Entry 1 School Information and Cover Page

Created: 07/26/2018 • Last updated: 07/31/2018

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer **(as of June 30, 2018)** or you may not be assigned the correct tasks.

a. SCHOOL NAME

(Select name from the drop down menu)

PENINSULA PREP ACAD CS (NYC CHANCELLOR)

b. CHARTER AUTHORIZER (As of June 30th, 2018)

(For technical reasons, please re select authorizer name from the drop down menu).

NYCDOE Authorized Charter School

c. DISTRICT / CSD OF LOCATION

NYC CSD 27

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	611 Beach 19th Street Far Rockaway NY 11691	347 403 9231	718 327 2581	info@peninsulaprep.org

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	jason pierre
Title	COO
Emergency Phone Number (### ### ####)	646 235 1958

e. SCHOOL WEB ADDRESS (URL)

www.peninsulaprep.org

f. DATE OF INITIAL CHARTER

04/2004

g. DATE FIRST OPENED FOR INSTRUCTION 09/2004

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

By creating a rigorous academic environment, with high expectations and a focused and challenging curriculum, Peninsula Prep Academy engages its Scholars, parents, and the community as crucial partners to create a nurturing school culture where every child achieves personal, academic excellence and a demonstrated intrinsic motivation for learning, while demonstrating strength of character.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief heading followed by a description of each Key Design Elements (KDE). KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	Daily Guided Reading: In each class, teachers provide small group reading instruction through the process of guided reading. This instructional implementation provides specific student support in how to effectively read, based on the specific needs of each individual student in the class. Not all students require the same instruction in order to become effective readers. The major strategies needed by students to efficiently decode and understand words while reading, are taught to students through this differentiation. This also supports the development of comprehension skills.
Variable 2	Associate Teachers Within Each Grade Level: As all of our staff should be a "certified teacher", we place in each grade level a novice certified teacher to work under the guidance of the Lead Teacher while working with students in the classroom. This also provides a novice teacher an opportunity to learn through "doing" with the support of an experienced teacher. Our goal is that our Associate Teachers can become Lead Teachers after 1 2 years of working under the Lead Teacher. In the event of a Lead Teacher absence, The Associate Teacher is able to step in a cover that absence. It assures that instruction is not missed or compromised by the teacher's absence.
Variable 3	PPA strongly believes in providing continuous coaching and mentoring for all of its staff, so we provide an ELA Coach to

	support teachers and students in reading and writing instruction and a Mathematics Coach in support of the classroom teacher and students learning Math successfully.
Variable 4	PPA provides a SpEd Teacher at each grade level so that the teacher is able to focus on specific grade level skills for the students that they serve. Having the SpEd Teacher embedded in a grade level allows them to know the context of how those skills are used and how to better serve the specific student who may require their specialized support.
Variable 5	PPA has ENDED retention of students in their current grade levels. We do not believe that real change occurs when students repeat the grade. There is also negative social and emotional implications for a student when they are forced to repeat their current gradel. This becomes particularly counterproductive the older the student becomes over time.
Variable 6	PPA has ENDED out of school suspensions for its students due to there not being a real change to the negative behaviors or positive outcomes exhibited by students upon their return. We have found better results when students are taught by the school the best way to behave and navigate school. We have also found that when students are more actively engaged in the lessons or activities of the classroom, it will minimize inappropriate student behaviors. We are more interested to finding out root causes and using dialogue instead of punishment as our response to students' acting out.
Variable 7	PPA engages in developing healthy eating habits and instruction to support that effort. We are enrolled in the CookShop Program which allows our students to know about healthy foods/eating and HOW our food consumption completely impacts our physical health, mental health, and our mood.
Variable 8	Project Base Learning is a new initiative taken on by PPA, allowing our students to develop 21st century skills and maintain agency over their learning. We successfully piloted this initiative this school year in order to implement across grade 3 5 in the Fall of 2018. We found that students truly enjoyed collaboration within their teams, using technology for research and the creation of presentations through PowerPoint to exhibit what they have learned, and developing agency for their learning. We also saw greatly improved communication skills through presentations of students' findings.
Variable 9	The Morning Meeting has earned is place in our classrooms, providing students a safe opportunity to discuss both academic and social issues of the classroom. This teaches our students about the responsibility that they each have to one another as members of group.

Variable 10	Regular Professional Development is provided twice a month (1st and 3rd Wednesdays) to all staff and faculty members from 1:30p 4:00p. This is to discuss, provide answers, and support those skills that were noticed to be of need by the principal, the coaches or other instructional personel like the AIS coaches or SpEd Teachers.

i. TOTAL ENROLLMENT ON JUNE 30, 2018

320

j. GRADES SERVED IN SCHOOL YEAR 2017-18

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

l1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.

l2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site (K 5, 6 9, etc.)	Receives Rental Assistance	Rental Assistance for Which Grades (write N/A if applicable)
Site 1 (same as primary site)	611 Beach 19th Street Far Rockaway NY 11691	347 403 9231	NYC CSD 27	k 5	No	
Site 2						
Site 3						

l2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Karen Jones	347 403 9231	646 235 1958	kjones@peninsulaprep.org
Operational Leader	Jason Pierre	347 403 9231	646 235 1958	jpierre@peninsulaprep.org
Compliance Contact	Jason Pierre	347 403 9231	646 235 1958	jpierre@peninsulaprep.org
Complaint Contact	Jason Pierre	347 403 9231	646 235 1958	jpierre@peninsulaprep.org
DASA Coordinator	Jason Pierre	347 403 9231	646 235 1958	jpierre@peninsulaprep.org

m1. Are any sites in co-located space? If yes, please proceed to the next question. No

IF LOCATED IN PRIVATE SPACE IN NYC OR DISTRICTS OUTSIDE NYC

m3. Upload a current Certificate of Occupancy (COO) for each school site that is located in private space in NYC or located outside of NYC. Except for schools in district space (co-location space), school must provide a copy of the annual fire inspection report.

Site 1 Certificate of Occupancy (COO)

https://nysed_cso_reports.fluidreview.com/resp/17899011/yFPTXS6fVy/

Site 1 Fire Inspection Report

(No response)

Site 2 Certificate of Occupancy

(No response)

Site 2 Fire Inspection Report

(No response)

Site 3 Certificate of Occupancy

(No response)

Site 3 Fire Inspection Report

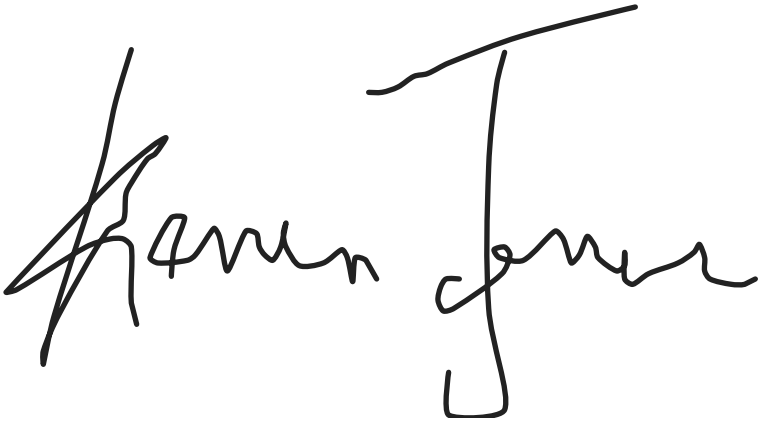
(No response)

n1. Were there any revisions to the school's charter during the 2017-18 school year? (Please include approved or pending material and non-material charter revisions).	No
o. Name and Position of Individual(s) Who Completed this Annual Report.	Jason Pierre, COO / Karen Jones Principal

p. Our signatures (Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees

Date 2018/07/27

Thank you.

This certificate supersedes C.O. No. ZONING DISTRICT R-5

THIS CERTIFIES that the [illegible]-altered-[illegible]-building-premises located at

DISP. 595 (OFFICIAL 601) to 611 BEACH 19th ST. Block **15564** Lot **63**

CONFORMS SUBSTANTIALLY TO THE APPROVED PLANS AND SPECIFICATIONS AND TO THE REQUIREMENTS OF ALL APPLICABL LAWS, RULES, AND REGULATIONS FOR THE USES AND OCCUPANCIES SPECIFIED HEREIN

PERMISSIBLE USE AND OCCUPANCY

ALT. 855/83

STORY	LIVE LOAD LBS PER SQ FT	MAXIMUM NO OF PERSONS PERMITTED	ZONING DWELLING OR ROOMING UNITS	BUILDING CODE HABITABLE ROOMS	ZONING USE GROUP	BUILDING CODE OCCUPANCY GROUP	DESCRIPTION OF USE
1st	**100**	**290**			**4**		**GYM.**

NOTE: THE ABOVE USE FOR A TEMPORARY PERIOD OF (90) DAYS ONLY. SAME TO EXPIRE: 6/24/86.

NOTE: BASEMENT AND 2nd STORY OMITTED.

NOTE: EXCEPTIONS:

(1) Fire alarm certification required.
(2) 10% for ventilation and firestopping required.
(3) Fire protection plan required.
(4) Plumbing reinspection required.
(5) Emergency lighting certification required.
(6) Public Assembly application to be amended to agree with Alteration application, No - number of persons.
(7) Work permit to be renewed.

(

NOTE: THIS IS A TERMINAL TEMPORARY CERTIFICATE OF OCCUPANCY - NO RENEWAL WILL BE GRANTED.

NOTE: TWO PERSONS WITH A CERTIFICATE OF FITNESS AS FIREWATCH (FROM THE FIRE DEPARTMENT) TO BE IN ATTENDANCE AT ALL TIMES.

OPEN SPACE USES _____

(SPECIFY-PARKING SPACES, LOADING BERTHS, OTHER USES, NONE)

NO CHANGES OF USE OR OCCUPANCY SHALL BE MADE UNLESS

THAT THE ZONING LOT ON WHICH THE PREMISES IS LOCATED IS BOUNDED AS FOLLOWS:

BEGINNING at a point on the [redacted] corner formed by the intersection of
[redacted] and BEACH 19th ST.

running thence ..... feet; thence ..... feet;

thence Irregular Plot feet; thence ..... feet;

thence ..... feet; thence ..... feet;

thence ..... feet; thence ..... feet;

to the point or place of beginning.

[redacted] ALT. No. 855/83 DATE OF COMPLETION ——— CONSTRUCTION CLASSIFICATION 1 (FIREPROOF)

BUILDING OCCUPANCY GROUP CLASSIFICATION Public HEIGHT 2 & STORIES. 22' FEET

[redacted]

THE FOLLOWING FIRE DETECTION AND EXTINGUISHING SYSTEMS ARE REQUIRED AND WERE INSTALLED IN COMPLIANCE WITH APPLICABLE LAWS.

[redacted]

	YES	NO		YES	NO
STANDPIPE SYSTEM			AUTOMATIC SPRINKLER SYSTEM		
YARD HYDRANT SYSTEM					
STANDPIPE FIRE TELEPHONE AND SIGNALLING SYSTEM					
SMOKE DETECTOR					
FIRE ALARM AND SIGNAL SYSTEM	X				

STORM DRAINAGE DISCHARGES INTO:

A) STORM SEWER ☐ B) COMBINED SEWER ☐ C) PRIVATE SEWAGE DISPOSAL SYSTEM ☐

SANITARY DRAINAGE DISCHARGES INTO:

A) SANITARY SEWER ☐ B) COMBINED SEWER ☐ C) PRIVATE SEWAGE DISPOSAL SYSTEM ☐

LIMITATIONS OR RESTRICTIONS:

BOARD OF STANDARDS AND APPEALS CAL. NO. _____

CITY PLANNING COMMISSION CAL. NO. _____

OTHERS:

Entry 2 NYS School Report Card Link

Last updated: 07/27/2018

PENINSULA PREP ACAD CS (NYC CHANCELLOR)

1. CHARTER AUTHORIZER (As of June 30th, 2018) (For technical reasons, please re select authorizer name from the drop down menu).	NYCDOE Authorized Charter School
2. NEW YORK STATE REPORT CARD **Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).** **(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).**	https://data.nysed.gov/reportcard.php?instid=800000057613&year=2017&createreport=1&allchecked=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&suspensions=1&teacherqual=1&teacherturnover=1&staffcounts=1&38ELA=1&38MATH=1&48SCI=1&lep=1&naep=1&nyseslat=1&elemELA=1&elemMATH=1&elemSci=1&unweighted=1

Entry 3 Progress Toward Goals

Created: 09/17/2018 • Last updated: 11/01/2018

PROGRESS TOWARD CHARTER GOALS

Board of Regents authorized and NYCDOE authorized charter schools only. Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals by November 1st.

1. ACADEMIC STUDENT PERFORMANCE GOALS

If performance data is not available by August 1st, please state this in the last column and update by November 1st.

2017-18 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal Met or Not Met	Indicate if data is not available. If/when available, Describe Efforts School Will Take If Goal Is Not Met
Academic Goal 1	Each year, the school will show progress towards achieving 75% proficiency in ELA, in third through fifth grade. Students who have been enrolled at the school on BEDS day for at least two consecutive years should be performing at or above Level 3 on the NYS ELA Exam at the end of the 2015 2016.	NYS ELA Exam Students in at least their second year at PPA demonstrated increased proficiency in all grades: 2017 to 2018 Gr. 3) 57% to 70% Gr. 4) 42% to 67% Gr. 5) 20% to 37% Overall) 40% to 56%	Met	
Academic Goal 2	Each year, the school will show progress towards achieving 75% proficiency in Mathematics, in third through fifth grade. Students who have been enrolled at the school on BEDS day for at least two consecutive years	NYS Math Exam Students in at least their second year at PPA demonstrated increased proficiency in all grades: 2017 to 2018 Gr. 3) 47% to 70%	Met	

	should be performing at or above Level 3 on the NYS Math Exam at the end of 2015 2016.	Gr. 4) 40% to 56% Gr. 5) 14% to 30% Overall) 34% to 52%		
Academic Goal 3	Each year, the school will show progress towards achieving 75% proficiency in Science, in Fourth grade. Students who have been enrolled at the school on BEDS day for at least two consecutive years should be performing at or above Level 3 on the NYS Science Exam at the end of the 2015 2016.	NYS Science 4 Exam 100% of students in at least their second year at PPA achieved proficiency on the exam for the second straight year.	Met	
Academic Goal 4	Each year, grade level cohorts of the same students (i.e. students who are in the school for two years in a row) will reduce by a quarter the gap between the percent at or above Level 3 on the previous year's NYS ELA Exam (baseline) and 75% at or above Level 3 on the current year's NYS ELA Exam. If the percentage of students scoring at or above proficient in a grade level cohort exceeded 75% on the previous year's NYS ELA Exam, the school	NYS ELA Exam in 2017 and 2018 Proficiency of students who took the exam both years: Grade 3 : 4 54% : 66% Grade 4 : 5 45% : 37.5%	Not Met	As the growth on the 2018 state exams indicate, PPA's core programs are working. Therefore, the focus going forward will be on sustaining and increasing academic proficiency. One key strategy for 2018 19 will be an increased use of small group instruction. Students will work in groups of 4 5, which will be supported by the ELA and math intervention teams. PPA's consistent growth in academic proficiency, as described in the previous section, is the result of an academic program that includes a variety of methods for maintaining high expectations for all

	is expected to demonstrate some growth (above 75%) in the current year.			students and continuously increasing rigor. These include an extended school day, an emphasis on differentiated instruction, and a focus on keeping students engaged and invested in their own progress.
Academic Goal 5	Each year, grade level cohorts of the same students (i.e. students who are in the school for two years in a row) will reduce by a quarter the gap between the percent at or above Level 3 on the previous year's NYS Math Exam (baseline) and 75% at or above Level 3 on the current year's NYS Math Exam. If the percentage of students scoring at or above proficient in a grade level cohort exceeded 75% on the previous year's NYS Math Exam, the school is expected to demonstrate some growth (above 75%) in the current year.	NYS Math Exam in 2017 and 2018 Proficiency of students who took the exam both years: Grade 3 : 4 44% : 56% Grade 4 : 5 44% : 30%	Not Met	In math, PPA will increase small group use of manipulatives and collaboration to enhance understanding. Each member of the Intervention Team will focus on a specific skill set in stations: ● Station 1 will focus on introducing a specific skill; ● Station 2 allows for the student to practice the 1 skill; ● Station 3 uses another teacher to review the skill from the day before. To frame the use of engaging activities in the classroom, grades UPK4 thru grade 2 will use a "STEAM" (Science, Technology, Engineering, Arts, Math) approach, which provides hands on experimentation and activities with a duration of one to two days, where the primary "lens for " the project can be one topic or a

				combination of 2 or more.
Academic Goal 6	Each year, the percent of students performing at or above Level 3 on the NYS ELA Exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of the Community School District in which the school is located.	NYS ELA Exam PPA / #27 3) 71% / 49% 4) 67% / 48% 5) 37% / 37% All) 58% / 44%	Met	
Academic Goal 7	Each year, the percent of students performing at or above Level 3 on the NYS Math Exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of the Community School District in which the school is located.	NYS Math Exam PPA / #27 3) 73% / 52% 4) 56% / 48% 5) 30% / 40% All) 53% / 46%	Met	
Academic Goal 8				

2. Do have more academic goals to add? No

3. Do have more academic goals to add? No

4. ORGANIZATIONAL GOALS

2017-18 Progress Toward Attainment of Organizational Goals

	Organizational	Measure Used to	Goal Met or Not	If Not Met,

	Goal	Evaluate Progress	Met	Describe Efforts School Will Take
Org Goal 1	Faculty and Staff attendance rate will be 95% or more.	School Records	Met	
Org Goal 2	Effectively using RTI as a proven method to identify students who require support in reading and mathematics by using strategic intervention methods.	School Records of Program	Met	
Org Goal 3	By placing a Special Education teacher is each grade level, there is an expert in place who will support identified students, helping them to meet the goals of their IEPs. They will also work collaboratively with the general education teacher to establish appropriate accommodations and modifications of curricula for identified students.	School Records of Program	Met	
Org Goal 4	To engage 75% of parents in active participation in school activities, parent meetings, and volunteering in the building.	Review of Attendance at Events. At least 75% of parents attend an event throughout the year.	Met	
	Providing high quality Professional Development to faculty in order to	Data Unavailable		

Org Goal 5	improve instructional practices. The Sessions should be deemed effective 85% of the time.	Survey Not Conducted		

5. Do you have more organizational goals to add? Yes

2017-18 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 6	The School works to increase its community presence in order to increase "requests to enroll" by 30% and retention of students from year to year to 90%.	92% Retention Rate	Met	
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

6. FINANCIAL GOALS

2017-18 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Cash position school has at least 60 days of cash on hand to cover operating expenses	Outsource Firm CSBM states the school currently has at least 60 days of cash on hand as of Nov. 1, 2018.	Met	
Financial Goal 2	Projected revenues actual enrollment should be within 15% of projected (budgeted) enrollment	Enrollment Records	Met	
Financial Goal 3	Debt management school is meeting all current debt obligations	Financial records	Met	
Financial Goal 4	Total margin school operated at a surplus during the previous fiscal year (more total revenues than expenses)	Financial records	Met	
Financial Goal 5	Aggregated three year total margin school operates at a surplus over three year period	Financial records	Met	

Entry 4 Expenditures per Child

Last updated: 07/27/2018

PENINSULA PREP ACAD CS (NYC CHANCELLOR)Section Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2017-18 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html

Line 1: Total Expenditures	5148345
Line 2: Year End FTE student enrollment	318
Line 3: Divide Line 1 by Line 2	16205

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2017 18 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	351476
Line 2: Management and General Cost (Column)	250766
Line 3: Sum of Line 1 and Line 2	602242
Line 5: Divide Line 3 by the Year End FTE student enrollment	1896

Thank you.

