

Director of Student & Family Support

March 2016

Career / College Awareness

The month of March was a packed month. One of the main events that occurred was our Career/College Awareness Days. The objectives for the Career Awareness Day were to: 1) offer the scholars an opportunity to learn about different professions, 2) inform them of the specific skills required for each occupation, 3) encourage the scholars to identify their interests and 4) stress the importance of the subjects they are currently learning in school and their connection to their future. We had 17 different professions/occupations that were represented by people within the community, as well as by some of our parents. Some of these professions were: Police Officer, a chef, nurses, lawyer, a recreational director, fencer, detective, a race car designer, professional musicians, financial advisor, etc. The scholars were afforded opportunities to ask the presenters questions about their particular field of expertise. College Awareness Day was established to inform the scholars about college and its importance in their future. Some of the staff members went into the classes to talk about their life experiences in college and the impact a college education has on their profession.

Middle School

March was also a month where many of the fifth grade scholars received interview letters from some of the middle schools. I met with a few of the staff members to create a panel of interviewers in order to equip the fifth grade scholars for their interviews. Several mock interviews were conducted and feedback was also provided to the scholars.

- 20 scholars have been prepped for their interviews at Scholars' Academy.
- 12 scholars for KAPPA VI's interview
- 16 scholars for Channel View's interview
- Parents and scholars are now waiting to receive decision letters from the middle schools.

Parent Meeting

Several parent meetings were scheduled in regards to some scholars who are still experiencing difficulties in the classroom. The objectives of such meetings are to: 1) keep the parents abreast of their child's behavior, 2) create a behavioral plan that will be linked to both home and school in order to monitor the behavior and identify the specific time during the day the problem persists, 3) make any necessary referrals with outside agencies should the child need more services than what's offered in the school, and 4) empower both child and parents about change and the learning outcome from the chart/behavioral contract.