

PENINSULA PREP ACAD CHARTER SCH - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(54.71 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension](#)
- [2018-19 Title I SIG 1003 Basic Planning](#)
- [2019 NYSIP-PLC Phase II](#)
- [SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19](#)

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA



ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	3	4	1
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	3	3	3	—	4	3
Hispanic or Latino	2	3	2	3	3	1
Multiracial	—	—	—	—	—	—
White	—	—	—	—	—	—
English Language Learners	—	—	—	3	—	3
Students with Disabilities	3	2	2	—	2	4
Economically Disadvantaged	4	3	4	4	4	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	3
Hispanic or Latino	2
Multiracial	—
White	—
English Language Learners	—
Students with Disabilities	3
Economically Disadvantaged	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	142	155	3
	Math	146	143	
	Science	49	233	

	Combined	337	161	
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	
	Science	—	—	
	Combined	8	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	225	—
	Math	6	225	
	Science	4	—	
	Combined	16	—	
Black or African American	ELA	107	154	3
	Math	109	143	
	Science	35	231	
	Combined	251	160	
Hispanic or Latino	ELA	49	140	2
	Math	51	106	
	Science	14	236	
	Combined	114	136	
Multiracial	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
White	ELA	12	179	—
	Math	12	183	
	Science	5	230	
	Combined	29	—	
English Language Learners	ELA	11	127	—
	Math	12	92	
	Science	2	—	
	Combined	25	—	
Students with Disabilities	ELA	41	68	3
	Math	41	76	
	Science	13	227	
	Combined	95	93	

Economically Disadvantaged	ELA	118	154	4
	Math	122	136	
	Science	42	231	
	Combined	282	158	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	143	154	4
	Math	146	143	
	Science	49	233	
	Combined	338	161	
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	
	Science	—	—	
	Combined	8	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	225	—
	Math	6	225	
	Science	4	—	
	Combined	16	—	
Black or African American	ELA	107	154	3
	Math	109	143	
	Science	35	231	
	Combined	251	160	
Hispanic or Latino	ELA	52	132	3
	Math	52	104	
	Science	14	236	
	Combined	118	132	
Multiracial	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
White	ELA	12	179	—
	Math	12	183	

	Science	5	230	
	Combined	29	—	
English Language Learners	ELA	13	108	—
	Math	13	85	
	Science	2	—	
	Combined	28	—	
Students with Disabilities	ELA	47	60	3
	Math	47	66	
	Science	13	227	
	Combined	107	83	
Economically Disadvantaged	ELA	120	152	4
	Math	122	136	
	Science	42	231	
	Combined	284	157	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	30,289	571	53	3
American Indian or Alaska Native	—	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	9	—	—
Black or African American	22,753	428	53.2	3
Hispanic or Latino	5,361	106	50.6	3
Multiracial	—	4	—	—
White	—	22	—	—
English Language Learners	—	7	—	—
Students with Disabilities	4,546	99	45.9	2
Economically Disadvantaged	25,663	489	52.5	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Black or African American	3
Hispanic or Latino	2
Students with Disabilities	2
Economically Disadvantaged	4

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	43	48%	59%	1.2	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	2	—	—	—	—
Hispanic or Latino	34	47%	57%	1.2	3
Multiracial	0	—	—	—	—
White	2	—	—	—	—
English Language Learners	43	48%	59%	1.2	3
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	40	49%	64%	1.3	4

