

# PENINSULA PREP ACAD CHARTER SCH - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

## 2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

### GOOD STANDING

#### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2017-18)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds. For information on the use of Title I School Improvement funds, see:

- [Announcement of Funding Opportunity - 2017-18 Title I School Improvement Grant 1003 Basic](#)
- [Announcement of Funding Opportunity - 2018 Title I School Improvement Section 1003: New York State Integration Project - Professional Learning Community \(NYSIP-PLC\) Grant](#)
- [Announcement of Funding Opportunity - FY 2017-18 Title I School Improvement Section 1003\(a\): Socioeconomic Integration Pilot Program](#)
- [Section 1003 School Improvement Funds Data \(46.13 kilobytes\)](#)

#### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	3	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	4	3	3	—	4	4
Hispanic or Latino	2	2	2	—	3	4
Multiracial	—	—	—	—	—	—
White	—	—	—	—	—	—
English Language Learners	4	—	4	4	—	—
Students with Disabilities	3	2	2	—	2	4
Economically Disadvantaged	4	3	4	4	4	4

## ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	4
Hispanic or Latino	2
Multiracial	—
White	—
English Language Learners	4
Students with Disabilities	3
Economically Disadvantaged	4

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	147	157	3
	Math	145	143	
	Science	51	241	
	Combined	343	164	
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	
	Science	1	—	
	Combined	9	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	200	—
	Math	7	200	
	Science	3	—	
	Combined	16	—	
Black or African American	ELA	108	156	3
	Math	106	150	
	Science	40	241	
	Combined	254	167	
	ELA	59	122	
	Math	59	90	

Hispanic or Latino				2
	Science	17	229	
	Combined	135	122	
Multiracial	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
White	ELA	12	183	—
	Math	12	179	
	Science	2	—	
	Combined	26	—	
English Language Learners	ELA	13	115	4
	Math	14	86	
	Science	4	—	
	Combined	31	116	
Students with Disabilities	ELA	54	73	3
	Math	53	60	
	Science	18	222	
	Combined	125	89	
Economically Disadvantaged	ELA	132	158	4
	Math	130	143	
	Science	43	242	
	Combined	305	163	

### ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	147	157	4
	Math	145	143	
	Science	51	241	
	Combined	343	164	
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	
	Science	1	—	

	Combined	9	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	171	—
	Math	7	200	
	Science	3	—	
	Combined	17	—	
Black or African American	ELA	108	156	4
	Math	106	150	
	Science	40	241	
	Combined	254	167	
Hispanic or Latino	ELA	59	122	3
	Math	59	90	
	Science	17	229	
	Combined	135	122	
Multiracial	ELA	3	—	—
	Math	2	—	
	Science	1	—	
	Combined	6	—	
White	ELA	12	183	—
	Math	12	179	
	Science	2	—	
	Combined	26	—	
English Language Learners	ELA	14	107	4
	Math	14	86	
	Science	4	—	
	Combined	32	113	
Students with Disabilities	ELA	55	72	4
	Math	55	58	
	Science	18	222	
	Combined	128	87	
Economically Disadvantaged	ELA	132	158	4
	Math	130	143	
	Science	43	242	
	Combined	305	163	

**ELEMENTARY/MIDDLE GROWTH (2015-16, 2016-17, AND 2017-18)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	26,998	539	50.1	3
American Indian or Alaska Native	—	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	7	—	—
Black or African American	19,464	387	50.3	3
Hispanic or Latino	5,700	121	47.1	2
Multiracial	—	4	—	—
White	—	18	—	—
English Language Learners	—	7	—	—
Students with Disabilities	4,678	101	46.3	2
Economically Disadvantaged	23,675	471	50.3	3

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	3
Black or African American	3
Hispanic or Latino	2
English Language Learners	4
Students with Disabilities	2
Economically Disadvantaged	4

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	34	49%	63%	1.3	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	4	—	—	—	—
Hispanic or Latino	15	—	—	—	—
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learners	34	49%	63%	1.3	4
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	34	49%	63%	1.3	4

## ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	128	147	157	131	101	117	159	200	4	4
	Math	108	145	143	112	103	119	160	200	4	
American Indian or Alaska Native	ELA	—	4	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	7	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	
Black or African American	ELA	130	108	156	133	94	112	156	200	4	4
	Math	108	106	150	112	83	103	151	200	4	
Hispanic or Latino	ELA	108	59	122	111	91	109	155	200	4	3
	Math	88	59	90	92	87	106	153	200	2	
Multiracial	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	
White	ELA	—	12	—	—	—	—	—	—	—	—
	Math	—	12	—	—	—	—	—	—	—	
English Language Learners	ELA	—	14	—	—	—	—	—	—	—	—
	Math	—	14	—	—	—	—	—	—	—	
Students with Disabilities	ELA	67	55	72	73	54	79	139	200	2	2
	Math	41	55	58	47	54	79	139	200	3	
Economically Disadvantaged	ELA	126	132	158	129	91	109	155	200	4	4
	Math	105	130	143	108	89	108	154	200	4	

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	13.2	271	25	9.2%	12.9%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	—	8	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	10	—	—	—	—	—	—	—	—
Black or African American	12.4	187	19	10.2%	12.1%	20.8%	18.2%	11.6%	5%	4
Hispanic or Latino	16.1	60	6	10%	15.7%	20.4%	17.8%	11.4%	5%	4
Multiracial	—	6	—	—	—	—	—	—	—	—
White	—	26	—	—	—	—	—	—	—	—
English Language Learners	—	41	—	—	—	—	—	—	—	—
Students with Disabilities	3.8	40	1	2.5%	3.8%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	13.7	243	23	9.5%	13.4%	20.5%	17.9%	11.5%	5%	4

## EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✓	155	96.1%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	✓	112	96.4%
Hispanic or Latino	—	30	—
Multiracial	—	1	—
White	—	5	—
English Language Learners	—	9	—
Students with Disabilities	—	25	—
Economically Disadvantaged	✓	139	96.4%

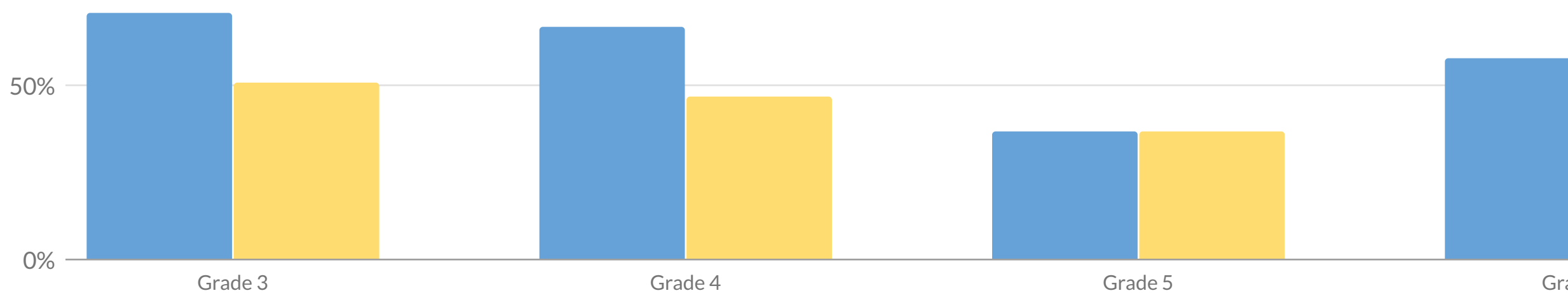


## EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✓	308	96.8%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	✓	112	94.6%
Hispanic or Latino	—	30	—
Multiracial	—	1	—
White	—	5	—
English Language Learners	—	9	—
Students with Disabilities	—	25	—
Economically Disadvantaged	✓	271	96.7%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