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Financial Statements

For the year ended June 30, 2018

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL
Financial Statements
June 30, 2018

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NCheng LLP
accountants and advisors

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Independent Auditors' Report

To the Board of Trustees of
Peninsula Preparatory Academy Charter School
New York, New York

Report on the financial statements

We have audited the accompanying financial statements of Peninsula Preparatory Academy Charter School, which comprise the statement of financial position as of June 30, 2018, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's responsibility for the financial statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Peninsula Preparatory Academy Charter School as of June 30, 2018, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Prior period financial statements

The financial Statements of Peninsula Preparatory Academy Charter School, as of and for the year ended June 30, 2017, were audited by other auditors whose report dated October 31, 2017 expressed an unmodified opinion on those statements.

Other reporting required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated October 30, 2018, on our consideration of Peninsula Preparatory Academy Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering Peninsula Preparatory Academy Charter School's internal control over financial reporting and compliance.

New York, New York
October 30, 2018

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL
Statement of Financial Position
June 30, 2018

	2018	2017
Assets		
Current assets		
Cash and cash equivalents	$ 539,132	$ 465,660
Grants and other receivables	193,635	285,051
Prepaid expenses	21,683	28,979
Total current assets	754,450	779,690
Property and equipment, net - Note 3	487,376	489,340
Other assets		
Restricted cash	75,445	75,428
Security deposits	47,778	47,778
Total assets	$ 1,365,049	$ 1,392,236
Liabilities and Net Assets		
Current liabilities		
Accounts payable and accrued expenses	$ 349,997	$ 439,069
Accrued salaries and other payroll-related expenses - Note 4	386,388	311,408
Obligation under capital lease	-	2,090
Refundable advances	-	46,408
Deferred rent	18,732	9,180
Total current liabilities	755,117	808,155
Deferred Rent	-	18,732
Total liabilities	755,117	826,887
Net assets - unrestricted		
Undesignated	534,487	489,921
Reserve - contingency	75,445	75,428
Total unrestricted net assets	609,932	565,349
Total liabilities and unrestricted net assets	$ 1,365,049	$ 1,392,236

The accompanying notes are an integral part of these financial statements.

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL
Statement of Activities
For the year ended June 30, 2018

	2018	2017
Operating revenue and other support		
State and local per pupil operating revenue		
General education	$ 4,631,542	$ 4,476,758
Special education	368,300	427,868
Total state and local per pupil operating revenue	4,999,842	4,904,626
Grants and contracts		
State and local	751,454	160,961
Federal	214,556	207,763
Contributions and other	16,837	16,235
Total grants and contracts	982,847	384,959
Total operating revenue and other support	5,982,689	5,289,585
Expenses		
Program expenses		
Regular education	3,980,616	3,572,772
Special education	1,172,497	1,190,092
Total program expenses	5,153,113	4,762,864
Supporting services		
Management and general	783,941	597,048
Fundraising	1,052	-
Total supporting services	784,993	597,048
Total program and supporting services expenses	5,938,106	5,359,912
Change in net assets	44,583	(70,327)
Unrestricted net assets - beginning of year	565,349	635,676
Unrestricted net assets - end of year	$ 609,932	$ 565,349

The accompanying notes are an integral part of these financial statements.

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL
Statement of Functional Expenses
For the year ended June 30, 2018

	Program services			Supporting services		
	Regular education	Special education	Total programs	Management & general	Fund-raising	Total 2018
Salaries and staff						
Instructional personnel	$ 2,025,541	$ 627,662	$ 2,653,203	$ -	$ -	$ 2,653,203
Administrative staff personnel	148,760	25,498	174,258	365,870	-	540,128
Total salaries and staff	2,174,301	653,160	2,827,461	365,870	-	3,193,331
Operating expenses						
Payroll taxes and fringe benefits	643,984	193,453	837,437	108,363	-	945,800
Retirement	42,420	12,743	55,163	7,138	-	62,301
Auditing and accounting fees	-	-	-	18,100	-	18,100
Other professional fees	21,581	3,294	24,875	118,867	-	143,742
Office expense	35,263	10,371	45,634	6,223	-	51,857
Insurance	31,145	9,356	40,501	5,240	-	45,741
Maintenance and repairs	170,876	51,331	222,207	28,753	-	250,960
Equipment and furnishings	4,638	1,393	6,031	781	-	6,812
Building and land rent and lease	318,903	95,798	414,701	53,663	-	468,364
Utilities	52,403	15,742	68,145	8,818	-	76,963
Staff development	34,231	10,283	44,514	5,761	-	50,275
Advertising and recruitment	35,929	10,793	46,722	6,046	-	52,768
Student services	17,486	2,256	19,742	-	1,052	20,794
Instruction supplies and materials	98,424	12,695	111,119	-	-	111,119
Technology and communication	44,586	13,394	57,980	7,502	-	65,482
Depreciation	252,917	75,976	328,893	42,559	-	371,452
Other expenses	1,529	459	1,988	257	-	2,245
Total operating expenses	1,806,315	519,337	2,325,652	418,071	1,052	2,744,775
Total expenses	$ 3,980,616	$ 1,172,497	$ 5,153,113	$ 783,941	$ 1,052	$ 5,938,106

The accompanying notes are an integral part of these financial statements.

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL
Statement of Functional Expenses
For the year ended June 30, 2017

	Program services			Supporting services	
	Regular education	Special education	Total programs	Management & general	Total 2017
Salaries and staff					
Instructional personnel	$ 1,683,279	$ 704,968	$ 2,388,247	$ -	$ 2,388,247
Administrative staff personnel	241,009	44,301	285,310	203,664	488,974
Total salaries and staff	1,924,288	749,269	2,673,557	203,664	2,877,221
Operating expenses					
Payroll taxes and fringe benefits	600,972	165,485	766,457	104,517	870,974
Retirement	58,573	16,129	74,702	10,186	84,888
Auditing and accounting fees	-	-	-	16,300	16,300
Other professional fees	11,612	3,197	14,809	108,520	123,329
Office expense	25,981	7,154	33,135	4,519	37,654
Insurance	31,330	8,223	39,553	4,715	44,268
Maintenance and repairs	152,443	41,977	194,420	26,512	220,932
Equipment and furnishings	1,621	446	2,067	282	2,349
Building and land rent and lease	323,171	88,989	412,160	56,204	468,364
Utilities	53,244	14,661	67,905	9,260	77,165
Staff development	25,355	5,933	31,288	5,454	36,742
Advertising and recruitment	5,500	988	6,488	1,840	8,328
Student meals	4,315	1,188	5,503	750	6,253
Student services	21,237	3,815	25,052	-	25,052
Instruction supplies and materials	95,021	17,072	112,093	-	112,093
Technology and communication	55,495	15,281	70,776	9,652	80,428
Depreciation	182,614	50,285	232,899	31,759	264,658
Other expenses	-	-	-	2,914	2,914
Total operating expenses	1,648,484	440,823	2,089,307	393,384	2,482,691
Total expenses	$ 3,572,772	$ 1,190,092	$ 4,762,864	$ 597,048	$ 5,359,912

The accompanying notes are an integral part of these financial statements.

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL
Statement of Cash Flows
For the year ended June 30,

	2018	2017
Cash flows from operating activities		
Change in net assets	$ 44,583	$ (70,327)
Adjustment to reconcile change in net assets to net cash provided by operating activities		
Depreciation	371,452	264,658
Loss on abandonment of property, plant and equipment	-	627
Changes in operating assets and liabilities		
Grants and other receivables	91,416	(166,235)
Prepaid expenses	7,296	34,415
Accounts payable and accrued expenses	(89,072)	191,188
Accrued salaries and other payroll-related benefits	74,980	(90,943)
Deferred rent	(9,180)	184
Refundable advances	(46,408)	46,408
Net cash provided by operating activities	445,067	209,975
Cash flows used in investing activities		
Restricted cash	(17)	(16)
Security deposits	-	(11,353)
Acquisition of fixed assets	(369,488)	(146,670)
Net cash used in investing activities	(369,505)	(158,039)
Cash flows used in financing activities		
Capital lease	(2,090)	(12,381)
Net cash used in financing activities	(2,090)	(12,381)
Net increase in cash and cash equivalents	73,472	39,555
Cash and cash equivalents - beginning of year	465,660	426,105
Cash and cash equivalents - end of year	$ 539,132	$ 465,660

The accompanying notes are an integral part of these financial statements.

Note 1 Organization

Peninsula Preparatory Academy Charter School (the "School"), a 501 (c) (3) tax-exempt organization, is a public charter school located in Far Rockaway, New York. The School's charter was renewed in 2014 for an additional five years. The school operated classes from kindergarten to fifth grades until August 2017, pre-kindergarten classes were added in 2017. The mission of the School is to create a challenging, technology-rich learning environment in which the cornerstone of high expectations and focused instruction guarantee that every child, including those at-risk, succeeds academically. Enrollment in available class slots is open to all potential student candidates, with those residing in the immediate area given first preference. A lottery is held to award these available slots.

Note 2 Summary of significant accounting policies

Basis of presentation and use of estimates. The financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Reclassifications. Certain accounts relating to the prior year have been reclassified to conform to the current year's presentation. The reclassification had no effect on 2017 total assets, liabilities and net assets.

Net asset presentation. The classification of the School's net assets and its support, revenue and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of three classes of net assets, permanently restricted, temporarily restricted, and unrestricted, be displayed in a statement of financial position and that the amounts of change in each of those classes of net assets be displayed in a statement of activities.

Note 2 Summary of significant accounting policies (continued)

These classes are defined as follows:

- Permanently restricted - Net assets resulting from contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the School. The School has no permanently restricted net assets at June 30, 2018.

- Temporarily restricted - Net assets resulting from contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the School pursuant to those stipulations. When such stipulations end or are fulfilled, such temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities and changes in unrestricted net assets. The School has no temporarily restricted net assets at June 30, 2018.

- Unrestricted - The part of net assets that is neither permanently nor temporarily restricted by donor – imposed stipulations.

Cash and cash equivalents. The School considers all short-term, highly liquid investments, such as money market funds to be cash equivalents.

Grants and other receivables. Grants receivable are recorded at net realizable value. The allowance for doubtful accounts the School's best estimate of the amount of probable credit losses in existing receivables. Management determines the allowance based on historical write-off experience and reviews its allowance for doubtful accounts periodically. Past due balances are reviewed individually for collectability, Grant receivables are $193,635 and $285,051 at June 30, 2018 and 2017, respectively. No allowance was recorded at June 30, 2018 as management believes all amounts are collectible.

Donated Goods and Services. The school receives donated from unpaid volunteers. No amounts have been recognized in the accompanying statements of activities ane changes in unrestricted net assets, since the services do not meet the specialized skill criteria for recognition under U.S. GAAP.

The New York City Department of Education provides free lunches directly to some of the School’s students. Such costs are not included in these financial statements. The School covers the unreimbursed cost of lunches for children not entitled to free lunches. The office of Pupil Transportation provides free transportation to the majority of the students during the district’s school days.

Note 2 Summary of significant accounting policies (continued)

Revenue recognition. The School recognizes revenue from the state and local governments based on the School's charter status and the number of students enrolled. Such revenue is recorded when services are performed in accordance with the charter agreement. The New York State Department of Education mandates the rate per pupil. Such revenue is recognized ratably over the related school year in which it is earned.

Grants and contracts revenue is recognized when qualifying expenditures are incurred and/or services are provided to the students during the applicable school year. Funds received in advance or any unspent funds for which qualifying expenditures have not been incurred are recorded as refundable advances. Any unspent amounts might be returned to the granting agency or the granting agency can approve that those amounts be applied to a future grant period.

Functional allocation of expenses. Expenses that can be directly identified with the program or supporting service to which they relate are charged accordingly. Other expenses by function have been allocated among program and supporting service classifications using bases determined by management to be reasonable. Management and general expense includes expenses that are not directly identifiable with any other specific function but provide for the overall support and direction of the School.

Property, plant and equipment. Property, plant and equipment are recorded at cost. Donated assets are capitalized at the estimated fair value at date of receipt. Maintenance and repairs are charged to expense as incurred; significant improvements are capitalized. The School capitalizes additions and significant improvements in excess of $1,000. Items with an acquisition cost of less than $1,000 or a useful life of less than one year are expensed in the year purchased. Depreciation is computed using the straight-line method over estimated useful lives of the respective assets.

The estimated depreciable lives of the different classes of property are as follows:

Asset	Useful life
Building	39 years
Furniture and fixtures	7 years
Leasehold improvements	3-7 years
Machinery & equipment	3-7 years
Computer & Office equipment	3 years

Refundable advances. Funds received in advance for which qualifying expenditures have not been incurred are reflected as refundable advances from state and local government grants in the accompanying statements of financial position.

Note 2 Summary of significant accounting policies - (continued)

Income taxes. On July 5, 2005, the School received approval of its application for tax-exempt status from the Internal Revenue Service (IRS), under Section 501(c)(3) of the Internal Revenue Code (IRC), to be classified as a publicly supported organization, as described in lRC sections 509(A)(l) and 170(B)(l)(A)(I1).

Accounting principles generally accepted in the United States of America require management to evaluate tax positions taken and recognize a tax liability (or asset) if the School has taken an uncertain position that more likely than not would not be sustained upon examination by taxing authorities. Management has analyzed the tax positions taken and has concluded that as of June 30, 2018, there are no uncertain positions taken or expected to be taken that would require recognition or disclosure in the financial statements.

The School is no longer subject to income tax examination by tax authorities for years before June 30, 2014.

Subsequent Events. Management has evaluated subsequent events occurring after June 30, 2018 through October 30, 2018, which is the date the financial statements were available to be issued. Based on this evaluation, management has determined that no subsequent events have occurred which require disclosure in the financial statements.

Note 3 Property and equipment

Property and equipment consisted of the following at June 30:

	2018	2017
Leasehold improvements	$ 1,476,069	$ 1,205,824
Furniture and fixtures	211,607	161,464
Computer equipment	388,916	382,616
Office equipment	17,161	17,161
Machinery and equipment	252,066	249,066
Construction in progress	39,800	-
	2,385,619	2,016,131
Less: accumulated depreciation	(1,898,243)	(1,526,791)
Total	$ 487,376	$ 489,340

Note 4 Accrued salaries and other payroll-related expenses

Accrued payroll and benefits consist of amounts earned by the staff during the school year that is paid out over the summer months. As of June 30, 2018 and 2017, total accrued salaries and other payroll-related expenses amounted to $386,388 and $311,408.

Note 5 Restricted cash

Pursuant to an addendum to the Charter Agreement dated August 4, 2008, from the New York City Department of Education (NYCDOE), the NYCDOE requires the School to establish an escrow of at least $75,000 to be used in the event of termination of the charter. At June 30, 2018 and 2017, the balance held in escrow is $75,445 and $75,428, respectively.

Note 6 Retirement plan

The School offers a 401(k) plan for all employees. Employees are eligible for the plan immediately upon employment and participation in the plan is voluntary. Employees can make pretax contributions up to a maximum of 100% of their annual compensation, up to IRS limits for each calendar year. The School matches the employee contribution up to 4% of the employee's annual compensation. For the year ended June 30, 2018 and 2017, the School's matching contribution was $62,301 and $84,888. Such plan assets are held in a separate trust and are not included in the accompanying financial statements. All plan assets are held for the exclusive benefit of the Plan's participants and beneficiaries.

Note 7 Commitment

The School is a lessee under an operating lease, principally for classroom space and administrative offices. For the years ended June 30, 2018 and 2017, rent of $468,364 was included in occupancy expense. The accompany statement of activities reflects occupancy expense on a straight-line basis over the term of the lease. At June 30, 2018 and 2017 deferred rent payable in the amount of $18,732 and $27,912, represents the excess of the rental expense recognized over the actual rent billed.

Minimum lease payments for the year ended June 30, 2019 is $487,095.

Note 8 Revenue concentration of risk

The School maintains its cash in bank deposit accounts, which, at times, may exceed federally insured limits. The School has not experienced any losses in such accounts. The School believes it is not exposed to significant credit risk on cash and cash equivalents.

The School received approximately 84% and 93% of its operating revenue, which is subject to specific requirements, from per pupil funding from the New York City Department of Education during the year ended June 30, 2018 and 217, respectively. Additionally, the School's grants receivable consists of approximately 97% and 87%, respectively, from the New York State Department of Education and the Federal Title I grants.

Note 9 Contingency

The School participates in a number of federal and state programs. These programs require that the School comply with certain requirements of laws, regulations, contracts, and agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government and contracts by government agencies is presently not determinable, it should not, in the opinion of the management, have a material effect on the financial position or results of operations. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

Note 10 Support services

The School entered into an agreement (the "Agreement") with a third party service to provide assistance with accounting and bookkeeping, financial reporting and budgeting, and grant financial management. The agreement expired on June 30, 2018, but was renewed for an additional year. For the years ended June 30, 2018 and 2017, fees under this agreement amounted to $113,500 and $106,500, respectively.

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Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

To the Board of Trustees of
Peninsula Preparatory Academy Charter School
New York, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Peninsula Preparatory Academy Charter School, which comprise the statement of financial position as of June 30, 2018, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 30, 2018.