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	128	143	154	134	105	122	161	–	–	200	4	4
	Math	108	146	143	115	107	124	162	–	–	200	4	
American Indian or Alaska Native	ELA	–	4	–	–	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	6	–	–	–	–	–	–	–	–	–	–
	Math	–	6	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	130	107	154	135	98	116	158	–	–	200	4	4
	Math	108	109	143	116	88	107	154	–	–	200	4	
Hispanic or Latino	ELA	108	52	132	115	95	113	157	–	–	200	4	3
	Math	88	52	104	97	92	111	155	–	–	200	3	
Multiracial	ELA	–	3	–	–	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–	–	
White	ELA	–	12	–	–	–	–	–	–	–	–	–	–
	Math	–	12	–	–	–	–	–	–	–	–	–	
English Language Learners	ELA	–	13	–	–	–	–	–	–	–	–	–	–
	Math	–	13	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	67	47	60	78	61	85	142	N	–	200	1	2
	Math	41	47	66	53	61	85	142	–	–	200	3	
Economically Disadvantaged	ELA	126	120	152	132	95	113	157	–	–	200	4	4
	Math	105	122	136	112	94	112	156	–	–	200	4	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	13.2	270	51	18.9%	12.6%	14.6%	12.8%	8.9%	N	–	5%	1
American Indian or Alaska Native	–	5	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	9	–	–	–	–	–	–	–	–	–	–
Black or African American	12.4	186	30	16.1%	11.8%	20.1%	17.7%	11.4%	–	–	5%	3
Hispanic or Latino	16.1	63	14	22.2%	15.3%	19.8%	17%	11%	N	–	5%	1
Multiracial	–	8	–	–	–	–	–	–	–	–	–	–
White	–	23	–	–	–	–	–	–	–	–	–	–
English Language Learners	9.8	49	6	12.2%	9.6%	17.6%	15.2%	10.1%	–	–	5%	3
Students with Disabilities	3.8	36	4	11.1%	3.8%	21.5%	18.5%	11.8%	–	–	5%	4
Economically Disadvantaged	13.7	231	47	20.3%	13.1%	19.9%	17.1%	11.1%	N	–	5%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	155	93.6%	310	94.8%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—
Black or African American	✓	114	95.6%	226	96%
Hispanic or Latino	—	29	—	—	—
Multiracial	—	2	—	—	—
White	—	7	—	—	—
English Language Learners	—	5	—	—	—
Students with Disabilities	—	24	—	—	—
Economically Disadvantaged	✓	129	93%	268	94.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	155	96.1%	310	95.2%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—
Black or African American	✓	114	97.4%	226	96%
Hispanic or Latino	—	29	—	—	—
Multiracial	—	2	—	—	—
White	—	7	—	—	—
English Language Learners	—	5	—	—	—
Students with Disabilities	—	24	—	—	—
Economically Disadvantaged	✓	129	96.1%	268	95.2%

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	6	47	6	13%	9	19%	27	57%	5	11%	32	68%
Grade 4	2	51	11	22%	14	27%	17	33%	9	18%	26	51%
Grade 5	2	47	6	13%	9	19%	21	45%	11	23%	32	68%
Grades 3-8	10	145	23	16%	32	22%	65	45%	25	17%	90	62%

GRADE 3 ELA RESULTS

MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	47	6	13%	9	19%	27	57%	5	11%	32	68%
General Education	2	41	4	10%	7	17%	25	61%	5	12%	30	73%
Students with Disabilities	4	6	2	33%	2	33%	2	33%	0	0%	2	33%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	3	32	4	13%	6	19%	19	59%	3	9%	22	69%
Hispanic or Latino	3	11	—	—	—	—	—	—	—	—	—	—
White	0	2	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	15	2	13%	3	20%	8	53%	2	13%	10	67%
Female	3	31	4	13%	6	19%	17	55%	4	13%	21	68%
Male	3	16	2	13%	3	19%	10	63%	1	6%	11	69%
English Language Learners	1	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	5	45	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	41	6	15%	8	20%	23	56%	4	10%	27	66%
Not Economically Disadvantaged	0	6	0	0%	1	17%	4	67%	1	17%	5	83%
Not Migrant	6	47	6	13%	9	19%	27	57%	5	11%	32	68%
Homeless	0	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	6	43	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	6	47	6	13%	9	19%	27	57%	5	11%	32	68%
Parent Not in Armed Forces	6	47	6	13%	9	19%	27	57%	5	11%	32	68%