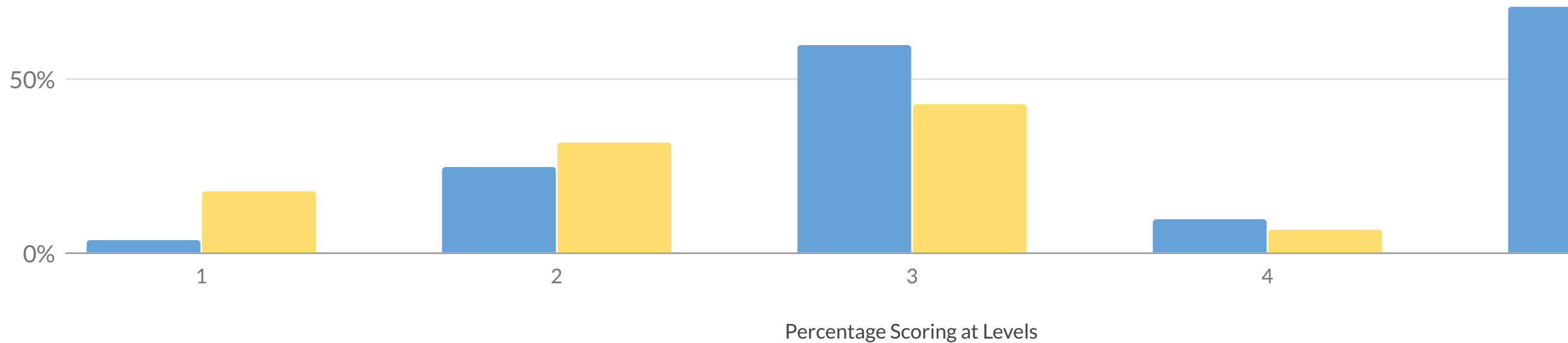
### GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	5	48	2	4%	12	25%	29	60%	5	10%	34	71%
Grade 4	0	52	3	6%	14	27%	24	46%	11	21%	35	67%
Grade 5	1	49	8	16%	23	47%	13	27%	5	10%	18	37%
Grades 3-8	6	149	13	9%	49	33%	66	44%	21	14%	87	58%

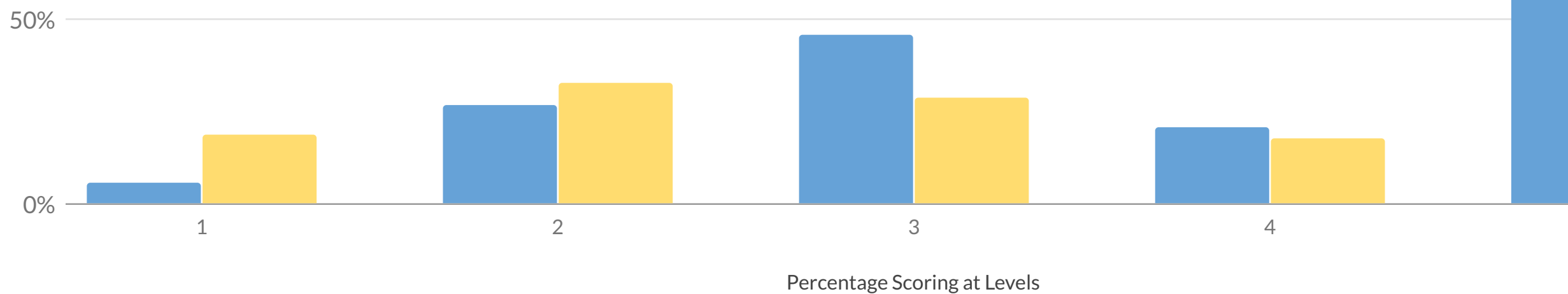
# GRADE 3 ELA RESULTS



## MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	48	2	4%	12	25%	29	60%	5	10%	34	71%
General Education	—	44	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	3	32	1	3%	10	31%	19	59%	2	6%	21	66%
Hispanic or Latino	2	9	1	11%	1	11%	6	67%	1	11%	7	78%
White	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	0	0%	1	14%	4	57%	2	29%	6	86%
Female	0	29	0	0%	5	17%	21	72%	3	10%	24	83%
Male	5	19	2	11%	7	37%	8	42%	2	11%	10	53%
English Language Learners	1	5	0	0%	1	20%	4	80%	0	0%	4	80%
Non-English Language Learners	4	43	2	5%	11	26%	25	58%	5	12%	30	70%
Economically Disadvantaged	—	45	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	5	48	2	4%	12	25%	29	60%	5	10%	34	71%
Not Homeless	5	48	2	4%	12	25%	29	60%	5	10%	34	71%
Not in Foster Care	5	48	2	4%	12	25%	29	60%	5	10%	34	71%
Parent Not in Armed Forces	5	48	2	4%	12	25%	29	60%	5	10%	34	71%

