

**Special Education Monthly Report – March -2017**  
**Norman S. Fairley- Special Education Coordinator**

**SPECIAL EDUCATION STATS:** Since the last board meeting in February:

- **50- scholars with Individualized Education Plans**
- **7- Individualized Education Plan Reviews:**
  - 1–Initial Individualized Education Plan review – Deemed eligible
  - 1 – kindergarten admission with an IEP
  - 5- scholars IEP’S renewed for 1 year
  - 2-scholars setting changed from SETTTS to ICT
  - 1-scholars approved for additional academic services (SETSS)
- **12- pending evaluation request**
- **0 -parental request for Special Education evaluations or additional services**
- **0- Scholars with 504’s**
- **ELL'S**
- 21 - Scholars identified to receive ELL services.
- **AIS- 146 scholars**
  - K-2 - 75 scholars (35 -ELA, 32- MATH)
  - 3-5 - 71 scholars (36-ELA, 43-MATH)

In an attempt to continuously support the 2<sup>nd</sup> and 5<sup>th</sup> grade teams, extra support is provided daily during the ELA block, to assist scholars who continue to struggle. In addition, bi-weekly SpED team meetings are held to discuss:

- Observations
- PID/ At risk scholars
- Action plans
- IEP goals (aligned with current deficit)
- Academic growth / concerns
- 2<sup>nd</sup> grade progress
- Strategies

**Child Study Team** –Since the last report in February , the CST has conducted 3 CST meetings, providing academic support and strategies to teachers for scholars who continue to struggle . The Special Education Department continues to collaborate with all teachers (K-5), in monitoring all CST referrals. Several teachers continue to provide in class strategies, and will make the necessary referral upon completion of Tier III. There are currently multiple scholars being evaluated for referral to the Child Study Team (K-5).