Internal control over financial reporting

In planning and performing our audit of the financial statements, we considered Peninsula Preparatory Academy Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Peninsula Preparatory Academy Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Peninsula Preparatory Academy Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and other matters

As part of obtaining reasonable assurance about whether Peninsula Preparatory Academy Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audits, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

Purpose of this report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

New York, New York
October 30, 2018

Entry 5c Additional Financial Docs

Created: 10/30/2018 • Last updated: 11/01/2018

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Section Heading

1. Management Letter

https://nysed_cso_reports.fluidreview.com/resp/20202171/8mMIunnVv3/

Explanation for not uploading the Management Letter. (No response)

2. Form 990

https://nysed_cso_reports.fluidreview.com/resp/20202171/FlNDqRIBTE/

Explanation for not uploading the Form 990. (No response)

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

Explanation for not uploading the Federal Single Audit. Federal Single Audit not required

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report. Peninsula Prep did not receive any CSP funds.

5. Evidence of Required Escrow Account

https://nysed_cso_reports.fluidreview.com/resp/20202171/pN6H0Nalce/

Explanation for not uploading the Escrow evidence.	(No response)

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

a. The person responsible
b. The date action was taken, or will be taken
c. Description of the action taken
d. Evidence of implementation (if available)

(No response)

Explanation for not uploading the Corrective Action Plan.	There were no Audit Findings or Management Letter Recommendations

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Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

To the Board of Trustees of
Peninsula Preparatory Academy Charter School
New York, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Peninsula Preparatory Academy Charter School, which comprise the statement of financial position as of June 30, 2018, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 30, 2018.

Internal control over financial reporting

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A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and other matters

As part of obtaining reasonable assurance about whether Peninsula Preparatory Academy Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audits, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

Purpose of this report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

New York, New York
October 30, 2018

Form **8879-EO**

Department of the Treasury
Internal Revenue Serv ce

IRS *e-file* Signature Authorization for an Exempt Organization

For calendar year 2016, or fiscal year beginn ng 7/01 , 2016, and end ng 6/30 , 20 2017

► **Do not send to the IRS. Keep for your records.**

► **Information about Form 8879-EO and its instructions is at *www.irs.gov/form8879eo.***

OMB No. 1545-1878

2016

Name of exempt organizat on
PENINSULA PREPARATORY ACADEMY
CHARTER SCHOOL

Employer identification number
86-1106640

Name and title of off cer
BETTY LEON, ESQ CHAIRMAN

Part I Type of Return and Return Information (Whole Dollars Only)

Check the box for the return for which you are using this Form 8879-EO and enter the applicable amount, if any, from the return. If you check the box on line **1a, 2a, 3a, 4a,** or **5a,** below, and the amount on that line for the return being filed with this form was blank, then leave line **1b, 2b, 3b, 4b,** or **5b,** whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. **Do not** complete more than 1 line in Part I.

1a Form 990 check here ►	[X]	**b Total revenue,** if any (Form 990, Part VIII, column (A), line 12)	**1b** 5,288,957.
2a Form 990-EZ check here ►	[ ]	**b Total revenue,** if any (Form 990-EZ, line 9)	**2b**
3a Form 1120-POL check here ►	[ ]	**b Total tax** (Form 1120-POL, line 22)	**3b**
4a Form 990-PF check here ►	[ ]	**b Tax based on investment income** (Form 990-PF, Part VI, line 5)	**4b**
5a Form 8868 check here ►	[ ]	**b Balance Due** (Form 8868, line 3c)	**5b**

Part II Declaration and Signature Authorization of Officer

Under penalties of perjury, I declare that I am an officer of the above organization and that I have examined a copy of the organization's 2016 electronic return and accompanying schedules and statements and to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the organization's electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the organization's return to the IRS and to receive from the IRS **(a)** an acknowledgement of receipt or reason for rejection of the transmission, **(b)** the reason for any delay in processing the return or refund, and **(c)** the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the organization's federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the organization's electronic return and, if applicable, the organization's consent to electronic funds withdrawal.

Officer's PIN: check one box only

[X] I authorize BERDON LLP to enter my PIN 32661 as my signature

ERO firm name

Enter five numbers, but do not enter all zeros

on the organization's tax year 2016 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

[ ] As an officer of the organization, I will enter my PIN as my signature on the organization's tax year 2016 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Officer s s gnature ► _____ Date ► _____

Part III Certification and Authentication

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN 26377410017

do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2016 electronically filed return for the organization indicated above. I confirm that I am submitting this return in accordance with the requirements of **Pub. 4163,** Modernized e-File (MeF) Information for Authorized IRS *e-file* Providers for Business Returns.

ERO s signature ► J. D. GOLUB, Date ► _____

ERO Must Retain This Form — See Instructions
Do Not Submit This Form To the IRS Unless Requested To Do So

Form **8868**
(Rev. January 2017)
Department of the Treasury
Internal Revenue Serv ce

Application for Automatic Extension of Time To File an Exempt Organization Return

► **File a separate application for each return.**
► **Information about Form 8868 and its instructions is at *www.irs.gov/form8868.***

OMB No. 1545-1709

Electronic filing *(e-file).* You can electronically file Form 8868 to request a 6-month automatic extension of time to file any of the forms listed below with the exception of Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts, for which an extension request must be sent to the IRS in paper format (see instructions). For more details on the electronic filing of this form, visit *www.irs.gov/efile*, click on Charities & Non-Profits, and click on *e-file* for *Charities and Non-Profits*.

Automatic 6-Month Extension of Time. Only submit original (no copies needed).

All corporations required to file an income tax return other than Form 990-T (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

Enter filer's identifying number, see instructions

Type or print

File by the due date for fil ng your return. See nstructions.

Name of exempt organization or other filer, see nstruct ons.	Employer identification number (EIN) or
PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL	86-1106640
Number, street, and room or suite number. If a P.O. box, see instruct ons.	Social secur ty number (SSN)
611 BEACH 19TH STREET	
C ty, town or post off ce, state, and ZIP code. For a foreign address, see instructions.	
FAR ROCKAWAY, NY 11691	

Enter the Return Code for the return that this application is for (file a separate application for each return) 01

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 990-T (corporation)	07
Form 990-BL	02	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (section 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12

- The books are in the care of ► JASON PIERRE

  Telephone No. ► (347) 403-9231 Fax No. ► (718) 318-4561
- If the organization does not have an office or place of business in the United States, check this box . . . . . ► ☐
- If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) _____. If this is for the whole group, check this box . . . . . ► ☐. If it is for part of the group, check this box . . . ► ☐ and attach a list with the names and EINs of all members the extension is for.

1 I request an automatic 6-month extension of time until 5/15, 20 18, to file the exempt organization return for the organization named above. The extension is for the organization's return for:

► ☐ calendar year 20 ____ or

► ☒ tax year beginning 7/01, 20 16, and ending 6/30, 20 17.

2 If the tax year entered in line 1 is for less than 12 months, check reason: ☐ Initial return ☐ Final return ☐ Change in accounting period

3a If this application is for Forms 990-BL, 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions	**3a**	$ 0.
b If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit	**3b**	$ 0.
c Balance due. Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions	**3c**	$ 0.

Caution: If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-EO and Form 8879-EO for payment instructions.

BAA For Privacy Act and Paperwork Reduction Act Notice, see instructions. Form **8868** (Rev. 1-2017)

Form **990**

Department of the Treasury
Internal Revenue Serv ce

Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

► Do not enter social security numbers on this form as it may be made public.
► Information about Form 990 and its instructions is at ***www.irs.gov/form990.***

OMB No. 1545-0047

2016

Open to Public Inspection

A For the 2016 calendar year, or tax year beginning 7/01 , 2016, and ending 6/30 , 2017

B Check if applicable:
- ☐ Address change
- ☐ Name change
- ☐ Init al return
- ☐ Final return/terminated
- ☐ Amended return
- ☐ Appl cat on pend ng

C
PENINSULA PREPARATORY ACADEMY
CHARTER SCHOOL
611 BEACH 19TH STREET
FAR ROCKAWAY, NY 11691

D Employer identification number
86-1106640

E Telephone number
(347) 403-9231

G Gross rece pts $ 5,289,585.

F Name and address of principal officer: BETTY LEON, ESQ
SAME AS C ABOVE

H(a) Is this a group return for subordinates? ☐ Yes ☒ No

H(b) Are all subord nates ncluded? ☐ Yes ☐ No
If No, attach a list. (see instruct ons)

I Tax-exempt status: ☒ 501(c)(3) ☐ 501(c) ( )◄ (insert no.) ☐ 4947(a)(1) or ☐ 527

J Website: ► WWW.PENINSULAPREP.ORG

H(c) Group exemption number ►

K Form of organization: ☒ Corporation ☐ Trust ☐ Assoc ation ☐ Other ► **L** Year of formation: 2004 **M** State of legal domicile: NY

Part I Summary

Activities & Governance

1 Briefly describe the organization's mission or most significant activities: THE PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL IS A PUBLIC CHARTER SCHOOL FOR CHILDREN IN KINDERGARTEN AND FIRST THROUGH FIFTH GRADE LOCATED IN FAR ROCKAWAY, NEW YORK. IT EDUCATES CHILDREN ON A COMPLETELY NONDISCRIMINATORY AND SECULAR BASIS.

2 Check this box ► ☐ if the organization discontinued its operations or disposed of more than 25% of its net assets.

3	Number of voting members of the governing body (Part VI, line 1a)	3	7
4	Number of independent voting members of the governing body (Part VI, line 1b)	4	7
5	Total number of individuals employed in calendar year 2016 (Part V, line 2a)	5	65
6	Total number of volunteers (estimate if necessary)	6	11
7a	Total unrelated business revenue from Part VIII, column (C), line 12	7a	0.
b	Net unrelated business taxable income from Form 990-T, line 34	7b	0.

Revenue

		Prior Year	Current Year
8	Contributions and grants (Part VIII, line 1h)	246,080.	232,468.
9	Program service revenue (Part VIII, line 2g)	4,965,983.	5,040,882.
10	Investment income (Part VIII, column (A), lines 3, 4, and 7d)	20.	-605.
11	Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	662.	16,212.
12	Total revenue — add lines 8 through 11 (must equal Part VIII, column (A), line 12)	5,212,745.	5,288,957.

Expenses

13	Grants and similar amounts paid (Part IX, column (A), lines 1-3)		
14	Benefits paid to or for members (Part IX, column (A), line 4)		
15	Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	3,496,151.	3,833,083.
16a	Professional fundraising fees (Part IX, column (A), line 11e)		
b	Total fundraising expenses (Part IX, column (D), line 25) ►		
17	Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	1,509,273.	1,494,217.
18	Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	5,005,424.	5,327,300.
19	Revenue less expenses. Subtract line 18 from line 12	207,321.	-38,343.

Net Assets or Fund Balances

		Beginning of Current Year	End of Year
20	Total assets (Part X, line 16)	1,328,107.	1,392,236.
21	Total liabilities (Part X, line 26)	692,431.	826,884.
22	Net assets or fund balances. Subtract line 21 from line 20	635,676.	565,352.

Part II Signature Block

Under penalt es of perjury, I declare that I have exam ned this return, includ ng accompany ng schedules and statements, and to the best of my knowledge and bel ef, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of wh ch preparer has any knowledge.

Sign Here

▶ Signature of off cer — Date

▶ BETTY LEON, ESQ — CHAIRMAN
Type or pr nt name and title

Paid Preparer Use Only

Print/Type preparer s name	Preparer s s gnature	Date	Check ☐ if self-employed	PT N
J. D. GOLUB,	J. D. GOLUB,			P01261900

F rm s name ► BERDON LLP
F rm s address ► 360 MADISON AVE
NEW YORK, NY 10017
F rm s EIN ► 13-0485070
Phone no. 2128320400

May the IRS discuss this return with the preparer shown above? (see instructions) ☒ Yes ☐ No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III X

1 Briefly describe the organization's mission:

SEE SCHEDULE O

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? . . . . . ☐ Yes ☒ No

If 'Yes,' describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? . . . . ☐ Yes ☒ No

If 'Yes,' describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses $ 4,734,092. including grants of $) (Revenue $ 5,040,882.)

SEE SCHEDULE O

4b (Code:) (Expenses $ including grants of $) (Revenue $)

4c (Code:) (Expenses $ including grants of $) (Revenue $)

4d Other program services (Describe in Schedule O.)

(Expenses $ including grants of $) (Revenue $)

4e Total program service expenses ► 4,734,092.

Part IV Checklist of Required Schedules

			Yes	No
1	Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? *If 'Yes,' complete Schedule A*	1	X	
2	Is the organization required to complete *Schedule B, Schedule of Contributors* (see instructions)?	2	X	
3	Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? *If 'Yes,' complete Schedule C, Part I*	3		X
4	**Section 501(c)(3) organizations.** Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? *If 'Yes,' complete Schedule C, Part II*	4		X
5	Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? *If 'Yes,' complete Schedule C, Part III*	5		X
6	Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? *If 'Yes,' complete Schedule D, Part I*	6		X
7	Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? *If 'Yes,' complete Schedule D, Part II*	7		X
8	Did the organization maintain collections of works of art, historical treasures, or other similar assets? *If 'Yes,' complete Schedule D, Part III*	8		X
9	Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? *If 'Yes,' complete Schedule D, Part IV*	9		X
10	Did the organization, directly or through a related organization, hold assets in temporarily restricted endowments, permanent endowments, or quasi-endowments? *If 'Yes,' complete Schedule D, Part V*	10		X
11	If the organization's answer to any of the following questions is 'Yes', then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.			
a	Did the organization report an amount for land, buildings, and equipment in Part X, line 10? *If 'Yes,' complete Schedule D, Part VI*	11a	X	
b	Did the organization report an amount for investments – other securities in Part X, line 12 that is 5% or more of its total assets reported in Part X, line 16? *If 'Yes,' complete Schedule D, Part VII*	11b		X
c	Did the organization report an amount for investments – program related in Part X, line 13 that is 5% or more of its total assets reported in Part X, line 16? *If 'Yes,' complete Schedule D, Part VIII*	11c		X
d	Did the organization report an amount for other assets in Part X, line 15 that is 5% or more of its total assets reported in Part X, line 16? *If 'Yes,' complete Schedule D, Part IX*	11d	X	
e	Did the organization report an amount for other liabilities in Part X, line 25? *If 'Yes,' complete Schedule D, Part X*	11e	X	
f	Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? *If 'Yes,' complete Schedule D, Part X*	11f	X	
12a	Did the organization obtain separate, independent audited financial statements for the tax year? *If 'Yes,' complete Schedule D, Parts XI and XII*	12a	X	
b	Was the organization included in consolidated, independent audited financial statements for the tax year? *If 'Yes,' and if the organization answered 'No' to line 12a, then completing Schedule D, Parts XI and XII is optional*	12b		X
13	Is the organization a school described in section 170(b)(1)(A)(ii)? *If 'Yes,' complete Schedule E*	13	X	
14a	Did the organization maintain an office, employees, or agents outside of the United States?	14a		X
b	Did the organization have aggregate revenues or expenses of more than $10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at $100,000 or more? *If 'Yes,' complete Schedule F, Parts I and IV*	14b		X
15	Did the organization report on Part IX, column (A), line 3, more than $5,000 of grants or other assistance to or for any foreign organization? *If 'Yes,' complete Schedule F, Parts II and IV*	15		X
16	Did the organization report on Part IX, column (A), line 3, more than $5,000 of aggregate grants or other assistance to or for foreign individuals? *If 'Yes,' complete Schedule F, Parts III and IV*	16		X
17	Did the organization report a total of more than $15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? *If 'Yes,' complete Schedule G, Part I* (see instructions)	17		X
18	Did the organization report more than $15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? *If 'Yes,' complete Schedule G, Part II*	18		X
19	Did the organization report more than $15,000 of gross income from gaming activities on Part VIII, line 9a? *If 'Yes,' complete Schedule G, Part III*	19		X

Part IV Checklist of Required Schedules *(continued)*

			Yes	No
20a	Did the organization operate one or more hospital facilities? *If 'Yes,' complete Schedule H*	20a		X
b	If 'Yes' to line 20a, did the organization attach a copy of its audited financial statements to this return?	20b		
21	Did the organization report more than $5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? *If 'Yes,' complete Schedule I, Parts I and II*	21		X
22	Did the organization report more than $5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? *If 'Yes,' complete Schedule I, Parts I and III*	22		X
23	Did the organization answer 'Yes' to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? *If 'Yes,' complete Schedule J*	23	X	
24a	Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than $100,000 as of the last day of the year, that was issued after December 31, 2002? *If 'Yes,' answer lines 24b through 24d and complete Schedule K. If 'No, 'go to line 25a*	24a		X
b	Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?	24b		
c	Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?	24c		
d	Did the organization act as an 'on behalf of' issuer for bonds outstanding at any time during the year?	24d		
25a	**Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.** Did the organization engage in an excess benefit transaction with a disqualified person during the year? *If 'Yes,' complete Schedule L, Part I*	25a		X
b	Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? *If 'Yes,' complete Schedule L, Part I*	25b		X
26	Did the organization report any amount on Part X, line 5, 6, or 22 for receivables from or payables to any current or former officers, directors, trustees, key employees, highest compensated employees, or disqualified persons? *If 'Yes,' complete Schedule L, Part II*	26		X
27	Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity or family member of any of these persons? *If 'Yes,' complete Schedule L, Part III*	27		X
28	Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions for applicable filing thresholds, conditions, and exceptions):			
a	A current or former officer, director, trustee, or key employee? *If 'Yes,' complete Schedule L, Part IV*	28a		X
b	A family member of a current or former officer, director, trustee, or key employee? *If 'Yes,' complete Schedule L, Part IV*	28b		X
c	An entity of which a current or former officer, director, trustee, or key employee (or a family member thereof) was an officer, director, trustee, or direct or indirect owner? *If 'Yes,' complete Schedule L, Part IV*	28c		X
29	Did the organization receive more than $25,000 in non-cash contributions? *If 'Yes,' complete Schedule M*	29		X
30	Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? *If 'Yes,' complete Schedule M*	30		X
31	Did the organization liquidate, terminate, or dissolve and cease operations? *If 'Yes,' complete Schedule N, Part I*	31		X
32	Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? *If 'Yes,' complete Schedule N, Part II*	32		X
33	Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? *If 'Yes,' complete Schedule R, Part I*	33		X
34	Was the organization related to any tax-exempt or taxable entity? *If 'Yes,' complete Schedule R, Part II, III, or IV, and Part V, line 1*	34		X
35a	Did the organization have a controlled entity within the meaning of section 512(b)(13)?	35a		X
b	If 'Yes' to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? *If 'Yes,' complete Schedule R, Part V, line 2*	35b		
36	**Section 501(c)(3) organizations.** Did the organization make any transfers to an exempt non-charitable related organization? *If 'Yes,' complete Schedule R, Part V, line 2*	36		X
37	Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? *If 'Yes,' complete Schedule R, Part VI*	37		X
38	Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? **Note.** All Form 990 filers are required to complete Schedule O.	38	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V ☐