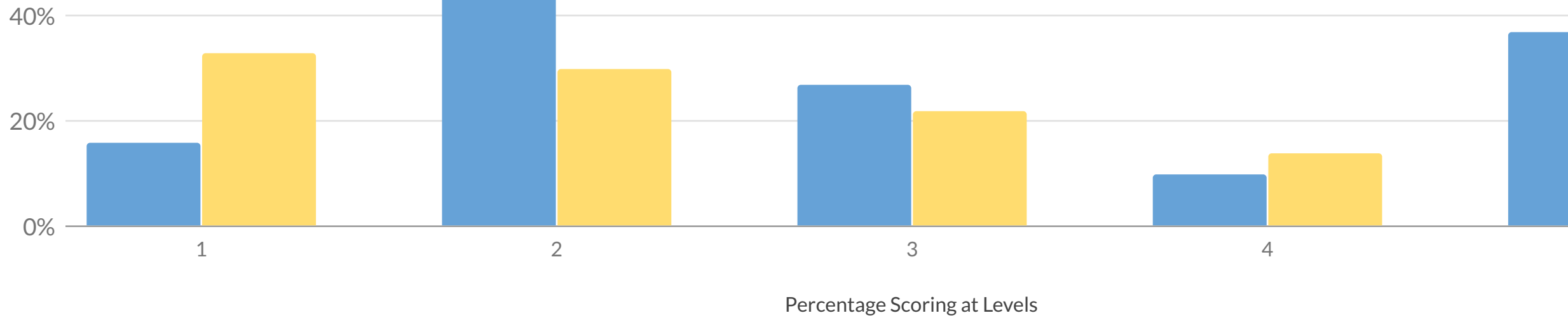
# GRADE 4 ELA RESULTS



## MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	52	3	6%	14	27%	24	46%	11	21%	35	67%
General Education	0	45	0	0%	11	24%	23	51%	11	24%	34	76%
Students with Disabilities	0	7	3	43%	3	43%	1	14%	0	0%	1	14%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	40	2	5%	12	30%	18	45%	8	20%	26	65%
Hispanic or Latino	0	6	1	17%	1	17%	3	50%	1	17%	4	67%
White	—	2	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	0	0%	1	17%	3	50%	2	33%	5	83%
Female	0	27	1	4%	8	30%	11	41%	7	26%	18	67%
Male	0	25	2	8%	6	24%	13	52%	4	16%	17	68%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	51	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	44	3	7%	11	25%	19	43%	11	25%	30	68%
Not Economically Disadvantaged	0	8	0	0%	3	38%	5	63%	0	0%	5	63%
Not Migrant	0	52	3	6%	14	27%	24	46%	11	21%	35	67%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	49	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	52	3	6%	14	27%	24	46%	11	21%	35	67%
Parent Not in Armed Forces	0	52	3	6%	14	27%	24	46%	11	21%	35	67%