GRADE 4 ELA RESULTS

MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	51	11	22%	14	27%	17	33%	9	18%	26	51%
General Education	1	45	6	13%	13	29%	17	38%	9	20%	26	58%
Students with Disabilities	1	6	5	83%	1	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	38	9	24%	9	24%	14	37%	6	16%	20	53%
Hispanic or Latino	1	8	2	25%	3	38%	2	25%	1	13%	3	38%
White	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	2	40%	1	20%	2	40%	3	60%
Female	0	28	3	11%	7	25%	12	43%	6	21%	18	64%
Male	2	23	8	35%	7	30%	5	22%	3	13%	8	35%
Non-English Language Learners	1	51	11	22%	14	27%	17	33%	9	18%	26	51%
Economically Disadvantaged	1	43	10	23%	11	26%	14	33%	8	19%	22	51%
Not Economically Disadvantaged	1	8	1	13%	3	38%	3	38%	1	13%	4	50%
Not Migrant	2	51	11	22%	14	27%	17	33%	9	18%	26	51%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	49	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	51	11	22%	14	27%	17	33%	9	18%	26	51%
Parent Not in Armed Forces	2	51	11	22%	14	27%	17	33%	9	18%	26	51%

GRADE 5 ELA RESULTS

MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	47	6	13%	9	19%	21	45%	11	23%	32	68%
General Education	2	40	2	5%	7	18%	20	50%	11	28%	31	78%
Students with Disabilities	0	7	4	57%	2	29%	1	14%	0	0%	1	14%
Black or African American	1	39	6	15%	7	18%	17	44%	9	23%	26	67%
Hispanic or Latino	1	5	–	–	–	–	–	–	–	–	–	–
White	0	2	–	–	–	–	–	–	–	–	–	–
Multiracial	0	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	8	0	0%	2	25%	4	50%	2	25%	6	75%
Female	1	25	2	8%	4	16%	13	52%	6	24%	19	76%
Male	1	22	4	18%	5	23%	8	36%	5	23%	13	59%
English Language Learners	0	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	2	46	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	2	36	4	11%	6	17%	18	50%	8	22%	26	72%
Not Economically Disadvantaged	0	11	2	18%	3	27%	3	27%	3	27%	6	55%
Not Migrant	2	47	6	13%	9	19%	21	45%	11	23%	32	68%
Homeless	0	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	2	45	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	2	47	6	13%	9	19%	21	45%	11	23%	32	68%
Parent Not in Armed Forces	2	47	6	13%	9	19%	21	45%	11	23%	32	68%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	49	6	12%	24	49%	15	31%	4	8%	19	39%
Grade 4	2	51	11	22%	15	29%	14	27%	11	22%	25	49%
Grade 5	0	49	7	14%	13	27%	12	24%	17	35%	29	59%
Grades 3-8	6	149	24	16%	52	35%	41	28%	32	21%	73	49%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS

MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	49	6	12%	24	49%	15	31%	4	8%	19	39%
General Education	1	42	3	7%	20	48%	15	36%	4	10%	19	45%
Students with Disabilities	3	7	3	43%	4	57%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	2	33	4	12%	18	55%	7	21%	4	12%	11	33%
Hispanic or Latino	2	12	–	–	–	–	–	–	–	–	–	–
White	0	2	–	–	–	–	–	–	–	–	–	–
Multiracial	0	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	2	16	2	13%	6	38%	8	50%	0	0%	8	50%
Female	3	31	3	10%	16	52%	10	32%	2	6%	12	39%
Male	1	18	3	17%	8	44%	5	28%	2	11%	7	39%
English Language Learners	0	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	4	46	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	4	43	6	14%	23	53%	11	26%	3	7%	14	33%
Not Economically Disadvantaged	0	6	0	0%	1	17%	4	67%	1	17%	5	83%
Not Migrant	4	49	6	12%	24	49%	15	31%	4	8%	19	39%
Homeless	0	4	–	–	–	–	–	–	–	–	–	–
Not Homeless	4	45	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	4	49	6	12%	24	49%	15	31%	4	8%	19	39%
Parent Not in Armed Forces	4	49	6	12%	24	49%	15	31%	4	8%	19	39%