				Yes	No
1a	Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable	1a	7		
b	Enter the number of Forms W-2G included in line 1a. Enter -0- if not applicable	1b	0		
c	Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?	1c		X	
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return	2a	65		
b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns?	2b		X	
	Note. If the sum of lines 1a and 2a is greater than 250, you may be required to *e-file* (see instructions)				
3a	Did the organization have unrelated business gross income of $1,000 or more during the year?	3a			X
b	If 'Yes,' has it filed a Form 990-T for this year? *If 'No' to line 3b, provide an explanation in Schedule O*	3b			
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?	4a			X
b	If 'Yes,' enter the name of the foreign country: ►				
	See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).				
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?	5a			X
b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?	5b			X
c	If 'Yes,' to line 5a or 5b, did the organization file Form 8886-T?	5c			
6a	Does the organization have annual gross receipts that are normally greater than $100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?	6a			X
b	If 'Yes,' did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?	6b			
7	**Organizations that may receive deductible contributions under section 170(c).**				
a	Did the organization receive a payment in excess of $75 made partly as a contribution and partly for goods and services provided to the payor?	7a			X
b	If 'Yes,' did the organization notify the donor of the value of the goods or services provided?	7b			
c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?	7c			X
d	If 'Yes,' indicate the number of Forms 8282 filed during the year	7d			
e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?	7e			X
f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?	7f			X
g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?	7g			
h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?	7h			
8	**Sponsoring organizations maintaining donor advised funds.** Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?	8			
9	**Sponsoring organizations maintaining donor advised funds.**				
a	Did the sponsoring organization make any taxable distributions under section 4966?	9a			
b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?	9b			
10	**Section 501(c)(7) organizations.** Enter:				
a	Initiation fees and capital contributions included on Part VIII, line 12	10a			
b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities	10b			
11	**Section 501(c)(12) organizations.** Enter:				
a	Gross income from members or shareholders	11a			
b	Gross income from other sources (Do not net amounts due or paid to other sources against amounts due or received from them.)	11b			
12a	**Section 4947(a)(1) non-exempt charitable trusts.** Is the organization filing Form 990 in lieu of Form 1041?	12a			
b	If 'Yes,' enter the amount of tax-exempt interest received or accrued during the year	12b			
13	**Section 501(c)(29) qualified nonprofit health insurance issuers.**				
a	Is the organization licensed to issue qualified health plans in more than one state?	13a			
	Note. See the instructions for additional information the organization must report on Schedule O.				
b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans	13b			
c	Enter the amount of reserves on hand	13c			
14a	Did the organization receive any payments for indoor tanning services during the tax year?	14a			X
b	If 'Yes,' has it filed a Form 720 to report these payments? *If 'No,' provide an explanation in Schedule O*	14b			

Part VI **Governance, Management, and Disclosure** *For each 'Yes' response to lines 2 through 7b below, and for a 'No' response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions.*

Check if Schedule O contains a response or note to any line in this Part VI X

Section A. Governing Body and Management

			Yes	No
1a Enter the number of voting members of the governing body at the end of the tax year . . . . . If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain in Schedule O.	**1a**	7		
b Enter the number of voting members included in line 1a, above, who are independent	**1b**	7		
2 Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?	**2**			X
3 Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, or trustees, or key employees to a management company or other person?	**3**			X
4 Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?	**4**			X
5 Did the organization become aware during the year of a significant diversion of the organization's assets?	**5**			X
6 Did the organization have members or stockholders?	**6**			X
7a Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?	**7a**			X
b Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?	**7b**			X
8 Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:				
a The governing body?	**8a**		X	
b Each committee with authority to act on behalf of the governing body?	**8b**		X	
9 Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? *If 'Yes,' provide the names and addresses in Schedule O*	**9**			X

Section B. Policies *(This Section B requests information about policies not required by the Internal Revenue Code.)*

		Yes	No
10a Did the organization have local chapters, branches, or affiliates?	**10a**		X
b If 'Yes,' did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?	**10b**		
11a Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	**11a**	X	
b Describe in Schedule O the process, if any, used by the organization to review this Form 990. SEE SCHEDULE O			
12a Did the organization have a written conflict of interest policy? *If 'No,' go to line 13*	**12a**	X	
b Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	**12b**	X	
c Did the organization regularly and consistently monitor and enforce compliance with the policy? *If 'Yes,' describe in Schedule O how this was done* . . . . SEE SCHEDULE O	**12c**	X	
13 Did the organization have a written whistleblower policy?	**13**	X	
14 Did the organization have a written document retention and destruction policy?	**14**	X	
15 Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?			
a The organization's CEO, Executive Director, or top management official . . SEE SCHEDULE O	**15a**	X	
b Other officers or key employees of the organization	**15b**	X	
If 'Yes' to line 15a or 15b, describe the process in Schedule O (see instructions).			
16a Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?	**16a**		X
b If 'Yes,' did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?	**16b**		

Section C. Disclosure

17 List the states with which a copy of this Form 990 is required to be filed ► NY

18 Section 6104 requires an organization to make its Forms 1023 (or 1024 if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.

X Own website ☐ Another's website X Upon request ☐ Other *(explain in Schedule O)*

19 Describe in Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year. SEE SCHEDULE O

20 State the name, address, and telephone number of the person who possesses the organization's books and records: ►

JASON PIERRE 611 BEACH 19TH STREET ROCKAWAY PARK NY 11694 (347) 403-9231

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII ☐

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1 a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See instructions for definition of 'key employee.'
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than $100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than $100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than $10,000 of reportable compensation from the organization and any related organizations.

List persons in the following order: individual trustees or directors; institutional trustees; officers; key employees; highest compensated employees; and former such persons.

☒ Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensat on from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensat on from the organizat on and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) BETTY LEON, ESQ CHAIRPERSON	1.5 0	X		X				0.	0.	0.
(2) JACQUELINE BURTON-WAAL SECRETARY	1.5 0	X		X				0.	0.	0.
(3) KEVIN ALEXANDER TREASURER	1.5 0	X						0.	0.	0.
(4) DORETHA MCFADDEN VICE-CHAIRPER.	1.5 0	X		X				0.	0.	0.
(5) SYLVESTER OKONKWO MEMBER	1.5 0	X						0.	0.	0.
(6) BRANDON JEFFERIES MEMBER	1.5 0	X						0.	0.	0.
(7) MALIK SANDERS MEMBER	1.5 0	X						0.	0.	0.
(8) KAREN JONES PRINCIPAL	40 0				X			144,187.	0.	15,681.
(9) LIGORIA CUMMINS ASSISTANT PRINCIPAL	40 0				X			85,569.	0.	5,000.
(10) JASON PIERRE BUSINESS MANAGER	40 0					X		109,858.	0.	16,113.
(11)										
(12)										
(13)										
(14)										

Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees *(continued)*

(A) Name and title	(B) Average hours per week (list any hours for related organiza - tions below dotted line)	(C) Posit on (do not check more than one box, unless person is both an officer and a d rector/trustee)						(D) Reportable compensat on from the organizat on (W-2/1099-MISC)	(E) Reportable compensat on from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organizat on and related organizations
		or director	Individual trustee	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(15)										
(16)										
(17)										
(18)										
(19)										
(20)										
(21)										
(22)										
(23)										
(24)										
(25)										
1 b Sub-total ►								339,614.	0.	36,794.
c Total from continuation sheets to Part VII, Section A ►								0.	0.	0.
d Total (add lines 1b and 1c) ►								339,614.	0.	36,794.

2 Total number of individuals (including but not limited to those listed above) who received more than $100,000 of reportable compensation from the organization ► 2

		Yes	No
3 Did the organization list any **former** officer, director, or trustee, key employee, or highest compensated employee on line 1a? *If 'Yes,' complete Schedule J for such individual*	3		X
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than $150,000? *If 'Yes,' complete Schedule J for such individual*	4	X	
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? *If 'Yes,' complete Schedule J for such person*	5		X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than $100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation
THE PROFESSIONAL CLEANING CORP. 3595-B LAWSON BLVD OCEANSIDE, NY 115	FACILITY MAINTENANCE	147,740.
THE ST.MARY STAR OF THE SEA 467 COURT STREET BROOKLYN, NY 11231	RENT	463,590.

2 Total number of independent contractors (including but not limited to those listed above) who received more than $100,000 of compensation from the organization ► 2

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

			(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514
Contributions, Gifts, Grants and Other Similar Amounts	1a Federated campaigns	1a				
	b Membership dues	1b				
	c Fundraising events	1c				
	d Related organizations	1d				
	e Government grants (contributions)	1e	232,468.			
	f All other contributions, gifts, grants, and similar amounts not included above	1f				
	g Noncash contributions included in lines 1a-1f: $ 24,705.					
	h **Total.** Add lines 1a-1f		232,468.			
Program Service Revenue		Business Code				
	2a STUDENT ENROLLMENT	611600	5,040,882.	5,040,882.		
	b					
	c					
	d					
	e					
	f All other program service revenue					
	g **Total.** Add lines 2a-2f		5,040,882.			
Other Revenue	3 Investment income (including dividends, interest and other similar amounts)		23.			23.
	4 Income from investment of tax-exempt bond proceeds					
	5 Royalties					
		(i) Real	(ii) Personal			
	6a Gross rents					
	b Less: rental expenses					
	c Rental income or (loss)					
	d Net rental income or (loss)					
		(i) Securities	(ii) Other			
	7a Gross amount from sales of assets other than inventory					
	b Less: cost or other basis and sales expenses		628.			
	c Gain or (loss)		-628.			
	d Net gain or (loss)		-628.	-628.		
	8a Gross income from fundraising events (not including $ _____ of contributions reported on line 1c). See Part IV, line 18	a				
	b Less: direct expenses	b				
	c Net income or (loss) from fundraising events					
	9a Gross income from gaming activities. See Part IV, line 19	a				
	b Less: direct expenses	b				
	c Net income or (loss) from gaming activities					
	10a Gross sales of inventory, less returns and allowances	a				
	b Less: cost of goods sold	b				
	c Net income or (loss) from sales of inventory					
	Miscellaneous Revenue	Business Code				
	11a MISC. INCOME	900099	16,212.	16,212.		
	b					
	c					
	d All other revenue					
	e **Total.** Add lines 11a-11d		16,212.			
	12 **Total revenue.** See instructions		5,288,957.	5,056,466.	0.	23.

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX. ☐

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	376,409.	335,003.	41,406.	0.
6 Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)	0.	0.	0.	0.
7 Other salaries and wages	2,500,812.	2,338,554.	162,258.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	84,888.	74,701.	10,187.	
9 Other employee benefits	629,310.	553,793.	75,517.	
10 Payroll taxes	241,664.	212,664.	29,000.	
11 Fees for services (non-employees):				
a Management	106,500.		106,500.	
b Legal				
c Accounting	16,300.		16,300.	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Schedule O.)	16,828.	14,809.	2,019.	
12 Advertising and promotion	8,328.	6,488.	1,840.	
13 Office expenses	37,653.	33,135.	4,518.	
14 Information technology	79,799.	70,148.	9,651.	
15 Royalties				
16 Occupancy	545,529.	480,065.	65,464.	
17 Travel				
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings				
20 Interest				
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	232,677.	204,756.	27,921.	
23 Insurance	44,268.	39,553.	4,715.	
24 Other expenses. Itemize expenses not covered above (List miscellaneous expenses in line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a REPAIRS & MAINTENANCE	220,932.	194,420.	26,512.	
b INSTRUCTIONAL SUPPLIES	112,093.	112,093.		
c STAFF DEVELOPMENT	36,742.	31,288.	5,454.	
d STUDENT SERVICES	25,052.	25,052.		
e All other expenses	11,516.	7,570.	3,946.	
25 **Total functional expenses.** Add lines 1 through 24e	5,327,300.	4,734,092.	593,208.	0.
26 **Joint costs.** Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here ► ☐ if following SOP 98-2 (ASC 958-720)				

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X ☐

			(A) Beginning of year		(B) End of year
Assets	1	Cash — non-interest-bearing	51,605.	1	177,775.
	2	Savings and temporary cash investments	374,500.	2	287,885.
	3	Pledges and grants receivable, net	117,469.	3	284,397.
	4	Accounts receivable, net	693.	4	
	5	Loans and other receivables from current and former officers, directors, trustees, key employees, and highest compensated employees. Complete Part II of Schedule L		5	
	6	Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), persons described in section 4958(c)(3)(B), and contributing employers and sponsoring organizations of section 501(c)(9) voluntary employees' beneficiary organizations (see instructions). Complete Part II of Schedule L		6	
	7	Notes and loans receivable, net		7	
	8	Inventories for sale or use		8	
	9	Prepaid expenses and deferred charges	48,893.	9	14,478.
	10a	Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D — 10a: 2,016,130.			
	b	Less: accumulated depreciation — 10b: 1,526,790.	607,955.	10c	489,340.
	11	Investments — publicly traded securities		11	
	12	Investments — other securities. See Part IV, line 11		12	
	13	Investments — program-related. See Part IV, line 11		13	
	14	Intangible assets		14	
	15	Other assets. See Part IV, line 11	126,992.	15	138,361.
	16	**Total assets.** Add lines 1 through 15 (must equal line 34)	1,328,107.	16	1,392,236.
Liabilities	17	Accounts payable and accrued expenses	650,232.	17	750,474.
	18	Grants payable		18	
	19	Deferred revenue		19	
	20	Tax-exempt bond liabilities		20	
	21	Escrow or custodial account liability. Complete Part IV of Schedule D		21	
	22	Loans and other payables to current and former officers, directors, trustees, key employees, highest compensated employees, and disqualified persons. Complete Part II of Schedule L		22	
	23	Secured mortgages and notes payable to unrelated third parties		23	
	24	Unsecured notes and loans payable to unrelated third parties		24	
	25	Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D	42,199.	25	76,410.
	26	**Total liabilities.** Add lines 17 through 25	692,431.	26	826,884.
Net Assets or Fund Balances		**Organizations that follow SFAS 117 (ASC 958), check here ► ☒ and complete lines 27 through 29, and lines 33 and 34.**			
	27	Unrestricted net assets	560,264.	27	489,924.
	28	Temporarily restricted net assets	75,412.	28	75,428.
	29	Permanently restricted net assets		29	
		Organizations that do not follow SFAS 117 (ASC 958), check here ► ☐ and complete lines 30 through 34.			
	30	Capital stock or trust principal, or current funds		30	
	31	Paid-in or capital surplus, or land, building, or equipment fund		31	
	32	Retained earnings, endowment, accumulated income, or other funds		32	
	33	Total net assets or fund balances	635,676.	33	565,352.
	34	Total liabilities and net assets/fund balances	1,328,107.	34	1,392,236.

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI X

1	Total revenue (must equal Part VIII, column (A), line 12)	1	5,288,957.
2	Total expenses (must equal Part IX, column (A), line 25)	2	5,327,300.
3	Revenue less expenses. Subtract line 2 from line 1	3	-38,343.
4	Net assets or fund balances at beginning of year (must equal Part X, line 33, column (A))	4	635,676.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	24,705.
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain in Schedule O) SEE SCHEDULE O	9	-56,686.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 33, column (B))	10	565,352.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII . . . . . ☐

			Yes	No
1	Accounting method used to prepare the Form 990: ☐ Cash ☒ Accrual ☐ Other _____			
	If the organization changed its method of accounting from a prior year or checked 'Other,' explain in Schedule O.			
2a	Were the organization's financial statements compiled or reviewed by an independent accountant?	2a		X
	If 'Yes,' check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: ☐ Separate basis ☐ Consolidated basis ☐ Both consolidated and separate basis			
b	Were the organization's financial statements audited by an independent accountant?	2b	X	
	If 'Yes,' check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: ☒ Separate basis ☐ Consolidated basis ☐ Both consolidated and separate basis			
c	If 'Yes' to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?	2c	X	
	If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O.			
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?	3a		X
b	If 'Yes,' did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits	3b		

SCHEDULE A
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Serv ce

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

► **Attach to Form 990 or Form 990-EZ.**

► **Information about Schedule A (Form 990 or 990-EZ) and its instructions is at *www.irs.gov/form990.***

OMB No. 1545-0047

2016

Open to Public Inspection

Name of the organization	Employer identification number
PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL	86-1106640

Part I Reason for Public Charity Status (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

1 ☐ A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**

2 ☒ A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E (Form 990 or 990-EZ).)

3 ☐ A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**

4 ☐ A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii)**. Enter the hospital's name, city, and state:

5 ☐ An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)

6 ☐ A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**

7 ☐ An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)

8 ☐ A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)

9 ☐ An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university:

10 ☐ An organization that normally receives: (1) more than 33-1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions—subject to certain exceptions, and (2) no more than 33-1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)

11 ☐ An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**

12 ☐ An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2).** See **section 509(a)(3).** Check the box in lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.

a ☐ **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**

b ☐ **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**

c ☐ **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**

d ☐ **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**

e ☐ Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.

f Enter the number of supported organizations . . . . . .

g Provide the following information about the supported organization(s).

(i) Name of supported organizat on	(ii) EIN	(iii) Type of organizat on (described on lines 1-10 above (see instruct ons))	(iv) Is the organization listed n your governing document? Yes	(iv) No	(v) Amount of monetary support (see nstructions)	(vi) Amount of other support (see instructions)
(A)						
(B)						
(C)						
(D)						
(E)						
Total						

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2012	(b) 2013	(c) 2014	(d) 2015	(e) 2016	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any 'unusual grants.')						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 **Total.** Add lines 1 through 3						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6 **Public support.** Subtract line 5 from line 4						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2012	(b) 2013	(c) 2014	(d) 2015	(e) 2016	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 **Total support.** Add lines 7 through 10						

12 Gross receipts from related activities, etc. (see instructions) 12

13 **First five years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** . . . . . ► ☐

Section C. Computation of Public Support Percentage

14 Public support percentage for 2016 (line 6, column (f) divided by line 11, column (f)) . . . . . 14 %

15 Public support percentage from 2015 Schedule A, Part II, line 14 . . . . . 15 %

16a **33-1/3% support test—2016.** If the organization did not check the box on line 13, and line 14 is 33-1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization . . . . . ► ☐

b **33-1/3% support test—2015.** If the organization did not check a box on line 13 or 16a, and line 15 is 33-1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization . . . . . ► ☐

17a **10%-facts-and-circumstances test—2016.** If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the 'facts-and-circumstances' test, check this box and **stop here.** Explain in Part VI how the organization meets the 'facts-and-circumstances' test. The organization qualifies as a publicly supported organization . . . . . ► ☐

b **10%-facts-and-circumstances test—2015.** If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the 'facts-and-circumstances' test, check this box and **stop here.** Explain in Part VI how the organization meets the 'facts-and-circumstances' test. The organization qualifies as a publicly supported organization . . . . . ► ☐

18 **Private foundation.** If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions . . . ► ☐

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2012	(b) 2013	(c) 2014	(d) 2015	(e) 2016	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any 'unusual grants.')						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 **Total.** Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of $5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 **Public support.** (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2012	(b) 2013	(c) 2014	(d) 2015	(e) 2016	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 **Total support.** (Add lines 9, 10c, 11, and 12.)						

