

**PENINSULA PREP ACAD CHARTER SCH - SCHOOL REPORT CARD DATA [2016 - 17]****PENINSULA PREP ACAD CHARTER SCH ENROLLMENT (2016 - 17)**

K-12 ENROLLMENT

320

**ENROLLMENT BY GENDER**

MALE

FEMALE

149	47%	171	53%
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**ENROLLMENT BY ETHNICITY**

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	4	1%
BLACK OR AFRICAN AMERICAN	216	68%
HISPANIC OR LATINO	77	24%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	5	2%
WHITE	14	4%
MULTIRACIAL	4	1%

**OTHER GROUPS**

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

28	9%	57	18%	285	89%
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**ENROLLMENT BY GRADE**

GROUP	TOTAL	PERCENT
K (FULL DAY)	51	16%
1ST GRADE	57	18%
2ND GRADE	54	17%
3RD GRADE	56	18%
4TH GRADE	52	16%
5TH GRADE	49	15%
UNGRADED ELEMENTARY	1	0%

**AVERAGE CLASS SIZE (2016 - 17)**

GROUP	CLASS SIZE
COMMON BRANCH	27

**FREE AND REDUCED-PRICE LUNCH (2016 - 17)**

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
298	0
93%	0%

**ATTENDANCE (2015 - 16)**

ANNUAL ATTENDANCE RATE	96%
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**STUDENT SUSPENSIONS (2015 - 16)**

9	3%
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**TEACHER TURNOVER RATE (2015-16 TO 2016-17)**

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
60%	58%

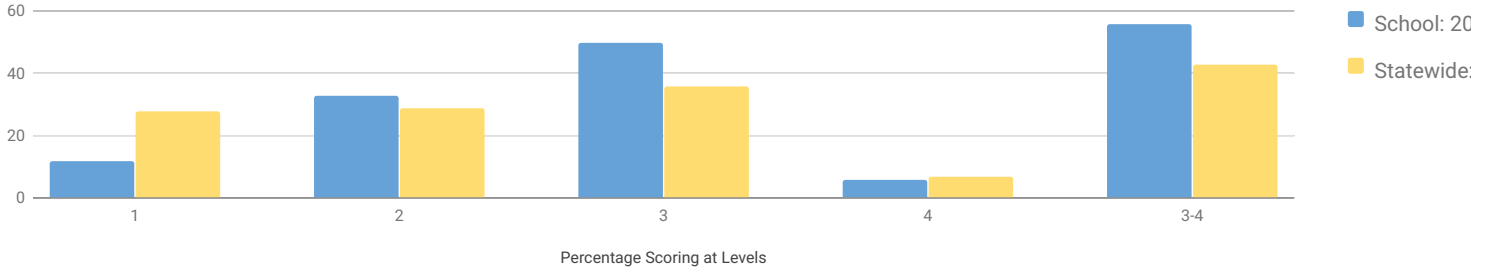
**STAFF COUNTS (2016 - 17)**

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	11
PARAPROFESSIONALS	0

**TEACHER QUALIFICATIONS (2016 - 17)**

TOTAL TEACHERS	20
PERCENT WITH NO VALID TEACHING CERTIFICATE	30%
PERCENT TEACHING OUT OF CERTIFICATE	30%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	5%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	0%
TOTAL NUMBER OF CLASSES	19
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	26%