GRADE 4 MATH RESULTS

MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	51	11	22%	15	29%	14	27%	11	22%	25	49%
General Education	1	45	8	18%	13	29%	13	29%	11	24%	24	53%
Students with Disabilities	1	6	3	50%	2	33%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	38	9	24%	10	26%	11	29%	8	21%	19	50%
Hispanic or Latino	1	8	1	13%	4	50%	2	25%	1	13%	3	38%
White	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	1	20%	1	20%	1	20%	2	40%	3	60%
Female	0	28	4	14%	6	21%	11	39%	7	25%	18	64%
Male	2	23	7	30%	9	39%	3	13%	4	17%	7	30%
Non-English Language Learners	1	51	11	22%	15	29%	14	27%	11	22%	25	49%
Economically Disadvantaged	1	43	10	23%	11	26%	12	28%	10	23%	22	51%
Not Economically Disadvantaged	1	8	1	13%	4	50%	2	25%	1	13%	3	38%
Not Migrant	2	51	11	22%	15	29%	14	27%	11	22%	25	49%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	49	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	51	11	22%	15	29%	14	27%	11	22%	25	49%
Parent Not in Armed Forces	2	51	11	22%	15	29%	14	27%	11	22%	25	49%

GRADE 5 MATH RESULTS

MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	49	7	14%	13	27%	12	24%	17	35%	29	59%
General Education	0	42	5	12%	9	21%	12	29%	16	38%	28	67%
Students with Disabilities	0	7	2	29%	4	57%	0	0%	1	14%	1	14%
Black or African American	0	40	5	13%	12	30%	10	25%	13	33%	23	58%
Hispanic or Latino	0	6	—	—	—	—	—	—	—	—	—	—
White	0	2	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	9	2	22%	1	11%	2	22%	4	44%	6	67%
Female	0	26	3	12%	7	27%	8	31%	8	31%	16	62%
Male	0	23	4	17%	6	26%	4	17%	9	39%	13	57%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	0	48	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	38	7	18%	11	29%	8	21%	12	32%	20	53%
Not Economically Disadvantaged	0	11	0	0%	2	18%	4	36%	5	45%	9	82%
Not Migrant	0	49	7	14%	13	27%	12	24%	17	35%	29	59%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	0	47	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	49	7	14%	13	27%	12	24%	17	35%	29	59%
Parent Not in Armed Forces	0	49	7	14%	13	27%	12	24%	17	35%	29	59%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	2	51	0	0%	1	2%	14	27%	36	71%	50	98%
Grades 4&8	2	51	0	0%	1	2%	14	27%	36	71%	50	98%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

MEAN SCORE: 89

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	51	0	0%	1	2%	14	27%	36	71%	50	98%
General Education	1	45	0	0%	1	2%	11	24%	33	73%	44	98%
Students with Disabilities	1	6	0	0%	0	0%	3	50%	3	50%	6	100%
Asian or Native Hawaiian/Other Pacific Islander	0	2	–	–	–	–	–	–	–	–	–	–
Black or African American	2	37	0	0%	1	3%	10	27%	26	70%	36	97%
Hispanic or Latino	0	9	0	0%	0	0%	2	22%	7	78%	9	100%
White	0	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	5	0	0%	0	0%	2	40%	3	60%	5	100%
Female	1	27	0	0%	1	4%	4	15%	22	81%	26	96%
Male	1	24	0	0%	0	0%	10	42%	14	58%	24	100%
English Language Learners	0	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	2	50	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	1	43	0	0%	1	2%	13	30%	29	67%	42	98%
Not Economically Disadvantaged	1	8	0	0%	0	0%	1	13%	7	88%	8	100%
Not Migrant	2	51	0	0%	1	2%	14	27%	36	71%	50	98%
Homeless	0	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	2	49	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	2	51	0	0%	1	2%	14	27%	36	71%	50	98%
Parent Not in Armed Forces	2	51	0	0%	1	2%	14	27%	36	71%	50	98%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	3	—	—	—	—	—
Grade 1	0	10	0%	20%	70%	10%	0%
Grade 2	0	6	0%	17%	50%	33%	0%
Grade 3	0	3	—	—	—	—	—
Grade 4	0	1	—	—	—	—	—
Grade 5	0	1	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2018-19)

For detailed information, please see Financial Transparency Report.

	Enrollment	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	315	\$171,640	\$545	\$6,109,074	\$19,394	\$6,280,714	\$19,939
Statewide	2,725,318	\$2,598,258,527	\$953	\$57,424,150,260	\$21,071	\$60,022,408,788	\$22,024

School data were submitted by the school as of November 1, 2019.

STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	4	57%	1	100%	13	48%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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