14 **First five years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ► ☐

Section C. Computation of Public Support Percentage

15	Public support percentage for 2016 (line 8, column (f) divided by line 13, column (f))	15	%
16	Public support percentage from 2015 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17	Investment income percentage for **2016** (line 10c, column (f) divided by line 13, column (f))	17	%
18	Investment income percentage from **2015** Schedule A, Part III, line 17	18	%

19a **33-1/3% support tests—2016.** If the organization did not check the box on line 14, and line 15 is more than 33-1/3%, and line 17 is not more than 33-1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ► ☐

b **33-1/3% support tests—2015.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33-1/3%, and line 18 is not more than 33-1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ► ☐

20 **Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions ► ☐

Part IV Supporting Organizations

(Complete only if you checked a box in line 12 on Part I. If you checked 12a of Part I, complete Sections A and B. If you checked 12b of Part I, complete Sections A and C. If you checked 12c of Part I, complete Sections A, D, and E. If you checked 12d of Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

		Yes	No
1	Are all of the organization's supported organizations listed by name in the organization's governing documents? *If 'No,' describe in* ***Part VI*** *how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.*	1		
2	Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? *If 'Yes,' explain in* ***Part VI*** *how the organization determined that the supported organization was described in section 509(a)(1) or (2).*	2		
3a	Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? *If 'Yes,' answer (b) and (c) below.*	3a		
b	Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? *If 'Yes,' describe in* ***Part VI*** *when and how the organization made the determination.*	3b		
c	Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? *If 'Yes,' explain in* ***Part VI*** *what controls the organization put in place to ensure such use.*	3c		
4a	Was any supported organization not organized in the United States ('foreign supported organization')? *If 'Yes' and if you checked 12a or 12b in Part I, answer (b) and (c) below.*	4a		
b	Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? *If 'Yes,' describe in* ***Part VI*** *how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.*	4b		
c	Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? *If 'Yes,' explain in* ***Part VI*** *what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.*	4c		
5a	Did the organization add, substitute, or remove any supported organizations during the tax year? *If 'Yes,' answer (b) and (c) below (if applicable). Also, provide detail in* ***Part VI,*** *including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).*	5a		
b	**Type I or Type II only.** Was any added or substituted supported organization part of a class already designated in the organization's organizing document?	5b		
c	**Substitutions only.** Was the substitution the result of an event beyond the organization's control?	5c		
6	Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? *If 'Yes,' provide detail in* ***Part VI.***	6		
7	Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? *If 'Yes,' complete Part I of Schedule L (Form 990 or 990-EZ).*	7		
8	Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? *If 'Yes,' complete Part I of Schedule L (Form 990 or 990-EZ).*	8		
9a	Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? *If 'Yes,' provide detail in* ***Part VI****.*	9a		
b	Did one or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? *If 'Yes,' provide detail in* ***Part VI****.*	9b		
c	Did a disqualified person (as defined in line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? *If 'Yes,' provide detail in* ***Part VI****.*	9c		
10a	Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? *If 'Yes,' answer 10b below.*	10a		
b	Did the organization have any excess business holdings in the tax year? *(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)*	10b		

Part IV Supporting Organizations *(continued)*

		Yes	No
11	Has the organization accepted a gift or contribution from any of the following persons?		
a	A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?	11a	
b	A family member of a person described in (a) above?	11b	
c	A 35% controlled entity of a person described in (a) or (b) above? *If 'Yes' to a, b, or c, provide detail in* ***Part VI.***	11c	

Section B. Type I Supporting Organizations

		Yes	No
1	Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? *If 'No,' describe in* ***Part VI*** *how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax* year.	1		
2	Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? *If 'Yes,' explain in* ***Part VI*** *how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.*	2		

Section C. Type II Supporting Organizations

		Yes	No
1	Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? *If 'No,' describe in* ***Part VI*** *how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).*	1		

Section D. All Type III Supporting Organizations

		Yes	No
1	Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?	1		
2	Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? *If 'No,' explain in* ***Part VI*** *how the organization maintained a close and continuous working relationship with the supported organization(s).*	2		
3	By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? *If 'Yes,' describe in* ***Part VI*** *the role the organization's supported organizations played in this regard.*	3		

Section E. Type III Functionally Integrated Supporting Organizations

1 *Check the box next to the method that the organization used to satisfy the Integral Part Test during the year* ***(see instructions).***

a ☐ The organization satisfied the Activities Test. *Complete* ***line 2*** *below.*

b ☐ The organization is the parent of each of its supported organizations. *Complete* ***line 3*** *below.*

c ☐ The organization supported a governmental entity. *Describe in* ***Part VI*** *how you supported a government entity (see instructions).*

		Yes	No
2	Activities Test. ***Answer (a) and (b) below.***		
a	Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? *If 'Yes,' then in* ***Part VI identify those supported organizations and explain*** *how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.*	2a		
b	Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? ***If 'Yes,' explain in Part VI*** *the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.*	2b		
3	Parent of Supported Organizations. ***Answer (a) and (b) below.***			
a	Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? *Provide details in* ***Part VI.***	3a		
b	Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? *If 'Yes,' describe in* ***Part VI*** *the role played by the organization in this regard.*	3b		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 ☐ Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI). **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A – Adjusted Net Income

			(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	**1**		
2	Recoveries of prior-year distributions	**2**		
3	Other gross income (see instructions)	**3**		
4	Add lines 1 through 3.	**4**		
5	Depreciation and depletion	**5**		
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	**6**		
7	Other expenses (see instructions)	**7**		
8	**Adjusted Net Income** (subtract lines 5, 6, and 7 from line 4).	**8**		

Section B – Minimum Asset Amount

			(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):			
a	Average monthly value of securities	**1a**		
b	Average monthly cash balances	**1b**		
c	Fair market value of other non-exempt-use assets	**1c**		
d	**Total** (add lines 1a, 1b, and 1c)	**1d**		
e	**Discount** claimed for blockage or other factors (explain in detail in **Part VI**):			
2	Acquisition indebtedness applicable to non-exempt-use assets	**2**		
3	Subtract line 2 from line 1d.	**3**		
4	Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions).	**4**		
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	**5**		
6	Multiply line 5 by .035.	**6**		
7	Recoveries of prior-year distributions	**7**		
8	**Minimum Asset Amount** (add line 7 to line 6)	**8**		

Section C – Distributable Amount

				Current Year
1	Adjusted net income for prior year (from Section A, line 8, Column A)	**1**		
2	Enter 85% of line 1.	**2**		
3	Minimum asset amount for prior year (from Section B, line 8, Column A)	**3**		
4	Enter greater of line 2 or line 3.	**4**		
5	Income tax imposed in prior year	**5**		
6	**Distributable Amount.** Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	**6**		

7 ☐ Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).

Part V **Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations** *(continued)*

Section D – Distributions	**Current Year**
1 Amounts paid to supported organizations to accomplish exempt purposes	
2 Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
3 Administrative expenses paid to accomplish exempt purposes of supported organizations	
4 Amounts paid to acquire exempt-use assets	
5 Qualified set-aside amounts (prior IRS approval required)	
6 Other distributions (describe in **Part VI**). See instructions.	
7 **Total annual distributions.** Add lines 1 through 6.	
8 Distributions to attentive supported organizations to which the organization is responsive (provide details in **Part VI**). See instructions.	
9 Distributable amount for 2016 from Section C, line 6	
10 Line 8 amount divided by Line 9 amount	

Section E – Distribution Allocations (see instructions)	**(i) Excess Distributions**	**(ii) Underdistributions Pre-2016**	**(iii) Distributable Amount for 2016**
1 Distributable amount for 2016 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2016 (reasonable cause required – explain in Part VI). See instructions.			
3 Excess distributions carryover, if any, to 2016:			
a			
b			
c From 2013			
d From 2014			
e From 2015			
f **Total** of lines 3a through e			
g Applied to underdistributions of prior years			
h Applied to 2016 distributable amount			
i Carryover from 2011 not applied (see instructions)			
j Remainder. Subtract lines 3g, 3h, and 3i from 3f.			
4 Distributions for 2016 from Section D, line 7: $			
a Applied to underdistributions of prior years			
b Applied to 2016 distributable amount			
c Remainder. Subtract lines 4a and 4b from 4.			
5 Remaining underdistributions for years prior to 2016, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI. See instructions.			
6 Remaining underdistributions for 2016. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in Part VI. See instructions.			
7 **Excess distributions carryover to 2017.** Add lines 3j and 4c.			
8 Breakdown of line 7:			
a			
b Excess from 2013			
c Excess from 2014			
d Excess from 2015			
e Excess from 2016			

Part VI **Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b;Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

Schedule B
(Form 990, 990-EZ, or 990-PF)

Department of the Treasury
Internal Revenue Serv ce

Schedule of Contributors

► **Attach to Form 990, Form 990-EZ, or Form 990-PF.**
► Information about Schedule B (Form 990, 990-EZ, 990-PF) and its instructions is at ***www.irs.gov/form990.***

OMB No. 1545-0047

2016

Name of the organization	**Employer identification number**
PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL	86-1106640

Organization type (check one):

Filers of:	**Section:**
Form 990 or 990-EZ	[X] 501(c)(3) (enter number) organization
	[ ] 4947(a)(1) nonexempt charitable trust **not** treated as a private foundation
	[ ] 527 political organization
Form 990-PF	[ ] 501(c)(3) exempt private foundation
	[ ] 4947(a)(1) nonexempt charitable trust treated as a private foundation
	[ ] 501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule.**

Note. Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

General Rule

[X] For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling $5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

Special Rules

[ ] For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33-1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990 or 990-EZ), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of (**1**) $5,000 or (**2**) 2% of the amount on (i) Form 990, Part VIII, line 1h, or (ii) Form 990-EZ, line 1. Complete Parts I and II.

[ ] For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than $1,000 *exclusively* for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I, II, and III.

[ ] For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than $1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Don't complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling $5,000 or more during the year . . . . . ► $ _____

Caution. An organization that isn't covered by the General Rule and/or the Special Rules doesn't file Schedule B (Form 990, 990-EZ, or 990-PF), but it **must** answer 'No' on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it doesn't meet the filing requirements of Schedule B (Form 990, 990-EZ, or 990-PF).

Name of organization	Employer identification number
PENINSULA PREPARATORY ACADEMY	86-1106640

Part I **Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) Number	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1	FEDERAL FUNDING TITLE 1 400 MARYLAND AVE, SW WASHINGTON, DC 20202	$ 135,239.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
2	STATE FUNDING- NYSTL/LIB/SOFTWARE 89 WASHINGTON AVE ALBANY, NY 12234	$ 24,705.	Person [ ] Payroll [ ] Noncash [X] (Complete Part II for noncash contributions.)
3	FEDERAL FUNDING TITLE IIA & IID &IV 400 MARYLAND AVE, SW WASHINGTON, DC 20202	$ 10,472.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
4	FEDERAL FUNDING -IDEA 400 MARYLAND AVE, SW WASHINGTON, DC 20202	$ 34,367.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
5	FEDERAL FUNDING E RATE 400 MARYLAND AVE, SW WASHINGTON, DC 20202	$ 27,685.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)

Name of organization	Employer identification number
PENINSULA PREPARATORY ACADEMY	86-1106640

Part II **Noncash Property** (see instructions). Use duplicate copies of Part II if additional space is needed.

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
2	BOOK, SOFTWARE AND LIBRARY	$ 24,705.	12/31/16

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

Name of organization PENINSULA PREPARATORY ACADEMY

Employer identification number 86-1106640

Part III ***Exclusively*** **religious, charitable, etc., contributions to organizations described in section 501(c)(7), (8), or (10) that total more than $1,000 for the year from any one contributor.** Complete columns **(a)** through **(e) and** the following line entry. For organizations completing Part III, enter the total of *exclusively* religious, charitable, etc., contributions of **$1,000 or less** for the year. (Enter this information once. See instructions.) ► $ N/A

Use duplicate copies of Part III if additional space is needed.

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
	N/A		

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	**Relationship of transferor to transferee**

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	**Relationship of transferor to transferee**

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	**Relationship of transferor to transferee**

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	**Relationship of transferor to transferee**

SCHEDULE D (Form 990)

Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements

► Complete if the organization answered 'Yes' on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.
► Attach to Form 990.
► Information about Schedule D (Form 990) and its instructions is at *www.irs.gov/form990.*

OMB No. 1545-0047

2016

Open to Public Inspection

Name of the organization

PENINSULA PREPARATORY ACADEMY
CHARTER SCHOOL

Employer identification number

86-1106640

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 6.

		(a) Donor advised funds	(b) Funds and other accounts
1	Total number at end of year		
2	Aggregate value of contributions to (during year)		
3	Aggregate value of grants from (during year)		
4	Aggregate value at end of year		

5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? ☐ Yes ☐ No

6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? ☐ Yes ☐ No

Part II Conservation Easements.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).

☐ Preservation of land for public use (e.g., recreation or education)
☐ Protection of natural habitat
☐ Preservation of open space
☐ Preservation of a historically important land area
☐ Preservation of a certified historic structure

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

		Held at the End of the Tax Year
a Total number of conservation easements	2a	
b Total acreage restricted by conservation easements	2b	
c Number of conservation easements on a certified historic structure included in (a)	2c	
d Number of conservation easements included in (c) acquired after 8/17/06, and not on a historic structure listed in the National Register	2d	

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ►

4 Number of states where property subject to conservation easement is located ►

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? ☐ Yes ☐ No

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ►

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ►$

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? ☐ Yes ☐ No

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement, and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under SFAS 116 (ASC 958), not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide, in Part XIII, the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under SFAS 116 (ASC 958), to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:

(i) Revenue included on Form 990, Part VIII, line 1 ►$

(ii) Assets included in Form 990, Part X ►$

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under SFAS 116 (ASC 958) relating to these items:

a Revenue included on Form 990, Part VIII, line 1 ►$

b Assets included in Form 990, Part X ►$

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets *(continued)*

3 Using the organization's acquisition, accession, and other records, check any of the following that are a significant use of its collection items (check all that apply):

a ☐ Public exhibition
b ☐ Scholarly research
c ☐ Preservation for future generations
d ☐ Loan or exchange programs
e ☐ Other _____

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? ☐ **Yes** ☐ **No**

Part IV Escrow and Custodial Arrangements. Complete if the organization answered 'Yes' on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1 a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? ☐ **Yes** ☐ **No**

b If 'Yes,' explain the arrangement in Part XIII and complete the following table:

		Amount
c Beginning balance	**1 c**	
d Additions during the year	**1 d**	
e Distributions during the year	**1 e**	
f Ending balance	**1 f**	

2 a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? ☐ **Yes** ☐ **No**

b If 'Yes,' explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII ☐

Part V Endowment Funds. Complete if the organization answered 'Yes' on Form 990, Part IV, line 10.

	(a) Current year	**(b)** Prior year	**(c)** Two years back	**(d)** Three years back	**(e)** Four years back
1 a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

a Board designated or quasi-endowment ► _____ %
b Permanent endowment ► _____ %
c Temporarily restricted endowment ► _____ %

The percentages on lines 2a, 2b, and 2c should equal 100%.

3 a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

		Yes	**No**
(i) unrelated organizations	**3a(i)**		
(ii) related organizations	**3a(ii)**		
b If 'Yes' on line 3a(ii), are the related organizations listed as required on Schedule R?	**3b**		

4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	**(a)** Cost or other basis (investment)	**(b)** Cost or other basis (other)	**(c)** Accumulated depreciation	**(d)** Book value
1 a Land				
b Buildings				
c Leasehold improvements		1,205,824.	819,084.	386,740.
d Equipment		648,842.	567,118.	81,724.
e Other		161,464.	140,588.	20,876.
Total. Add lines 1a through 1e. *(Column (d) must equal Form 990, Part X, column (B), line 10c.)* ►				489,340.

Part VII Investments – Other Securities. N/A
Complete if the organization answered 'Yes' on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	**(b)** Book value	**(c)** Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely-held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
(I)		
Total. *(Column (b) must equal Form 990, Part X, column (B) line 12.)* ►		

Part VIII Investments – Program Related. N/A
Complete if the organization answered 'Yes' on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	**(b)** Book value	**(c)** Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
(10)		
Total. *(Column (b) must equal Form 990, Part X, column (B) line 13.)* ►		

Part IX Other Assets.
Complete if the organization answered 'Yes' on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	**(b)** Book value
(1) RESTRICTED ASSET-RESERVE FOR REPLACEMENT	75,428.
(2) SECURITY DEPOSIT	62,933.
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
(10)	
Total. *(Column (b) must equal Form 990, Part X, column (B) line 15.)* ►	138,361.

Part X Other Liabilities.
Complete if the organization answered 'Yes' on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25

(a) Description of liability	**(b)** Book value
(1) Federal income taxes	
(2) CAPITAL LEASE	2,090.
(3) DEFERRED RENT	27,912.
(4) REFUNDABLE ADVANCES	46,408.
(5)	
(6)	
(7)	
(8)	
(9)	
(10)	
(11)	
Total. *(Column (b) must equal Form 990, Part X, column (B) line 25.)* ►	76,410.