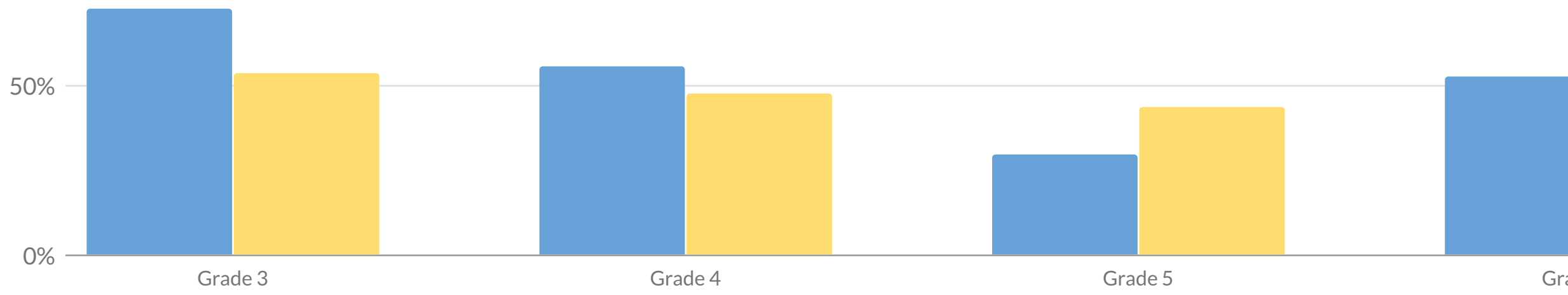
## GRADE 5 ELA RESULTS



### MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	49	8	16%	23	47%	13	27%	5	10%	18	37%
General Education	1	38	5	13%	15	39%	13	34%	5	13%	18	47%
Students with Disabilities	0	11	3	27%	8	73%	0	0%	0	0%	0	0%
Black or African American	1	36	5	14%	17	47%	10	28%	4	11%	14	39%
Hispanic or Latino	0	13	3	23%	6	46%	3	23%	1	8%	4	31%
Female	1	23	3	13%	12	52%	5	22%	3	13%	8	35%
Male	0	26	5	19%	11	42%	8	31%	2	8%	10	38%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	47	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	45	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	49	8	16%	23	47%	13	27%	5	10%	18	37%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	46	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	49	8	16%	23	47%	13	27%	5	10%	18	37%
Parent Not in Armed Forces	1	49	8	16%	23	47%	13	27%	5	10%	18	37%

## GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

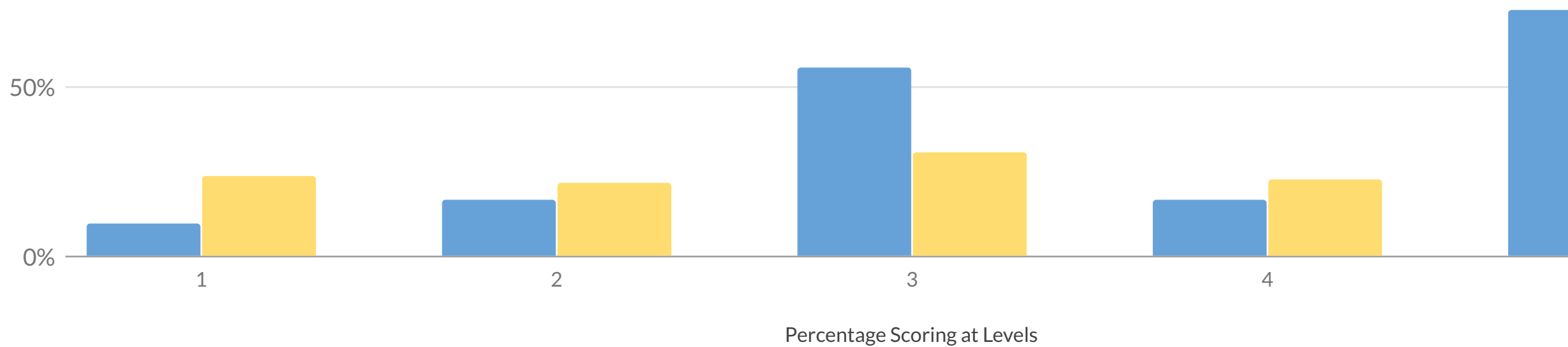


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	5	48	5	10%	8	17%	27	56%	8	17%	35	73%
Grade 4	0	52	8	15%	15	29%	13	25%	16	31%	29	56%
Grade 5	4	46	16	35%	16	35%	8	17%	6	13%	14	30%
Grades 3-8	9	146	29	20%	39	27%	48	33%	30	21%	78	53%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