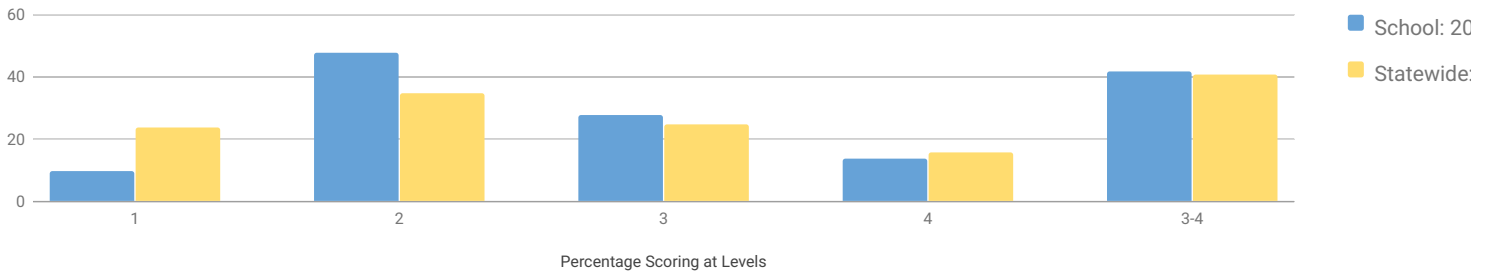
**GRADE 3 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 318**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	52	56%	6	12%	17	33%	26	50%	3	6%
GENERAL EDUCATION	45	62%	4	9%	13	29%	25	56%	3	7%
STUDENTS WITH DISABILITIES	7	14%	2	29%	4	57%	1	14%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	41	59%	4	10%	13	32%	21	51%	3	7%
HISPANIC OR LATINO	6	33%	2	33%	2	33%	2	33%	0	0%
WHITE	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	0	0%	2	40%	3	60%	0	0%
FEMALE	28	61%	5	18%	6	21%	15	54%	2	7%
MALE	24	50%	1	4%	11	46%	11	46%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	50	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	42	60%	6	14%	11	26%	23	55%	2	5%
NOT ECONOMICALLY DISADVANTAGED	10	40%	0	0%	6	60%	3	30%	1	10%
NOT MIGRANT	52	56%	6	12%	17	33%	26	50%	3	6%

**GRADE 4 ENGLISH LANGUAGE ARTS**

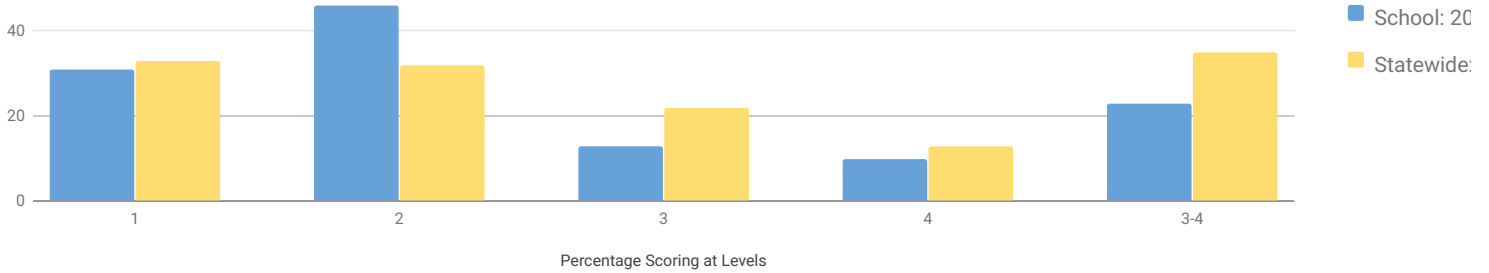


**MEAN SCORE: 311**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	50	42%	5	10%	24	48%	14	28%	7	14%
GENERAL EDUCATION	39	51%	2	5%	17	44%	13	33%	7	18%
STUDENTS WITH DISABILITIES	11	9%	3	27%	7	64%	1	9%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	36	44%	3	8%	17	47%	9	25%	7	19%
HISPANIC OR LATINO	13	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	36%	2	14%	7	50%	5	36%	0	0%
FEMALE	25	44%	1	4%	13	52%	7	28%	4	16%
MALE	25	40%	4	16%	11	44%	7	28%	3	12%

NON-ENGLISH LANGUAGE LEARNERS	48	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	44	41%	4	9%	22	50%	12	27%	6	14%
NOT ECONOMICALLY DISADVANTAGED	6	50%	1	17%	2	33%	2	33%	1	17%
NOT MIGRANT	50	42%	5	10%	24	48%	14	28%	7	14%