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FIN 48 (ASC 740). Check here if the text of the footnote has been provided in Part XIII. SEE PART XIII. X

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.
Complete if the organization answered 'Yes' on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements			**1**	5,289,585.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:				
a	Net unrealized gains (losses) on investments	**2a**			
b	Donated services and use of facilities	**2b**	24,705.		
c	Recoveries of prior year grants	**2c**			
d	Other (Describe in Part XIII.)	**2d**			
e	Add lines **2a** through **2d**			**2e**	24,705.
3	Subtract line **2e** from line **1**			**3**	5,264,880.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:				
a	Investment expenses not included on Form 990, Part VIII, line 7b	**4a**			
b	Other (Describe in Part XIII.) SEE PART XIII	**4b**	24,077.		
c	Add lines **4a** and **4b**			**4c**	24,077.
5	Total revenue. Add lines **3** and **4c.** *(This must equal Form 990, Part I, line 12.)*			**5**	5,288,957.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.
Complete if the organization answered 'Yes' on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements			**1**	5,359,909.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:				
a	Donated services and use of facilities	**2a**	24,705.		
b	Prior year adjustments	**2b**			
c	Other losses	**2c**			
d	Other (Describe in Part XIII.) SEE PART XIII	**2d**	31,981.		
e	Add lines **2a** through **2d**			**2e**	56,686.
3	Subtract line **2e** from line **1**			**3**	5,303,223.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:				
a	Investment expenses not included on Form 990, Part VIII, line 7b	**4a**			
b	Other (Describe in Part XIII.) SEE PART XIII	**4b**	24,077.		
c	Add lines **4a** and **4b**			**4c**	24,077.
5	Total expenses. Add lines **3** and **4c.** *(This must equal Form 990, Part I, line 18.)*			**5**	5,327,300.

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X - FIN 48 FOOTNOTE

TAX STATUS

ON JULY 5, 2005 PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL FILED AND RECEIVED APPROVAL OF ITS APPLICATION FOR TAX EXEMPT STATUS FROM THE INTERNAL REVENUE SERVICE UNDER SECTION 501(C)(3) OF THE INTERNAL REVENUE CODE, TO BE CLASSIFIED AS A PUBLICLY SUPPORTED ORGANIZATION AS DESCRIBED IN INTERNAL REVENUE CODE SEC. 509(A)(1) AND 170(B)(1)(A)(II).

Part XIII Supplemental Information *(continued)*

PART X - FIN 48 FOOTNOTE (CONTINUED)

ACCOUNTING PRINCIPLES GENERALLY ACCEPTED IN THE UNITED STATES OF AMERICA REQUIRE MANAGEMENT TO EVALUATE TAX POSITIONS TAKEN AND RECOGNIZE A TAX LIBILITY (OR ASSET) IF THE SCHOOL HAS TAKEN AN UNCERTAIN POSITION THAT MORE LIKELY THAN NOT WOULD NOT BE SUSTAINED UPON EXAMINATION BY TAXING AUTHORITIES. MANAGEMENT HAS ANALYZED THE TAX POSITIONS TAKEN AND HAS CONCLUDED THAT, AS OF JUNE 30, 2017, THERE ARE NO UNCERTAIN POSITIONS TAKEN OR EXPECTED TO BE TAKEN THAT WOULD REQUIRE RECOGNITION OF A LIABILITY (OR ASSET) OR DISCLOSURE IN THE FINANCIAL STATEMENETS. THE SCHOOL HAS NOT INCURRED ANY UNRELATED BUSINESS INCOME.

THE SCHOOL IS NO LONGER SUBJECT TO INCOME TAX EXAMINATION BY FEDERAL, STATE, OR LOCAL TAX AUTHORITIES FOR YEARS BEFORE JUNE 30, 2013.

SCHEDULE D, PART XI, LINE 4B
OTHER REVENUE INCLUDED ON FORM 990 BUT NOT INCLUDED IN F/S

LOSS ON ABANDONMENT OF SOFTWARE ASSETS	$	-628.
NET ASSET ADJUSTMENT		24,705.
TOTAL	$	24,077.

SCHEDULE D, PART XII, LINE 2D
OTHER EXPENSES AND LOSSES PER AUDITED F/S

DEPRECIATION	$	31,981.
TOTAL	$	31,981.

SCHEDULE D, PART XII, LINE 4B
OTHER EXPENSES INCLUDED ON FORM 990 BUT NOT INCLUDED IN F/S

LOSS ON ABANDONMENT OF SOFTWARE ASSETS	$	-628.
NET ASSET ADJUSTMENT		24,705.
TOTAL	$	24,077.

SCHEDULE E
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Serv ce

Schools

► **Complete if the organization answered 'Yes' on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.**
► **Attach to Form 990 or Form 990-EZ.**
► Information about Schedule E (Form 990 or 990-EZ) and its instructions is at ***www.irs.gov/form990.***

OMB No. 1545-0047

2016

Open to Public Inspection

Name of the organizat on
PENINSULA PREPARATORY ACADEMY

Employer identification number
86-1106640

Part I

			YES	NO
1	Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	1	X	
2	Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	2	X	
3	Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If 'Yes,' please describe. If 'No,' please explain. If you need more space, use Part II	3	X	
	SEE PART II			
4	Does the organization maintain the following?			
a	Records indicating the racial composition of the student body, faculty, and administrative staff?	4a	X	
b	Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	4b	X	
c	Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	4c	X	
d	Copies of all material used by the organization or on its behalf to solicit contributions?	4d	X	
	If you answered 'No' to any of the above, please explain. If you need more space, use Part II.			
5	Does the organization discriminate by race in any way with respect to:			
a	Students' rights or privileges?	5a		X
b	Admissions policies?	5b		X
c	Employment of faculty or administrative staff?	5c		X
d	Scholarships or other financial assistance?	5d		X
e	Educational policies?	5e		X
f	Use of facilities?	5f		X
g	Athletic programs?	5g		X
h	Other extracurricular activities?	5h		X
	If you answered 'Yes' to any of the above, please explain. If you need more space, use Part II.			
6a	Does the organization receive any financial aid or assistance from a governmental agency?	6a	X	
b	Has the organization's right to such aid ever been revoked or suspended?	6b		X
	If you answered 'Yes' on either line 6a or line 6b, explain on Part II. SEE PART II			
7	Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If 'No,' explain on Part II	7	X	

Part II **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information (see instructions).

SCHEDULE E, LINE 3 - RACIALLY NONDISCRIMINATORY POLICY PUBLICIZED

THE SCHOOL IS OPEN TO ALL CHILDREN ON A SPACE AVAILABLE BASIS WITHIN EACH GRADE RANGING FROM KINDERGARTEN THROUGH GRADE 5.

THE SCHOOL'S ADMISSIONS POLICY AND PROCEDURES STATED THAT ADMISSION IS NOT BASED ON INTELLIGENCE, ACHIEVEMENT OR ATTITUDE, ATHLETIC ABILITY, DISABILITY, ETHNICITY, RACE, CREED, GENDER, NATIONAL ORIGIN, RELIGION OR ANCESTRY.

SCHEDULE E, LINE 6 - EXPLANATION OF AID OR ASSISTANCE FROM GOVERNMENTAL AGENCY

SCHEDULE E- EXPLANATION FOR LINE 6A

THE SCHOOL APPLIES FOR VARIOUS GOVERNMENT GRANTS EACH YEAR WHICH ARE BASED ON SEVERAL FACTORS SUCH AS TOTAL STUDENTS ENROLLED IN THE SCHOOL. REIMBURSEMENT UNDER PER-PUPIL GRANTS IS THE RESULT OF THE CALCULATION OF FULL-TIME EQUIVALENT STUDENTS ATTENDING THE SCHOOL MULTIPLIED BY A RATE DETERMINDED EACH YEAR BY NEW YORK STATE.

SCHEDULE J
(Form 990)

Department of the Treasury
Internal Revenue Serv ce

Compensation Information

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

► **Complete if the organization answered 'Yes' on Form 990, Part IV, line 23.**

► **Attach to Form 990.**

► **Information about Schedule J (Form 990) and its instructions is at *www.irs.gov/form990.***

OMB No. 1545-0047

2016

Open to Public Inspection

Name of the organizat on

PENINSULA PREPARATORY ACADEMY

Employer identification number

86-1106640

Part I Questions Regarding Compensation

		Yes	No
1 a	Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.		
	☐ First-class or charter travel ☐ Housing allowance or residence for personal use		
	☐ Travel for companions ☐ Payments for business use of personal residence		
	☐ Tax indemnification and gross-up payments ☐ Health or social club dues or initiation fees		
	☐ Discretionary spending account ☐ Personal services (such as, maid, chauffeur, chef)		
b	If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If 'No,' complete Part III to explain **1 b**		
2	Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked in line 1a? **2**		
3	Indicate which, if any, of the following the filing organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III. PART II		
	☐ Compensation committee ☐ Written employment contract		
	☐ Independent compensation consultant ☐ Compensation survey or study		
	☐ Form 990 of other organizations ☒ Approval by the board or compensation committee		
4	During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:		
a	Receive a severance payment or change-of-control payment? **4 a**		X
b	Participate in, or receive payment from, a supplemental nonqualified retirement plan? **4 b**		X
c	Participate in, or receive payment from, an equity-based compensation arrangement? **4 c**		X
	If 'Yes' to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.		
	Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.		
5	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:		
a	The organization? **5 a**		X
b	Any related organization? **5 b**		X
	If 'Yes' on line 5a or 5b, describe in Part III.		
6	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:		
a	The organization? **6 a**		X
b	Any related organization? **6 b**		X
	If 'Yes' on line 6a or 6b, describe in Part III.		
7	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If 'Yes,' describe in Part III **7**		X
8	Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If 'Yes,' describe in Part III **8**		X
9	If 'Yes' on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)? **9**		

Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees. Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that are not listed on Form 990, Part VII.

Note: The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

	(A) Name and Title		**(B)** Breakdown of W-2 and/or 1099-MISC compensation			**(C)** Retirement and other deferred compensation	**(D)** Nontaxable benefits	**(E)** Total of columns(B)(i)-(D)	**(F)** Compensation in column (B) reported as deferred on prior Form 990
			(i) Base compensat on	**(ii)** Bonus & ncentive compensation	**(iii)** Other reportable compensation				
1	KAREN JONES PRINCIPAL	(i) (ii)	144,187. 0.	0. 0.	0. 0.	14,024. 0.	1,657. 0.	159,868. 0.	0. 0.
2		(i) (ii)							
3		(i) (ii)							
4		(i) (ii)							
5		(i) (ii)							
6		(i) (ii)							
7		(i) (ii)							
8		(i) (ii)							
9		(i) (ii)							
10		(i) (ii)							
11		(i) (ii)							
12		(i) (ii)							
13		(i) (ii)							
14		(i) (ii)							
15		(i) (ii)							
16		(i) (ii)							

Part III Supplemental Information

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

PART I, LINE 3 - METHODS USED BY RELATED ORG. TO ESTABLISH CEO/EXEC. DIR. COMPENSATION

THE BOARD OF DIRECTORS APPROVES SALARIES FOR ALL OFFICERS, KEY EMPLOYEES

AND PRINCIPALS. SEE FEDERAL FORM 990 FOR LIST OF KEY EMPLOYEES.

FORM 990, PART III, LINE 1 - ORGANIZATION MISSION

THE PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL IS A PUBLIC CHARTER SCHOOL FOR CHILDREN IN KINDERGARTEN AND FIRST THROUGH FIFTH GRADE LOCATED IN FAR ROCKAWAY, NEW YORK. IT EDUCATES CHILDREN ON A COMPLETELY NONDISCRIMINATORY AND SECULAR BASIS. THE FOUNDERS AND SUPPORTERS OF THE SCHOOL BELIEVE THAT ACCESS TO A PUBLIC EDUCATION OF HIGH QUALITY FOR ALL CHILDREN IS THE FOREMOST ISSUE. OUR VISION IS TO FIRMLY MAINTAIN A SCHOOL ENVIRONMENT THAT HAS HIGH EXPECTATIONS FOR EVERY CHILD AND CHALLENGES EACH CHILD NOT ONLY TO SURPASS ALL THE COMMON CORE STATE STANDARDS, BUT ALSO TO DISCOVER THE UNIQUE TALENTS AND ATTRIBUTIONS THEY HAVE TO CONTRIBUTE TO THE WORLD. IN ORDER FOR OUR VISION TO BE REALIZED, WE BELIEVE PHILOSOPHICALLY THAT EVERY CHILD MUST BE PROVIDED FIRST WITH A STRONG FOUNDATION IN THE ACADEMIA- SPECIFICALLY READING, WRITING AND MATHEMATICS. THE SCHOLAR'S EXPLORATION OF THE ACADEMICS MUST BE INTERWOVEN WITH HIGHER ORDER THINKING PROCESSES, INCLUDING BUT NOT LIMITED TO PROBLEM SOLVING, ANALYTICAL REASONING, INFERENCE, EVALUATION AND CREATION. OUR SCHOLARS WILL PRACTICE THESE SKILLS BY ENGAGING IN CHALLENGING WORK SUCH AS CONDUCTING EXPERIMENTS USING SCIENTIFIC METHODOLOGY; EXPLORING CULTURES AND HISTORIES USING PRIMARY DOCUMENTS; ENGAGING IN CONVERSATIONS ABOUT CLASSICAL LITERATURE; ANALYZING GREAT WORKS OF ART; SPEAKING A FOREIGN LANGUAGE; AND APPRECIATING MUSICAL/THEATRICAL COMPOSITIONS. THE EDUCATIONAL EXPERIENCE THE SCHOLARS RECEIVE AT PENINSULA PREPARATORY ACADEMY WILL PROVIDE THEM WITH THE ACADEMIC FOUNDATION AND CONFIDENCE NECESSARY TO SUCCESSFULLY NAVIGATE THROUGH LIFE'S JOURNEY AS CRITICAL THINKERS AND LIFE-LONG LEARNERS.

BY CREATING A RIGOROUS, ACADEMIC ENVIRONMENT WITH HIGH EXPECTATIONS AND A FOCUSED AND CHALLENGING CURRICULUM, PENINSULA PREPARATORY ACADEMY ENGAGES ITS SCHOLARS, PARENTS, AND THE COMMUNITY AS CRUCIAL PARTNERS TO CREATE A NURTURING SCHOOL CULTURE WHERE EVERY CHILD ACHIEVES PERSONAL ACADEMIC EXCELLENCE AND A DEMONSTRATED INTRINSIC

Name of the organizat on PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Employer identification number 86-1106640

FORM 990, PART III, LINE 1 - ORGANIZATION MISSION

MOTIVATION FOR LEARNING WHILE DEMONSTRATING STRENGTH OF CHARACTER.

OUR VISION IS TO FIRMLY MAINTAIN A SCHOOL ENVIRONMENT THAT HAS HIGH EXPECTATIONS FOR EVERY CHILD AND CHALLENGES EACH CHILD NOT ONLY TO SURPASS ALL THE COMMON CORE STATE STANDARDS, BUT ALSO TO DISCOVER THE UNIQUE TALENTS AND ATTRIBUTIONS THEY HAVE TO CONTRIBUTE TO THE WORLD. IN ORDER FOR OUR VISION T0 BE REALIZED, WE BELIEVE PHILOSOPHICALLY THAT EVERY CHILD MUST BE PROVIDED FIRST WITH A STRONG FOUNDATION IN THE ACADEMY - SPECIFICALLY READING, WRITING, AND METHEMATICS. THE SCHOLAR'S EXPLORATION OF THE ACADEMICS MUST BE INTERWOVEN WITH HIGHER ORDER THINKING PROCESSES, INCLUDING BUT NOT LIMITED TO PROBLEM SOLVING, ANALYTICAL REASONING, INFERENCE, EVALUATION AND CREATION. OUR SCHOLARS WILL PRACTICE THESE SKILLS BY ENGAGING IN CHALLENGING WORK SUCH AS CONDUCTING EXPERIMENTS USING SCIENTIFIC METHODOLOGY, EXPLORING CULTURES AND HISTORIES USING PRIMARY DOCUMENTS; ENGAGING IN CONVERSATIONS ABOUT CLASSICAL LITERATURE, ANALYZING GREAT WORKS OF ART, SPEAKING A FOREIGN LANGUAGE; AND APPRECIATING MUSICAL/THEATRICAL COMPOSITIONS. THE EDUCATIONAL EXPERIENCE THE SCHOLARS RECEIVE AT PENINSULA PREPARATORY ACADEMY WILL PROVIDE THEM WITH THE ACADEMIC FOUNDATION AND CONFIDENCE NECESSARY TO SUCCESSFULLY NAVIGATE THROUGH LIFE'S JOURNEY AS CRITICAL THINKERS AND LIFE-LONG LEARNERS.

FORM 990, PART III, LINE 4A - PROGRAM SERVICE ACCOMPLISHMENTS

REGULAR EDUCATION

CURRICULUM

ENGLISH LANGUAGE ARTS

ONE OF PENINSULA PREPARATORY ACADEMY'S PRIMARY GOALS IS TO ENSURE THAT ALL STUDENTS BECOME ABLE READERS AND WRITERS. WHEN LITERACY INSTRUCTION IS MATCHED TO SCHOLARS' UNIQUE STRENGTHS AND NEEDS, SCHOLARS LEARN TO EFFECTIVELY COMMUNICATE THEIR IDEAS AND SHOW WHAT THEY KNOW. STUDENTS ARE EXPECTED TO MEET THE COMMON CORE STATE STANDARDS IN ENGLISH LANGUAGE ARTS STANDARDS (ELA) AT EACH GRADE LEVEL WITH INSTRUCTION OF A CORE

Name of the organizat on PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Employer identification number 86-1106640

FORM 990, PART III, LINE 4A - PROGRAM SERVICE ACCOMPLISHMENTS

CURRICULUM FOR READING, WRITING, LISTENING, AND SPEAKING.

IN KINDERGARTEN THROUGH GRADE 5, PENINSULA PREPARATORY ACADEMY USES A RESEARCH-BASED APPROACH, CALLED THE COMPREHENSIVE APPROACH TO BALANCED LITERACY. BALANCED LITERACY STRESSES THE ESSENTIAL DIMENSIONS OF READING THROUGH EXPLICIT TEACHING OF PHONICS, PHONEMIC AWARENESS, FLUENCY AND EXPRESSIVENESS, VOCABULARY, AND COMPREHENSION. THE EXPLICIT TEACHING OF PHONICS IS DONE THROUGH THE WILSON FUNDATIONS PROGRAM IN KINDERGARTEN THROUGH GRADE 2. DAILY READ-ALOUDS, INDEPENDENT READING TIME, READING WORKSHOP, WRITING WORKSHOP, AND SYSTEMATIC WORD STUDY INSTRUCTION ARE KEY FEATURES OF THE APPROACH. TEACHERS DEMONSTRATE THE HABITS AND STRATEGIES OF EFFECTIVE READING AND WRITING THROUGH A VARIETY OF STRUCTURES: READ-ALOUD, GUIDED READING, SHARED READING, INTERACTIVE WRITING, AND MINI-LESSONS IN READING AND WRITING. BY COACHING SCHOLARS IN INDIVIDUAL OR SMALL-GROUP CONFERENCES, TEACHERS ALLOW STUDENTS TO SUCCESSFULLY AND INDEPENDENTLY APPLY THOSE STRATEGIES TO THEIR OWN READING AND WRITING.

