

**Board of Trustees Update**  
**Peninsula Preparatory Academy**  
**January 13, 2015**

Literacy Coach: Angela Inforna

Grade 3<sup>rd</sup> - 5<sup>th</sup>

- supported teachers in creating a pacing calendar for Ready NY Reading and Writing, and Achieve 3000, which incorporated re-teach and review days
- supported with completion of reading assessments (running records) and analyzing the reading assessments to complete the Running Record Student Work Analysis. The information is used to support teachers when they are pulling guided reading groups.
- 30 minutes of sustained reading daily in which teachers will be pulling guided groups. Balance of fiction and nonfiction, students use their reading logs to track accountability, teacher utilize the guided reading book room

Next Steps

- plan using the backwards by design approach for Unit 3 Interim Assessment (what are the objectives, resources, progress monitoring, next steps for students who are on target, in need of remediation, and enrichment)

Grades K-2<sup>nd</sup>

- 2<sup>nd</sup> grade is now participating in Achieve 3000. It will be incorporated 1x during Science and 1x during Social Studies. Mr. Temps will be implementing the differentiated component of Achieve 3000 during the students technology period.
- continued to meet with teachers on how to incorporate the Skill Building book to support struggling students based on the SUPERKIDS Progress Tests
- supported in establishing sustained reading in kindergarten. Teacher can pull guided groups based on the Running Record Student Work analysis

Next Steps

- plan using the backwards by design approach for the next upcoming units SUPERKIDS (are the objectives, resources, progress monitoring, next steps for students who are on target, in need of remediation, and enrichment)

Reading Assessments (Running Records)

- analyzed reading assessments (running records) to complete the Running Record Student Work Analysis on students strengths and weaknesses. This information is used to support teachers when they are pulling guided reading groups.

Common Planning Meetings

- ELA common planning meetings (i.e lesson planning, small groups/strategy groups, data analysis)
  - Kindergarten-Thursday 8:15am-9:00am
  - 1<sup>st</sup> grade- Tuesday 8:15am-9:00am
  - 2<sup>nd</sup> grade-Tuesday 9:00 am-9:45 am

3<sup>rd</sup> grade- Thursday 1:45pm-2:30 pm

4<sup>th</sup> grade-Monday 9:45am-10:30am

5<sup>th</sup> grade-Wednesday 9:45-10:30am

- ELA instructional support for classroom teachers, SPED teachers, and associate teachers (modeling and coaching) (schedule will vary weekly)
- classroom walkthroughs with feedback