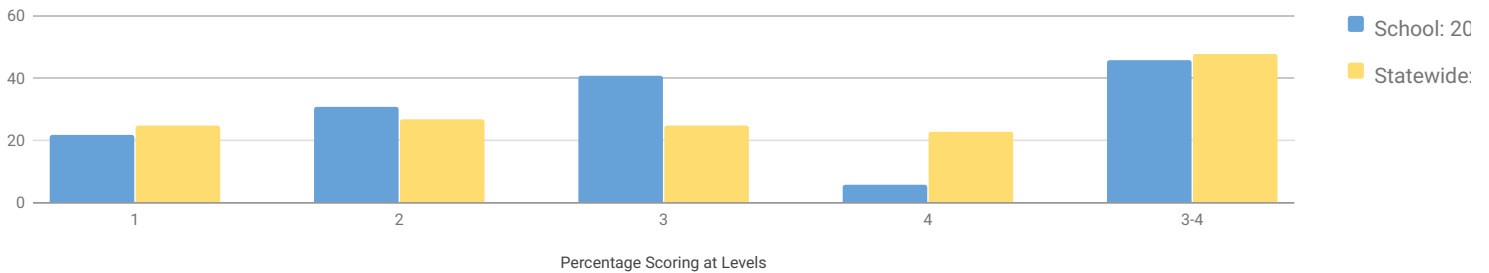
**GRADE 5 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 300**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	48	23%	15	31%	22	46%
GENERAL EDUCATION	36	31%	6	17%	19	53%
STUDENTS WITH DISABILITIES	12	0%	9	75%	3	25%
BLACK OR AFRICAN AMERICAN	29	17%	12	41%	12	41%
HISPANIC OR LATINO	14	14%	3	21%	9	64%
WHITE	4	_%	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	5	80%	0	0%	1	20%
FEMALE	25	32%	7	28%	10	40%
MALE	23	13%	8	35%	12	52%
NON-ENGLISH LANGUAGE LEARNERS	47	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	43	21%	14	33%	20	47%
NOT ECONOMICALLY DISADVANTAGED	5	40%	1	20%	2	40%
NOT MIGRANT	48	23%	15	31%	22	46%

**GRADE 3 MATHEMATICS**

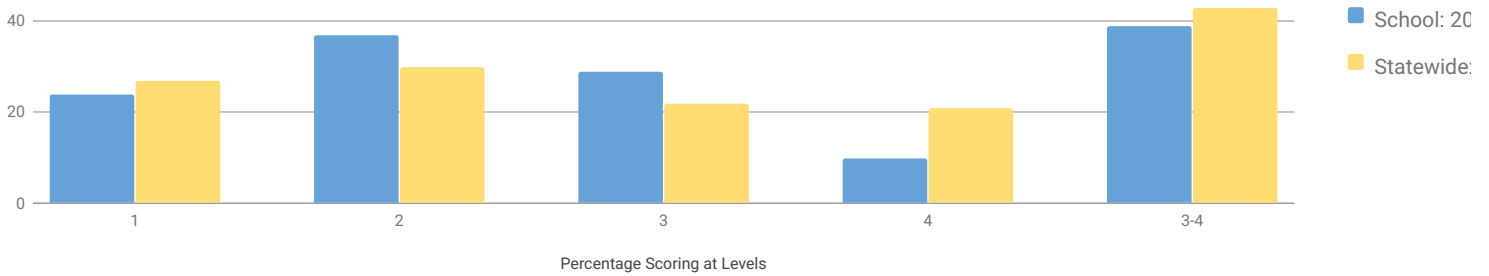


**MEAN SCORE: 304**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	54	46%	12	22%	17	31%
GENERAL EDUCATION	47	51%	8	17%	15	32%
STUDENTS WITH DISABILITIES	7	14%	4	57%	2	29%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	41	44%	8	20%	15	37%	16	39%	2	5%
HISPANIC OR LATINO	6	33%	3	50%	1	17%	2	33%	0	0%
WHITE	3	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	1	14%	1	14%	4	57%	1	14%
FEMALE	29	41%	6	21%	11	38%	11	38%	1	3%
MALE	25	52%	6	24%	6	24%	11	44%	2	8%
NON-ENGLISH LANGUAGE LEARNERS	52	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	44	45%	10	23%	14	32%	18	41%	2	5%
NOT ECONOMICALLY DISADVANTAGED	10	50%	2	20%	3	30%	4	40%	1	10%
NOT MIGRANT	54	46%	12	22%	17	31%	22	41%	3	6%