CLASSROOM LIBRARIES ARE THE CENTERPIECE OF BALANCED LITERACY. THESE LIBRARIES ALLOW TEACHERS TO ORGANIZE INSTRUCTION AROUND AUTHENTIC LITERATURE. EXTENSIVE USE OF CLASSROOM LIBRARIES ENCOURAGES STUDENTS TO READ AND WRITE ABOUT A VARIETY OF TOPICS THEY KNOW AND LIKE. THE LIBRARIES ARE DESIGNED SO THAT EACH GRADE WILL HAVE A COMMON CORE OF BOOKS THAT SPAN A RANGE OF READING LEVELS AND COVER ALL KINDS OF LITERATURE FROM PICTURE BOOKS, CHAPTER BOOKS, AND NOVELS TO POETRY AND NONFICTION. IN CONJUNCTION THE SCHOOL UTILIZES TRIUMPH LEARNING AND CURRICULUM ASSOCIATES TO PREPARE SCHOLARS FOR THE STATE ASSESSMENTS IN ENGLISH LANGUAGE ARTS.

MATHEMATICS

PENINSULA PREPARATORY ACADEMY'S MATHEMATICS PROGRAM TAKES A BALANCED APPROACH, FOCUSING ON WHAT STUDENTS NEED TO KNOW, AND THE PROCESSES AND SKILLS NECESSARY TO REASON, SOLVE PROBLEMS, AND THINK CRITICALLY.

BEGINNING IN SEPTEMBER 2011, PENINSULA PREPARATORY ACADEMY IMPLEMENTED THE GO MATH!

Name of the organizat on PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Employer identification number 86-1106640

FORM 990, PART III, LINE 4A - PROGRAM SERVICE ACCOMPLISHMENTS

CURRICULUM. GO MATH! IS A FOCUSED PROGRAM DESIGNED TO MEET THE OBJECTIVES AND INTENT OF THE COMMON CORE STATE STANDARDS FOR MATHEMATICS. THE PROGRAM IS DESIGNED AS SUCH TO SUPPORT TEACHERS AS THEY TRANSITION SCHOLARS TO THE RIGOROUS COMMON CORE STATE BASED CURRICULUM. LESSONS BEGIN WITH CONTEXT-BASED SITUATIONS AND PROGRESS TOWARD MORE ABSTRACT PROBLEMS. REAL WORLD PROBLEMS THAT ARE INSTRUCTIONALLY SOUND AND RELEVANT TO THE SCHOLARS ARE PRESENTED IN EACH LESSON. PROBLEM SOLVING IS PRACTICED IN DAILY LESSON SETS THAT INCLUDE APPLICATION PROBLEMS WITH EMBEDDED COMPUTATION. INTERVENTION FOR PROBLEM SOLVING SCAFFOLDS TO HELP SCHOLARS WITH READING WORD PROBLEMS AND USES GRAPHIC ORGANIZERS. COMMUNICATION AND REASONING ARE ALSO AN IMPORTANT FOCUS AS SCHOLARS EXPLAIN CONCEPTS VERBALLY AND IN WRITING EVERY DAY.

SOCIAL STUDIES

PENINSULA PREPARATORY ACADEMY FOLLOWS THE CITY'S SOCIAL STUDIES PROGRAM HAS AS ITS FOUNDATION THE NEW YORK STATE SOCIAL STUDIES CORE CURRICULUM. THROUGH EXPLORATIONS OF HISTORY, GEOGRAPHY, ECONOMICS, GOVERNMENT, AND CIVICS, SCHOLARS LEARN ABOUT THE PEOPLE, PLACES, ERAS, AND EVENTS NEAR AND FAR THAT HELPED TO SHAPE OUR WORLD.

IN GRADES K-2, SCHOLARS BEGIN TO DEVELOP AWARENESS ABOUT SELF, FAMILY, NEIGHBORHOODS, AND COMMUNITIES LARGE AND SMALL. IN GRADES 3-5, THEY ARE INTRODUCED TO THE DIVERSITY OF WORLD COMMUNITIES, THE HISTORIC DEVELOPMENT OF NEW YORK STATE, AND THE SIMILARITIES AND DIFFERENCES AMONG THE NATIONS THAT MAKE UP THE WESTERN HEMISPHERE (NORTH, CENTRAL AND SOUTH AMERICA AND THE CARIBBEAN).

WE HAVE IMPLEMENTED THE CORE CURRICULUM INITIATIVE, A NEW YORK CITY STANDARD PROGRAM THAT AIMS TO PROVIDE A COMMON CORE OF RIGOROUS, HIGH-QUALITY CURRICULA AND INSTRUCTIONAL MATERIALS TO NYC CLASSROOMS, AS WELL AS INTRODUCE CORE CURRICULUM SOCIAL STUDIES MATERIALS PENINSULA PREPARATORY ACADEMY OPTED FOR THE USE OF A TEXT BOOK AND TRADE BOOK PROGRAM AND SUPPLEMENTS THESE MATERIALS WITH PRIMARY SOURCE KITS, MAPS, ATLASES, AND REGALIA. WE ROLLED OUT THIS CURRICULUM IN GRADES K THROUGH FIVE,

Name of the organizat on PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Employer identification number 86-1106640

FORM 990, PART III, LINE 4A - PROGRAM SERVICE ACCOMPLISHMENTS

UTILIZING THE MACMILLAN MCGRAW HILL TEXTBOOK SERIES. WE FOLLOW THE K-8 SOCIAL STUDIES SCOPE AND SEQUENCE, WHICH WENT INTO EFFECT FOR THE NYC DEPARTMENT OF EDUCATION DURING THE 2008-09 SCHOOL YEAR. IN ADDITION, WE LINK THE SOCIAL STUDIES CURRICULUM TO THE READING AND WRITING INSTRUCTION IN EACH GRADE LEVEL ON A REGULAR BASIS.

SCIENCE

PENINSULA PREPARATORY ACADEMY FOLLOWS THE NEW YORK CITY'S SCIENCE CURRICULUM WHICH IS BASED UPON THE NEW YORK STATE CORE CURRICULUM IN SCIENCE. WE FOCUS ON TWO MAJOR STRANDS IN KINDERGARTEN THROUGH FIFTH GRADE, THE PHYSICAL SETTING AND THE LIVING ENVIRONMENT. SCIENCE INSTRUCTION PROVIDES SCHOLARS WITH OPPORTUNITIES TO INTERACT DIRECTLY WITH THE NATURAL WORLD AND GIVES THEM THE SKILLS THEY NEED TO EXPLAIN THE WORLD THAT SURROUNDS THEM. THE SCHOOL'S APPROACH ALLOWS STUDENTS TO PRACTICE PROBLEM-SOLVING SKILLS, DEVELOP POSITIVE SCIENCE ATTITUDES, LEARN NEW SCIENCE CONTENT, AND INCREASE THEIR SCIENTIFIC LITERACY.

THE ELEMENTARY SCIENCE PROGRAM EMPHASIZES A HANDS-ON, INQUIRY-BASED APPROACH TO LEARNING. YOUNGER SCHOLARS LEARN EFFECTIVELY WHEN THEY ARE ACTIVELY ENGAGED IN THE DISCOVERY PROCESS. CHILDREN'S NATURAL CURIOSITY LEADS THEM TO EXPLORE THE NATURAL WORLD. WE ENCOURAGE OUR TEACHERS TO PROVIDE OPPORTUNITIES FOR THEIR SCHOLARS TO HAVE DIRECT EXPERIENCE WITH COMMON OBJECTS, MATERIALS, AND LIVING THINGS IN THEIR ENVIRONMENTS. WE UTILIZE THE MACMILLAN MCGRAW HILL, SCIENCE: A CLOSER LOOK WITH HANDS ON SCIENCE EXPERIMENTS FOR EVERY CHAPTER. WE FOLLOW THE NYC K-8 SCIENCE SCOPE AND SEQUENCE FOR GRADES K THROUGH 5.

FORM 990, PART VI, LINE 11B - FORM 990 REVIEW PROCESS

OUTSIDE AUDITORS PREPARE A DRAFT 990 WHICH IS THEN DISTRIBUTED TO THE SCHOOL'S CHIEF BUSINESS OFFICER AND BOARD TREASURER FOR REVIEW. ANY CHANGES ARE THEN SUBMITTED TO

Name of the organizat on PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Employer identification number 86-1106640

FORM 990, PART VI, LINE 11B - FORM 990 REVIEW PROCESS (CONTINUED)

THE AUDITORS AND A REVISED DRAFT SUBMITTED FOR APPROVAL BY THE BOARD TREASURER. THE RETURN IS REVIEWED AND DISCUSSED WITH THE FULL BOARD AND COPIES ARE AVAILABLE FOR EACH BOARD MEMBER.

FORM 990, PART VI, LINE 12C - EXPLANATION OF MONITORING AND ENFORCEMENT OF CONFLICTS

DESCRIPTION OF PROCESS TO MONITOR TRANSACTIONS FOR CONFLICTS OF INTEREST.

A. EACH COVERED PERSON SHALL ANNUALLY SIGN A STATEMENT THAT AFFIRMS THAT SUCH PERSON:

1. HAS RECEIVED A COPY OF THE POLICY.

2. HAS READ AND UNDERSTANDS THE POLICY.

3. HAS AGREED TO COMPLY WITH THE POLICY, AND

4. UNDERSTANDS THAT THE CORPORATION IS A CHARITABLE ORGANIZATION AND THAT IN ORDER TO MAINTAIN ITS FEDERAL TAX EXEMPTION AND THE TRUST OF THE PUBLIC IT MUST DILIGENTLY AVOID CONFLICTS OF INTEREST OR THE APPEARANCE OF ANY CONFLICT AND ENGAGE PRIMARILY IN ACTIVITIES THAT ACCOMPLISH ONE OR MORE OF ITS TAX-EXEMPT PURPOSES.

B. THIS POLICY SHALL BE REVIEWED ANNUALLY FOR THE INFORMATION AND GUIDANCE OF COVERED PERSONS, AND ANY NEW COVERED PERSON SHALL BE ADVISED OF THE POLICY UPON BECOMING A COVERED PERSON AND SHALL FILE AN ANNUAL STATEMENT WITH THE CORPORATION.

C. TO FURTHER THE PURPOSE OF THE DISCLOSURE PROVISIONS OF THIS POLICY.

FORM 990, PART VI, LINE 15A - COMPENSATION REVIEW & APPROVAL PROCESS - CEO & TOP MANAGEMENT

A COMMITTEE OF THE BOARD EVALUATES THE PRINCIPAL'S COMPENSATION IN CONJUNCTION WITH INFORMATION AVAILABLE REGARDING COMPARABLE POSITIONS. THE COMMITTEE UTILIZES SALARY INFORMATION FROM OTHER CHARTER SCHOOLS IN IT'S DETERMINATION.

OFFICERS AND BOARD MEMBERS DO NOT RECEIVE COMPENSATION.COMPENSATION FOR KEY EMPLOYEES ARE REVIEWED AND APPROVED BY THE BOARD.

Name of the organizat on PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Employer identification number 86-1106640

FORM 990, PART VI, LINE 19 - OTHER ORGANIZATION DOCUMENTS PUBLICLY AVAILABLE

ALL FINANCIAL STATEMENTS AND TAX RETURNS ARE OPEN FOR PUBLIC INSPECTION UPON REQUEST. ALL FINANCIAL STATEMENTS AND TAX RETURNS ARE SUBMITTED TO GRANT-MAKING GOVERNMENT AGENCIES. ALSO, THE ORGANIZATION TIMELY FILES ITS NYS CHAR 500 ANNUAL REPORT WITH THE OFFICE OF THE NY STATE ATTORNEY GENERAL. THE NYSOAG POSTS THE ORGANIZATION'S FINANCIAL STATEMENTS, FED 990 TAX RETURN AND THE NYS CHAR 500 ON ITS CHARITITES BUREAU INTERNET WEBSITE.

FORM 990, PART XI, LINE 9
OTHER CHANGES IN NET ASSETS OR FUND BALANCES

DEPRECIATION DIFFERENCE PER TAX AND BOOK	$	-31,981.
NET ASSET ADJUSTMENT		-24,705.
TOTAL	$	-56,686.

Form **4562**

Department of the Treasury
Internal Revenue Service (99)

Depreciation and Amortization
(Including Information on Listed Property)

► Attach to your tax return.

► Information about Form 4562 and its separate instructions is at *www.irs.gov/form4562.*

OMB No. 1545-0172

2016

Attachment Sequence No. **179**

Name(s) shown on return: PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Identifying number: 86-1106640

Business or activity to which this form relates

FORM 990/990-PF

Part I Election To Expense Certain Property Under Section 179

Note: *If you have any listed property, complete Part V before you complete Part I.*

1	Maximum amount (see instructions)	1	
2	Total cost of section 179 property placed in service (see instructions)	2	
3	Threshold cost of section 179 property before reduction in limitation (see instructions)	3	
4	Reduction in limitation. Subtract line 3 from line 2. If zero or less, enter -0-	4	
5	Dollar limitation for tax year. Subtract line 4 from line 1. If zero or less, enter -0-. If married filing separately, see instructions	5	

6	(a) Description of property	(b) Cost (business use only)	(c) Elected cost

7	Listed property. Enter the amount from line 29	7	
8	Total elected cost of section 179 property. Add amounts in column (c), lines 6 and 7	8	
9	Tentative deduction. Enter the **smaller** of line 5 or line 8	9	
10	Carryover of disallowed deduction from line 13 of your 2015 Form 4562	10	
11	Business income limitation. Enter the smaller of business income (not less than zero) or line 5 (see instrs)	11	
12	Section 179 expense deduction. Add lines 9 and 10, but don't enter more than line 11	12	
13	Carryover of disallowed deduction to 2017. Add lines 9 and 10, less line 12 ►	13	

Note: *Don't use Part II or Part III below for listed property. Instead, use Part V.*

Part II Special Depreciation Allowance and Other Depreciation (**Don't** include listed property.) (See instructions.)

14	Special depreciation allowance for qualified property (other than listed property) placed in service during the tax year (see instructions)	14	
15	Property subject to section 168(f)(1) election	15	
16	Other depreciation (including ACRS)	16	236,797.

Part III MACRS Depreciation (**Don't** include listed property.) (See instructions.)

Section A

17	MACRS deductions for assets placed in service in tax years beginning before 2016	17	
18	If you are electing to group any assets placed in service during the tax year into one or more general asset accounts, check here ► ☐		

Section B — Assets Placed in Service During 2016 Tax Year Using the General Depreciation System

	(a) Classification of property	(b) Month and year placed in service	(c) Basis for depreciation (business/investment use only — see instructions)	(d) Recovery period	(e) Convention	(f) Method	(g) Depreciation deduction
19a	3-year property						
b	5-year property						
c	7-year property						
d	10-year property						
e	15-year property						
f	20-year property						
g	25-year property			25 yrs		S/L	
h	Residential rental property			27.5 yrs	MM	S/L	
				27.5 yrs	MM	S/L	
i	Nonresidential real property			39 yrs	MM	S/L	
					MM	S/L	

Section C — Assets Placed in Service During 2016 Tax Year Using the Alternative Depreciation System

20a	Class life					S/L	
b	12-year			12 yrs		S/L	
c	40-year			40 yrs	MM	S/L	

Part IV Summary (See instructions.)

21	Listed property. Enter amount from line 28	21	
22	**Total.** Add amounts from line 12, lines 14 through 17, lines 19 and 20 in column (g), and line 21. Enter here and on the appropriate lines of your return. Partnerships and S corporations — see instructions	22	236,797.
23	For assets shown above and placed in service during the current year, enter the portion of the basis attributable to section 263A costs	23	

PENINSULA PREPARATORY ACADEMY
CHARTER SCHOOL

86-1106640

FORM 990/990-EZ/990-PF OVERRIDES
COST OR OTHER BASIS-OTHER

LOSS ON ABANDONMENT OF ASSETS	$	628.
TOTAL	$	628.

STMT. OF FUNCTIONAL EXPENSES (990)
INFORMATION TECHNOLOGY

TECHNOLOGY COSTS	$	70,776.
ABANDONMENT LOSS-SOFTWARE		-628.
TOTAL	$	70,148.

CHAR500

NYS Annual Filing for Charitable Organizations
www.CharitiesNYS.com

Send with fee and attachments to:
NYS Office of the Attorney General
Charities Bureau Registration Section
120 Broadway
New York, NY 10271

2016

Open to Public Inspection

1. General Information

For Fiscal Year Beginning (mm/dd/yyyy) 07/01 /**2016** and Ending (mm/dd/yyyy) 06/30/2017

Check if Applicable:
- ☐ Address Change
- ☐ Name Change
- ☐ Initial Filing
- ☐ Final Filing
- ☐ Amended Filing
- ☐ Reg ID Pending

Name of Organization:	Employer Identification Number (E N):
PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL	86-1106640
Mailing Address:	**NY Registrat on Number:**
611 BEACH 19TH STREET	40-24-92
C ty/State/Zip:	**Telephone:**
FAR ROCKAWAY, NY 11691	(347) 403-9231
Website:	**Email:**
WWW.PENINSULAPREP.ORG	JPIERRE@PENINSULAPREP.

Check your organization's registration category: ☐ 7A only ☐ EPTL only ☐ DUAL (7A & EPTL) ☒ EXEMPT

Confirm your Registration Category in the Charities Registry at ***www.CharitiesNYS.com***

2. Certification

See instructions for certification requirements. Improper certification is a violation of law that may be subject to penalties.

We certify under penalties of perjury that we reviewed this report, including all attachments, and to the best of our knowledge and belief, they are true, correct and complete in accordance with the laws of the State of New York applicable to this report.

	S gnature	Printed Name	Title	Date
President or Authorized Officer:		BETTY LEON, ESQ	CHAIRMAN	
Chief Financial Officer or Treasurer:		KAREN JONES	PRINCIPAL	

3. Annual Reporting Exemption

Check the exemption(s) that apply to your filing. If your organization is claiming an exemption under one category (7A or EPTL only filers) or both categories (DUAL filers) that apply to your registration, complete only parts 1, 2, and 3, and submit the certified Char500. No fee, schedules, or additional attachments are required. If you cannot claim an exemption or are a DUAL filer that claims only one exemption, you must file applicable schedules and attachments and pay applicable fees.

