

Special Education Monthly Report – April -2017

Norman S. Fairley- Special Education Coordinator

SPECIAL EDUCATION STATS: Since the last board meeting in March:

- **54- scholars with Individualized Education Plans**
- **5- Individualized Education Plan Reviews:**
 - 4–Initial Individualized Education Plan review – Deemed eligible
 - 5- Scholars IEP’S renewed for 1 year
 - 1-scholar setting changed from SETTS to ICT
 - 6-scholars approved for additional academic services (SETSS)
- **9- pending evaluation request**
- **1 -parental request for Special Education evaluations or additional services**
- **0- Scholars with 504’s**
- **ELL'S**
 - 21 - Scholars identified to receive ELL services.
- AIS- 146 scholars
 - K-2 - 75 scholars (35 -ELA, 32- MATH)
 - 3-5 - 71 scholars (36-ELA, 43-MATH)

In an attempt to continuously support the 2nd and 5th grade teams, extra support is provided daily during the ELA block, to assist scholars who continue to struggle. In addition, bi-weekly SpED team meetings are held to discuss:

- Testing Accommodations
- Goal tracker
- Action plan
- Walk –thru ‘s

Child Study Team –Since the last report in March, the CST has conducted multiple CST meetings, providing academic support and strategies to teachers for scholars who continue to struggle. The Special Education Department continues to collaborate with all teachers (K-5), in monitoring all CST referrals. Several teachers continue to provide in class strategies, and will make the necessary referral upon completion of Tier III. There are currently multiple scholars being evaluated for referral to the Child Study Team (K-5).