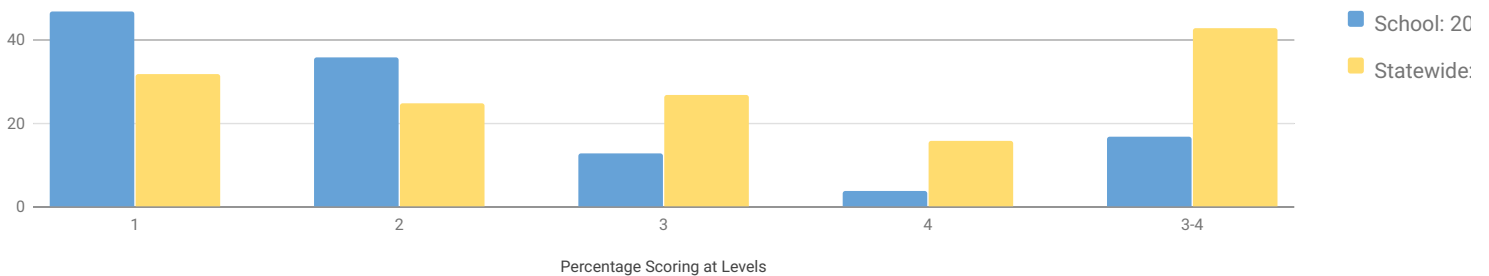
**GRADE 4 MATHEMATICS**



**MEAN SCORE: 303**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	51	39%	12	24%	19	37%	15	29%	5	10%
GENERAL EDUCATION	40	48%	6	15%	15	38%	14	35%	5	13%
STUDENTS WITH DISABILITIES	11	9%	6	55%	4	36%	1	9%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	37	46%	9	24%	11	30%	12	32%	5	14%
HISPANIC OR LATINO	13	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	21%	3	21%	8	57%	3	21%	0	0%
FEMALE	25	36%	9	36%	7	28%	8	32%	1	4%
MALE	26	42%	3	12%	12	46%	7	27%	4	15%
NON-ENGLISH LANGUAGE LEARNERS	48	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	45	40%	11	24%	16	36%	15	33%	3	7%
NOT ECONOMICALLY DISADVANTAGED	6	33%	1	17%	3	50%	0	0%	2	33%
NOT MIGRANT	51	39%	12	24%	19	37%	15	29%	5	10%