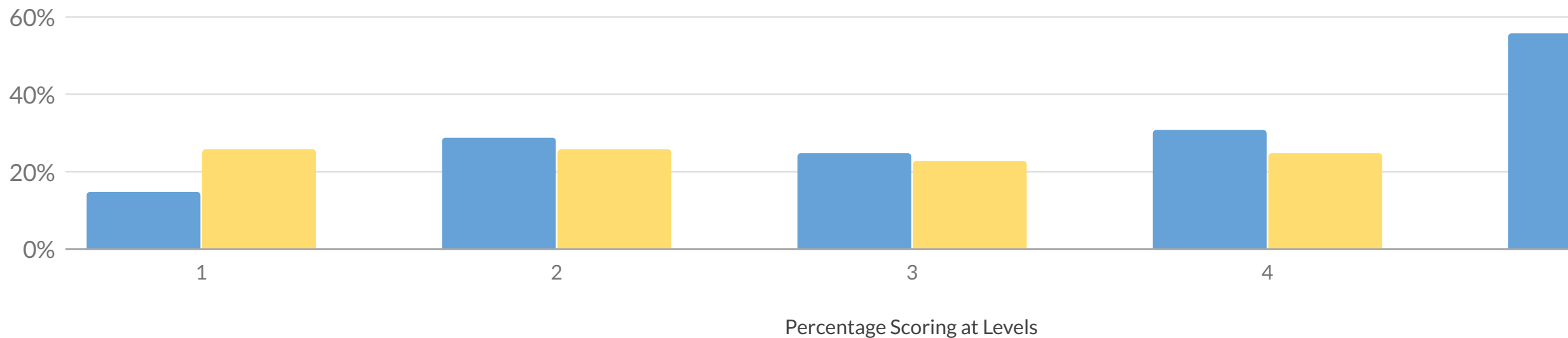
### GRADE 3 MATH RESULTS



**MEAN SCORE: 605**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	48	5	10%	8	17%	27	56%	8	17%	35	73%
General Education	—	44	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	3	32	3	9%	5	16%	20	63%	4	13%	24	75%
Hispanic or Latino	2	9	1	11%	3	33%	3	33%	2	22%	5	56%
White	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	1	14%	0	0%	4	57%	2	29%	6	86%
Female	0	29	2	7%	3	10%	19	66%	5	17%	24	83%
Male	5	19	3	16%	5	26%	8	42%	3	16%	11	58%
English Language Learners	1	5	2	40%	1	20%	2	40%	0	0%	2	40%
Non-English Language Learners	4	43	3	7%	7	16%	25	58%	8	19%	33	77%
Economically Disadvantaged	—	45	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	5	48	5	10%	8	17%	27	56%	8	17%	35	73%
Not Homeless	5	48	5	10%	8	17%	27	56%	8	17%	35	73%
Not in Foster Care	5	48	5	10%	8	17%	27	56%	8	17%	35	73%
Parent Not in Armed Forces	5	48	5	10%	8	17%	27	56%	8	17%	35	73%

