
- Strategies

Child Study Team –Since the last report in April, the CST has conducted multiple meetings, providing academic support and strategies to teachers for scholars who continue to struggle. The Special Education Department continues to collaborate with all teachers (K-5), in monitoring all CST referrals. Several teachers continue to provide in class strategies, and will make the necessary referral upon completion of Tier III. The CST continues to receive multiple referrals for strategies to assist struggling scholars (K-5).