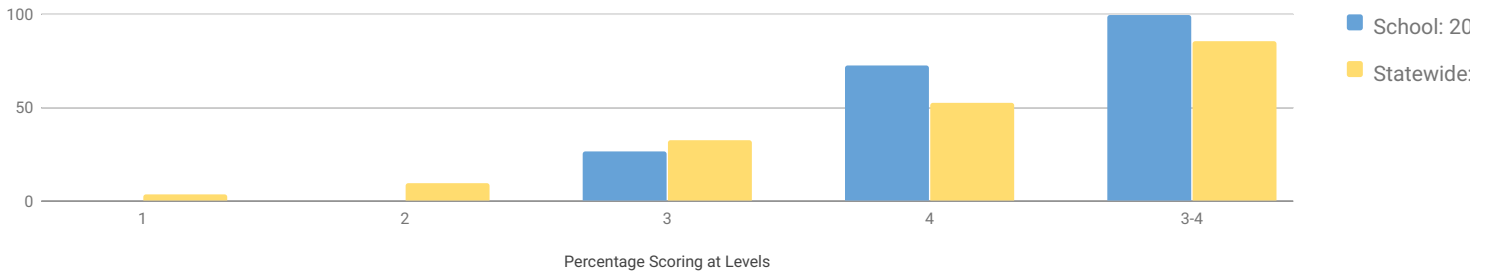
**GRADE 5 MATHEMATICS**



**MEAN SCORE: 294**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	47	17%	22	47%	17	36%	6	13%	2	4%
GENERAL EDUCATION	35	23%	10	29%	17	49%	6	17%	2	6%
STUDENTS WITH DISABILITIES	12	0%	12	100%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	29	10%	16	55%	10	34%	2	7%	1	3%
HISPANIC OR LATINO	14	_%	-	-	-	-	-	-	-	-
WHITE	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	28%	6	33%	7	39%	4	22%	1	6%
FEMALE	24	21%	11	46%	8	33%	3	13%	2	8%
MALE	23	13%	11	48%	9	39%	3	13%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	46	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	42	17%	21	50%	14	33%	6	14%	1	2%
NOT ECONOMICALLY DISADVANTAGED	5	20%	1	20%	3	60%	0	0%	1	20%
NOT MIGRANT	47	17%	22	47%	17	36%	6	13%	2	4%

**GRADE 4 SCIENCE**



**MEAN SCORE: 87**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	49	100%	0	0%	0	0%	13	27%	36	73%
GENERAL EDUCATION	38	100%	0	0%	0	0%	6	16%	32	84%
STUDENTS WITH DISABILITIES	11	100%	0	0%	0	0%	7	64%	4	36%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	36	100%	0	0%	0	0%	7	19%	29	81%
HISPANIC OR LATINO	12	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	100%	0	0%	0	0%	6	46%	7	54%
FEMALE	24	100%	0	0%	0	0%	6	25%	18	75%
MALE	25	100%	0	0%	0	0%	7	28%	18	72%
NON-ENGLISH LANGUAGE LEARNERS	46	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	43	100%	0	0%	0	0%	13	30%	30	70%
NOT ECONOMICALLY DISADVANTAGED	6	100%	0	0%	0	0%	0	0%	6	100%
NOT MIGRANT	49	100%	0	0%	0	0%	13	27%	36	73%

**RECENTLY ARRIVED ELL STUDENTS (2016 - 17)**

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP

GRADE 4	1
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GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP

GRADE 4	1
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**STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2016 - 17)**

**GRADE: 4  
READING**

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	32%	32%	27%	9%	98
STUDENTS WITH DISABILI...	68%	22%	9%	2%	93
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERI...	48%	34%	16%	3%	
HISPANIC OR LATINO	45%	33%	18%	4%	
WHITE	22%	31%	35%	13%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIE...	74%	21%	5%	*%	88
ECONOMICALLY DISADVAN...	44%	33%	19%	4%	

**MATHEMATICS**

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	24%	41%	30%	5%	98
STUDENTS WITH DISABILI...	58%	31%	10%	1%	94
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	11%	30%	44%	15%	
BLACK OR AFRICAN AMERI...	36%	42%	21%	2%	
HISPANIC OR LATINO	36%	44%	18%	2%	
WHITE	14%	40%	38%	7%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIE...	68%	29%	3%	*%	91
ECONOMICALLY DISADVAN...	34%	43%	21%	2%	

**GRADE: 8  
READING**

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	27%	39%	30%	5%	98
STUDENTS WITH DISABILI...	58%	33%	8%	*%	94
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	21%	31%	37%	12%	
BLACK OR AFRICAN AMERI...	39%	41%	19%	1%	
HISPANIC OR LATINO	35%	43%	21%	1%	

WHITE	20%	38%	36%	6%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIE...	81%	16%	3%	*%	80
ECONOMICALLY DISADVAN...	37%	41%	20%	2%	

## MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	32%	34%	24%	10%	98
STUDENTS WITH DISABILI...	69%	23%	6%	2%	95
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	14%	24%	32%	30%	
BLACK OR AFRICAN AMERI...	53%	32%	14%	2%	
HISPANIC OR LATINO	48%	33%	15%	4%	
WHITE	21%	37%	29%	13%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIE...	80%	16%	4%	1%	80
ECONOMICALLY DISADVAN...	44%	34%	17%	4%	



# NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

## KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	6	33%	0%	33%	33%	0%
GENERAL EDUCATION	6	33%	0%	33%	33%	0%

## GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	67%	17%	17%	0%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	0%	43%	43%	14%
GENERAL EDUCATION	7	0%	0%	43%	43%	14%

## GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

## GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	154	98%	YES	150	123	103	103

AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	108	99%	YES	106	125	88	88
HISPANIC OR LATINO	YES	—	33	—	YES	33	106	85	85
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	3	—	—	2	—	—	—
WHITE	—	—	7	—	—	7	—	—	—
MULTIRACIAL	—	—	2	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	YES	—	31	—	YES	32†	66†	68	20
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	5	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	133	98%	YES	129	122	93	93

**RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.**

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	153	98%	149	123
NOT BLACK OR AFRICAN AMERICAN	46	96%	44	120
NOT HISPANIC OR LATINO	121	98%	117	128
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	151	99%	148	123
NOT WHITE	147	98%	143	121
NOT MULTIRACIAL	152	99%	149	123
GENERAL EDUCATION	123	98%	120	139
ENGLISH PROFICIENT	148	98%	145	126
NOT ECONOMICALLY DISADVANTAGED	21	—	21	—
MALE	74	99%	72	117
FEMALE	80	98%	78	129
MIGRANT	0	—	0	—
NOT MIGRANT	154	98%	150	123

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

**ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY**

**ALL ACCOUNTABILITY GROUPS MADE AYP: YES**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	153	99%	YES	152	105	101	100
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	108	99%	YES	107	105	84	84
HISPANIC OR LATINO	YES	—	33	—	YES	33	88	83	83
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	3	—	—	3	—	—	—
WHITE	—	—	7	—	—	7	—	—	—
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	YES	—	31	—	YES	32†	41†	69	20
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	132	99%	YES	131	102	91	91

**RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.**

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	152	99%	151	105
NOT BLACK OR AFRICAN AMERICAN	45	100%	45	104
NOT HISPANIC OR LATINO	120	99%	119	109
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	150	99%	149	103
NOT WHITE	146	99%	145	102
NOT MULTIRACIAL	152	99%	151	104
GENERAL EDUCATION	122	100%	122	122
ENGLISH PROFICIENT	147	99%	146	105
NOT ECONOMICALLY DISADVANTAGED	21	—	21	—
MALE	74	100%	74	109
FEMALE	79	99%	78	100
MIGRANT	0	—	0	—
NOT MIGRANT	153	99%	152	105

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

**ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY**

**ALL ACCOUNTABILITY GROUPS MADE AYP: YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	51	96%	YES	49	200	175	175
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	—	37	—	YES	36	200	163	1
HISPANIC OR LATINO	—	—	13	—	—	12	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	1	—	—	1	—	—	—
WHITE	—	—	0	—	—	0	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	11	—	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	45	96%	YES	43	200	168	168

**RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.**

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	51	96%	49	200
NOT BLACK OR AFRICAN AMERICAN	14	—	13	—
NOT HISPANIC OR LATINO	38	—	37	200
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	50	96%	48	200
NOT WHITE	51	96%	49	200

NOT MULTIRACIAL	51	96%	49	200
GENERAL EDUCATION	40	95%	38	200
ENGLISH PROFICIENT	48	96%	46	200
NOT ECONOMICALLY DISADVANTAGED	6	—	6	—
MALE	26	—	25	—
FEMALE	25	—	24	—
MIGRANT	0	—	0	—
NOT MIGRANT	51	96%	49	200

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP      ELEMENTARY/ MIDDLE-LEVEL ELA PI    ELEMENTARY/ MIDDLE-LEVEL MATH PI    SECONDARY-LEVEL ELA PI    SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI
ALL STUDENTS	123	105	—	114
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	0
BLACK OR AFRICAN AMERICAN	125	105	—	115
HISPANIC OR LATINO	106	88	—	97
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	—	0
WHITE	—	—	—	0
MULTIRACIAL	—	—	—	0
STUDENTS WITH DISABILITIES	66	41	—	54
LIMITED ENGLISH PROFICIENT	—	—	—	0
ECONOMICALLY DISADVANTAGED	122	102	—	112

— There were not enough students to determine a Performance Index.