

Special Education Monthly Report – December-2016

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SPECIAL EDUCATION STATS: Since the last board meeting in November:

- 49- Scholars with Individualized Education Plans
- 5 parental request for Special Education Evaluations or additional services
- 7- Impending Individualized Education Plan reviews
- 2-Impending Initial Individualized Plan reviews

Extra support is continuously provided daily to the 5th and 2nd grade teams, during the ELA block to assist with those scholars who continue to struggle. In addition, weekly spED team meetings are held to discuss:

- Scholars academic behavior
- Data
- IEP goals
- Academic growth / concerns
- IEP goal tracker
- Strategies

Child Study Team – To date, the CST has held 10 CST meetings, providing key strategies to teachers in an attempt to meet the needs of all struggling scholars. The CST will continuously conduct weekly meetings to alleviate the submission of referrals, regarding teachers concerns.

New York States Assessment Updates- The SpED dept. is currently investigating the eligibility criteria for scholars who qualify to have the “ Test Read” accommodation on all State and Local English Language Art Exams. All information will be forwarded upon conclusion.