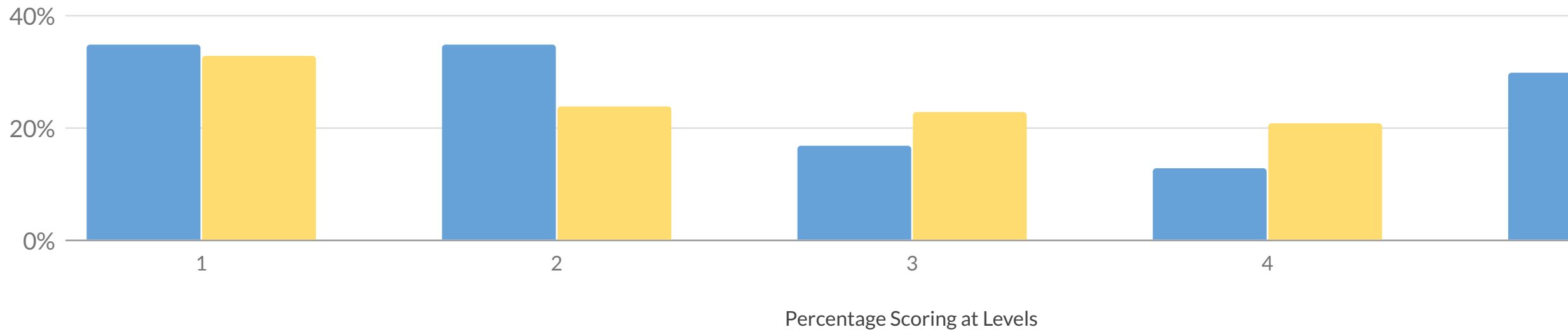
## GRADE 4 MATH RESULTS



**MEAN SCORE: 603**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	52	8	15%	15	29%	13	25%	16	31%	29	56%
General Education	0	45	6	13%	11	24%	13	29%	15	33%	28	62%
Students with Disabilities	0	7	2	29%	4	57%	0	0%	1	14%	1	14%
American Indian or Alaska Native	–	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–	–	–	–	–	–	–	–	–	–
Black or African American	0	40	5	13%	13	33%	11	28%	11	28%	22	55%
Hispanic or Latino	0	6	2	33%	2	33%	1	17%	1	17%	2	33%
White	–	2	–	–	–	–	–	–	–	–	–	–
Multiracial	–	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	6	1	17%	0	0%	1	17%	4	67%	5	83%
Female	0	27	5	19%	8	30%	6	22%	8	30%	14	52%
Male	0	25	3	12%	7	28%	7	28%	8	32%	15	60%
English Language Learners	–	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	–	51	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	0	44	5	11%	14	32%	11	25%	14	32%	25	57%
Not Economically Disadvantaged	0	8	3	38%	1	13%	2	25%	2	25%	4	50%
Not Migrant	0	52	8	15%	15	29%	13	25%	16	31%	29	56%
Homeless	–	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	49	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	0	52	8	15%	15	29%	13	25%	16	31%	29	56%
Parent Not in Armed Forces	0	52	8	15%	15	29%	13	25%	16	31%	29	56%

# GRADE 5 MATH RESULTS

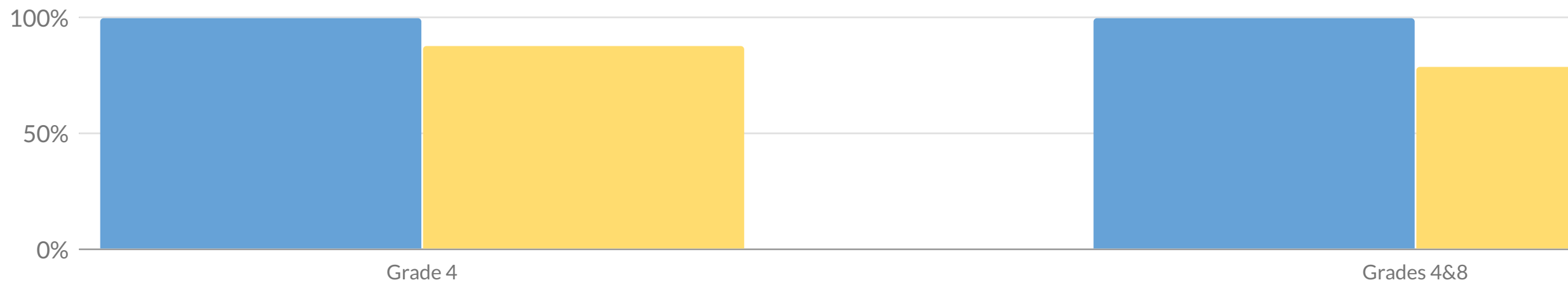


## MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	46	16	35%	16	35%	8	17%	6	13%	14	30%
General Education	2	37	11	30%	13	35%	7	19%	6	16%	13	35%
Students with Disabilities	2	9	5	56%	3	33%	1	11%	0	0%	1	11%
Black or African American	3	34	10	29%	10	29%	8	24%	6	18%	14	41%
Hispanic or Latino	1	12	6	50%	6	50%	0	0%	0	0%	0	0%
Female	3	21	7	33%	7	33%	5	24%	2	10%	7	33%
Male	1	25	9	36%	9	36%	3	12%	4	16%	7	28%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	44	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	42	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	4	46	16	35%	16	35%	8	17%	6	13%	14	30%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	43	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	46	16	35%	16	35%	8	17%	6	13%	14	30%
Parent Not in Armed Forces	4	46	16	35%	16	35%	8	17%	6	13%	14	30%



