

Special Education Monthly Report – January -2017

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SPECIAL EDUCATION STATS: Since the last board meeting in December:

- 47- Scholars with Individualized Education Plans
- 1- parental request for Special Education Evaluations or additional services
- 9- Individualized Education Plan reviews
 - 1 scholar declassified for Individualized Education Plan
 - 1 -initial Individualized Education Plan review (ineligible)
 - 7- scholars IEP'S renewed for 1 year
 - 2 -scholar approved for additional support services
 - 6 -scholars approved for additional academic services (SETSS)

Extra support is continuously provided to the 5th and 2nd grade teams, during the ELA block to assist with those scholars who continue to struggle. In addition, weekly SpED team meetings are held to discuss:

- Scholars academic behavior
- Data
- IEP goals
- Academic growth / concerns
- IEP goal tracker
- Strategies

Child Study Team –Since the last report in December, the CST has conducted 6 CST meetings, providing academic support and strategies to teachers for struggling scholars.

The Special Education Department continues to collaborate with all teachers (K-5), in monitoring all CST referrals. Several teachers continue to provide in class strategies, and will make the necessary referral upon completion of Tier III. There are 15 scholars currently being evaluated for referral to the Child Study Team (K-5).