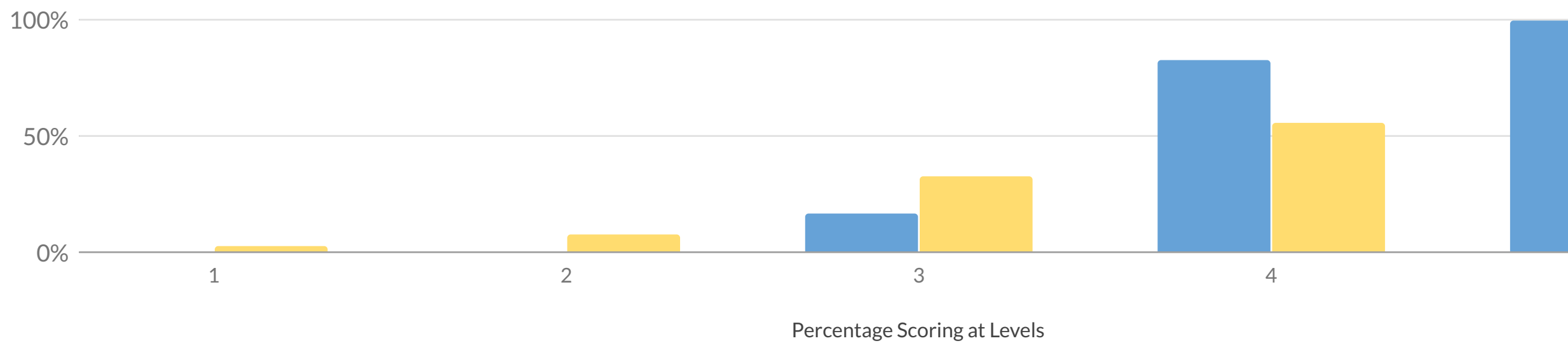
## GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	0	52	0	0%	0	0%	9	17%	43	83%	52	100%
Grades 4&8	0	52	0	0%	0	0%	9	17%	43	83%	52	100%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

### GRADE 4 SCIENCE RESULTS



**MEAN SCORE: 90**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	52	0	0%	0	0%	9	17%	43	83%	52	100%
General Education	0	45	0	0%	0	0%	6	13%	39	87%	45	100%
Students with Disabilities	0	7	0	0%	0	0%	3	43%	4	57%	7	100%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	40	0	0%	0	0%	7	18%	33	83%	40	100%
Hispanic or Latino	0	6	0	0%	0	0%	2	33%	4	67%	6	100%
White	—	2	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	0	0%	0	0%	0	0%	6	100%	6	100%
Female	0	27	0	0%	0	0%	6	22%	21	78%	27	100%
Male	0	25	0	0%	0	0%	3	12%	22	88%	25	100%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	51	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	44	0	0%	0	0%	7	16%	37	84%	44	100%
Not Economically Disadvantaged	0	8	0	0%	0	0%	2	25%	6	75%	8	100%
Not Migrant	0	52	0	0%	0	0%	9	17%	43	83%	52	100%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	49	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	52	0	0%	0	0%	9	17%	43	83%	52	100%
Parent Not in Armed Forces	0	52	0	0%	0	0%	9	17%	43	83%	52	100%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	11	9%	9%	18%	45%	18%
Grade 1	0	6	17%	0%	67%	17%	0%
Grade 2	—	4	—	—	—	—	—
Grade 3	0	6	0%	0%	0%	83%	17%
Grade 4	—	1	—	—	—	—	—
Grade 5	—	2	—	—	—	—	—

### EXPENDITURES PER PUPIL

The New York State Education Department (NYSED) is working with Local Education Agencies to collect school-level expenditures at the local, state, and federal level for the 2018-19 Fiscal Year and will be reporting these data in the 2018-19 report cards in accordance with ESSA. Please contact [ESSAFinTrans@nysed.gov](mailto:ESSAFinTrans@nysed.gov) for more information.

### STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS*		INEXPERIENCED PRINCIPALS**		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	0	0%	0	0%	15	63%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

\*Complete teacher data were not reported by this school/district.

\*\*Complete principal data were not reported by this school/district.

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(13.06 megabytes\)](#)

[Glossary of Terms](#)

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