☐ **3a. 7A filing exemption**: Total contributions from NY State including residents, foundations, government agencies, etc did not exceed $25,000 **and** the organization did not engage a professional fund raiser (PFR) or fund raising counsel (FRC) to solicit contributions during the fiscal year. Or the organization qualifies for another 7A exemption (see instructions).

☐ **3b. EPTL filing exemption**: Gross receipts did not exceed $25,000 and the market value of assets did not exceed $25,000 at any time during the fiscal year.

4. Schedules and Attachments

See the following page for a checklist of schedules and attachments to complete your filing.

☐ Yes ☐ No 4a. Did your organization use a professional fund raiser, fund raising counsel or commercial co-venturer for fund raising activity in NY State? If yes, complete Schedule 4a.

☐ Yes ☐ No 4b. Did the organization receive government grants? If yes, complete Schedule 4b.

5. Fee

See the checklist on the next page to calculate your fee(s). Indicate fee(s) you are submitting here:

7A filing fee:	EPTL filing fee:	Total fee:	
$ 0.	$ 0.	$ 0.	Make a single check or money order payable to: ***'Department of Law'***

Form **8868**
(Rev. January 2017)
Department of the Treasury
Internal Revenue Serv ce

Application for Automatic Extension of Time To File an Exempt Organization Return

► **File a separate application for each return.**
► **Information about Form 8868 and its instructions is at *www.irs.gov/form8868.***

OMB No. 1545-1709

Electronic filing *(e-file).* You can electronically file Form 8868 to request a 6-month automatic extension of time to file any of the forms listed below with the exception of Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts, for which an extension request must be sent to the IRS in paper format (see instructions). For more details on the electronic filing of this form, visit *www.irs.gov/efile*, click on Charities & Non-Profits, and click on *e-file* for *Charities and Non-Profits*.

Automatic 6-Month Extension of Time. Only submit original (no copies needed).

All corporations required to file an income tax return other than Form 990-T (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

Enter filer's identifying number, see instructions

Type or print

File by the due date for fil ng your return. See nstructions.

Name of exempt organization or other filer, see nstruct ons.	Employer identification number (EIN) or
PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL	86-1106640
Number, street, and room or suite number. If a P.O. box, see instruct ons.	Social secur ty number (SSN)
611 BEACH 19TH STREET	
C ty, town or post off ce, state, and ZIP code. For a foreign address, see instructions.	
FAR ROCKAWAY, NY 11691	

Enter the Return Code for the return that this application is for (file a separate application for each return) 01

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 990-T (corporation)	07
Form 990-BL	02	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (section 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12

- The books are in the care of ► JASON PIERRE

  Telephone No. ► (347) 403-9231 Fax No. ► (718) 318-4561
- If the organization does not have an office or place of business in the United States, check this box . . . . . ► ☐
- If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) _____. If this is for the whole group, check this box . . . . . ► ☐. If it is for part of the group, check this box . . . ► ☐ and attach a list with the names and EINs of all members the extension is for.

1 I request an automatic 6-month extension of time until 5/15, 20 18, to file the exempt organization return for the organization named above. The extension is for the organization's return for:

► ☐ calendar year 20 ____ or

► ☒ tax year beginning 7/01, 20 16, and ending 6/30, 20 17.

2 If the tax year entered in line 1 is for less than 12 months, check reason: ☐ Initial return ☐ Final return ☐ Change in accounting period

3a If this application is for Forms 990-BL, 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions	**3a**	$ 0.
b If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit	**3b**	$ 0.
c Balance due. Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions	**3c**	$ 0.

Caution: If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-EO and Form 8879-EO for payment instructions.

BAA For Privacy Act and Paperwork Reduction Act Notice, see instructions. Form **8868** (Rev. 1-2017)

Form **990**

Department of the Treasury
Internal Revenue Serv ce

Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

► Do not enter social security numbers on this form as it may be made public.
► Information about Form 990 and its instructions is at ***www.irs.gov/form990.***

OMB No. 1545-0047

2016

Open to Public Inspection

A For the 2016 calendar year, or tax year beginning 7/01 , 2016, and ending 6/30 , 2017

B Check if applicable:
- ☐ Address change
- ☐ Name change
- ☐ Init al return
- ☐ Final return/terminated
- ☐ Amended return
- ☐ Appl cat on pend ng

C
PENINSULA PREPARATORY ACADEMY
CHARTER SCHOOL
611 BEACH 19TH STREET
FAR ROCKAWAY, NY 11691

D Employer identification number
86-1106640

E Telephone number
(347) 403-9231

G Gross rece pts $ 5,289,585.

F Name and address of principal officer: BETTY LEON, ESQ
SAME AS C ABOVE

H(a) Is this a group return for subordinates? ☐ Yes ☒ No

H(b) Are all subord nates ncluded? ☐ Yes ☐ No
If No, attach a list. (see instruct ons)

I Tax-exempt status: ☒ 501(c)(3) ☐ 501(c) ( )◄ (insert no.) ☐ 4947(a)(1) or ☐ 527

J Website: ► WWW.PENINSULAPREP.ORG

H(c) Group exemption number ►

K Form of organization: ☒ Corporation ☐ Trust ☐ Assoc ation ☐ Other ► **L** Year of formation: 2004 **M** State of legal domicile: NY

Part I Summary

Activities & Governance

1 Briefly describe the organization's mission or most significant activities: THE PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL IS A PUBLIC CHARTER SCHOOL FOR CHILDREN IN KINDERGARTEN AND FIRST THROUGH FIFTH GRADE LOCATED IN FAR ROCKAWAY, NEW YORK. IT EDUCATES CHILDREN ON A COMPLETELY NONDISCRIMINATORY AND SECULAR BASIS.

2 Check this box ► ☐ if the organization discontinued its operations or disposed of more than 25% of its net assets.

3	Number of voting members of the governing body (Part VI, line 1a)	3	7
4	Number of independent voting members of the governing body (Part VI, line 1b)	4	7
5	Total number of individuals employed in calendar year 2016 (Part V, line 2a)	5	65
6	Total number of volunteers (estimate if necessary)	6	11
7a	Total unrelated business revenue from Part VIII, column (C), line 12	7a	0.
b	Net unrelated business taxable income from Form 990-T, line 34	7b	0.

Revenue

		Prior Year	Current Year
8	Contributions and grants (Part VIII, line 1h)	246,080.	232,468.
9	Program service revenue (Part VIII, line 2g)	4,965,983.	5,040,882.
10	Investment income (Part VIII, column (A), lines 3, 4, and 7d)	20.	-605.
11	Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	662.	16,212.
12	Total revenue — add lines 8 through 11 (must equal Part VIII, column (A), line 12)	5,212,745.	5,288,957.

Expenses

13	Grants and similar amounts paid (Part IX, column (A), lines 1-3)		
14	Benefits paid to or for members (Part IX, column (A), line 4)		
15	Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	3,496,151.	3,833,083.
16a	Professional fundraising fees (Part IX, column (A), line 11e)		
b	Total fundraising expenses (Part IX, column (D), line 25) ►		
17	Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	1,509,273.	1,494,217.
18	Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	5,005,424.	5,327,300.
19	Revenue less expenses. Subtract line 18 from line 12	207,321.	-38,343.

Net Assets or Fund Balances

		Beginning of Current Year	End of Year
20	Total assets (Part X, line 16)	1,328,107.	1,392,236.
21	Total liabilities (Part X, line 26)	692,431.	826,884.
22	Net assets or fund balances. Subtract line 21 from line 20	635,676.	565,352.

Part II Signature Block

Under penalt es of perjury, I declare that I have exam ned this return, includ ng accompany ng schedules and statements, and to the best of my knowledge and bel ef, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of wh ch preparer has any knowledge.

Sign Here

▶ Signature of off cer — Date

▶ BETTY LEON, ESQ — CHAIRMAN
Type or pr nt name and title

Paid Preparer Use Only

Print/Type preparer s name	Preparer s s gnature	Date	Check ☐ if self-employed	PT N
J. D. GOLUB,	J. D. GOLUB,			P01261900

F rm s name ► BERDON LLP
F rm s address ► 360 MADISON AVE
NEW YORK, NY 10017
F rm s EIN ► 13-0485070
Phone no. 2128320400

May the IRS discuss this return with the preparer shown above? (see instructions) ☒ Yes ☐ No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III X

1 Briefly describe the organization's mission:

SEE SCHEDULE O

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? . . . . . ☐ Yes ☒ No

If 'Yes,' describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? . . . . ☐ Yes ☒ No

If 'Yes,' describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses $ 4,734,092. including grants of $) (Revenue $ 5,040,882.)

SEE SCHEDULE O

4b (Code:) (Expenses $ including grants of $) (Revenue $)

4c (Code:) (Expenses $ including grants of $) (Revenue $)

4d Other program services (Describe in Schedule O.)

(Expenses $ including grants of $) (Revenue $)

4e Total program service expenses ► 4,734,092.

Part IV Checklist of Required Schedules

			Yes	No
1	Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? *If 'Yes,' complete Schedule A*	1	X	
2	Is the organization required to complete *Schedule B, Schedule of Contributors* (see instructions)?	2	X	
3	Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? *If 'Yes,' complete Schedule C, Part I*	3		X
4	**Section 501(c)(3) organizations.** Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? *If 'Yes,' complete Schedule C, Part II*	4		X
5	Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? *If 'Yes,' complete Schedule C, Part III*	5		X
6	Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? *If 'Yes,' complete Schedule D, Part I*	6		X
7	Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? *If 'Yes,' complete Schedule D, Part II*	7		X
8	Did the organization maintain collections of works of art, historical treasures, or other similar assets? *If 'Yes,' complete Schedule D, Part III*	8		X
9	Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? *If 'Yes,' complete Schedule D, Part IV*	9		X
10	Did the organization, directly or through a related organization, hold assets in temporarily restricted endowments, permanent endowments, or quasi-endowments? *If 'Yes,' complete Schedule D, Part V*	10		X
11	If the organization's answer to any of the following questions is 'Yes', then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.			
a	Did the organization report an amount for land, buildings, and equipment in Part X, line 10? *If 'Yes,' complete Schedule D, Part VI*	11a	X	
b	Did the organization report an amount for investments – other securities in Part X, line 12 that is 5% or more of its total assets reported in Part X, line 16? *If 'Yes,' complete Schedule D, Part VII*	11b		X
c	Did the organization report an amount for investments – program related in Part X, line 13 that is 5% or more of its total assets reported in Part X, line 16? *If 'Yes,' complete Schedule D, Part VIII*	11c		X
d	Did the organization report an amount for other assets in Part X, line 15 that is 5% or more of its total assets reported in Part X, line 16? *If 'Yes,' complete Schedule D, Part IX*	11d	X	
e	Did the organization report an amount for other liabilities in Part X, line 25? *If 'Yes,' complete Schedule D, Part X*	11e	X	
f	Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? *If 'Yes,' complete Schedule D, Part X*	11f	X	
12a	Did the organization obtain separate, independent audited financial statements for the tax year? *If 'Yes,' complete Schedule D, Parts XI and XII*	12a	X	
b	Was the organization included in consolidated, independent audited financial statements for the tax year? *If 'Yes,' and if the organization answered 'No' to line 12a, then completing Schedule D, Parts XI and XII is optional*	12b		X
13	Is the organization a school described in section 170(b)(1)(A)(ii)? *If 'Yes,' complete Schedule E*	13	X	
14a	Did the organization maintain an office, employees, or agents outside of the United States?	14a		X
b	Did the organization have aggregate revenues or expenses of more than $10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at $100,000 or more? *If 'Yes,' complete Schedule F, Parts I and IV*	14b		X
15	Did the organization report on Part IX, column (A), line 3, more than $5,000 of grants or other assistance to or for any foreign organization? *If 'Yes,' complete Schedule F, Parts II and IV*	15		X
16	Did the organization report on Part IX, column (A), line 3, more than $5,000 of aggregate grants or other assistance to or for foreign individuals? *If 'Yes,' complete Schedule F, Parts III and IV*	16		X
17	Did the organization report a total of more than $15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? *If 'Yes,' complete Schedule G, Part I* (see instructions)	17		X
18	Did the organization report more than $15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? *If 'Yes,' complete Schedule G, Part II*	18		X
19	Did the organization report more than $15,000 of gross income from gaming activities on Part VIII, line 9a? *If 'Yes,' complete Schedule G, Part III*	19		X

Part IV Checklist of Required Schedules *(continued)*

			Yes	No
20a	Did the organization operate one or more hospital facilities? *If 'Yes,' complete Schedule H*	20a		X
b	If 'Yes' to line 20a, did the organization attach a copy of its audited financial statements to this return?	20b		
21	Did the organization report more than $5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? *If 'Yes,' complete Schedule I, Parts I and II*	21		X
22	Did the organization report more than $5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? *If 'Yes,' complete Schedule I, Parts I and III*	22		X
23	Did the organization answer 'Yes' to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? *If 'Yes,' complete Schedule J*	23	X	
24a	Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than $100,000 as of the last day of the year, that was issued after December 31, 2002? *If 'Yes,' answer lines 24b through 24d and complete Schedule K. If 'No, 'go to line 25a*	24a		X
b	Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?	24b		
c	Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?	24c		
d	Did the organization act as an 'on behalf of' issuer for bonds outstanding at any time during the year?	24d		
25a	**Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.** Did the organization engage in an excess benefit transaction with a disqualified person during the year? *If 'Yes,' complete Schedule L, Part I*	25a		X
b	Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? *If 'Yes,' complete Schedule L, Part I*	25b		X
26	Did the organization report any amount on Part X, line 5, 6, or 22 for receivables from or payables to any current or former officers, directors, trustees, key employees, highest compensated employees, or disqualified persons? *If 'Yes,' complete Schedule L, Part II*	26		X
27	Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity or family member of any of these persons? *If 'Yes,' complete Schedule L, Part III*	27		X
28	Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions for applicable filing thresholds, conditions, and exceptions):			
a	A current or former officer, director, trustee, or key employee? *If 'Yes,' complete Schedule L, Part IV*	28a		X
b	A family member of a current or former officer, director, trustee, or key employee? *If 'Yes,' complete Schedule L, Part IV*	28b		X
c	An entity of which a current or former officer, director, trustee, or key employee (or a family member thereof) was an officer, director, trustee, or direct or indirect owner? *If 'Yes,' complete Schedule L, Part IV*	28c		X
29	Did the organization receive more than $25,000 in non-cash contributions? *If 'Yes,' complete Schedule M*	29		X
30	Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? *If 'Yes,' complete Schedule M*	30		X
31	Did the organization liquidate, terminate, or dissolve and cease operations? *If 'Yes,' complete Schedule N, Part I*	31		X
32	Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? *If 'Yes,' complete Schedule N, Part II*	32		X
33	Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? *If 'Yes,' complete Schedule R, Part I*	33		X
34	Was the organization related to any tax-exempt or taxable entity? *If 'Yes,' complete Schedule R, Part II, III, or IV, and Part V, line 1*	34		X
35a	Did the organization have a controlled entity within the meaning of section 512(b)(13)?	35a		X
b	If 'Yes' to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? *If 'Yes,' complete Schedule R, Part V, line 2*	35b		
36	**Section 501(c)(3) organizations.** Did the organization make any transfers to an exempt non-charitable related organization? *If 'Yes,' complete Schedule R, Part V, line 2*	36		X
37	Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? *If 'Yes,' complete Schedule R, Part VI*	37		X
38	Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? **Note.** All Form 990 filers are required to complete Schedule O.	38	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V ☐

				Yes	No
1a	Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable	1a	7		
b	Enter the number of Forms W-2G included in line 1a. Enter -0- if not applicable	1b	0		
c	Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?	1c		X	
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return	2a	65		
b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns?	2b		X	
	Note. If the sum of lines 1a and 2a is greater than 250, you may be required to *e-file* (see instructions)				
3a	Did the organization have unrelated business gross income of $1,000 or more during the year?	3a			X
b	If 'Yes,' has it filed a Form 990-T for this year? *If 'No' to line 3b, provide an explanation in Schedule O*	3b			
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?	4a			X
b	If 'Yes,' enter the name of the foreign country: ►				
	See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).				
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?	5a			X
b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?	5b			X
c	If 'Yes,' to line 5a or 5b, did the organization file Form 8886-T?	5c			
6a	Does the organization have annual gross receipts that are normally greater than $100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?	6a			X
b	If 'Yes,' did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?	6b			
7	**Organizations that may receive deductible contributions under section 170(c).**				
a	Did the organization receive a payment in excess of $75 made partly as a contribution and partly for goods and services provided to the payor?	7a			X
b	If 'Yes,' did the organization notify the donor of the value of the goods or services provided?	7b			
c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?	7c			X
d	If 'Yes,' indicate the number of Forms 8282 filed during the year	7d			
e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?	7e			X
f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?	7f			X
g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?	7g			
h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?	7h			
8	**Sponsoring organizations maintaining donor advised funds.** Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?	8			
9	**Sponsoring organizations maintaining donor advised funds.**				
a	Did the sponsoring organization make any taxable distributions under section 4966?	9a			
b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?	9b			
10	**Section 501(c)(7) organizations.** Enter:				
a	Initiation fees and capital contributions included on Part VIII, line 12	10a			
b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities	10b			
11	**Section 501(c)(12) organizations.** Enter:				
a	Gross income from members or shareholders	11a			
b	Gross income from other sources (Do not net amounts due or paid to other sources against amounts due or received from them.)	11b			
12a	**Section 4947(a)(1) non-exempt charitable trusts.** Is the organization filing Form 990 in lieu of Form 1041?	12a			
b	If 'Yes,' enter the amount of tax-exempt interest received or accrued during the year	12b			
13	**Section 501(c)(29) qualified nonprofit health insurance issuers.**				
a	Is the organization licensed to issue qualified health plans in more than one state?	13a			
	Note. See the instructions for additional information the organization must report on Schedule O.				
b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans	13b			
c	Enter the amount of reserves on hand	13c			
14a	Did the organization receive any payments for indoor tanning services during the tax year?	14a			X
b	If 'Yes,' has it filed a Form 720 to report these payments? *If 'No,' provide an explanation in Schedule O*	14b			

Part VI **Governance, Management, and Disclosure** *For each 'Yes' response to lines 2 through 7b below, and for a 'No' response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions.*

Check if Schedule O contains a response or note to any line in this Part VI X

Section A. Governing Body and Management

			Yes	No
1a Enter the number of voting members of the governing body at the end of the tax year . . . . . If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain in Schedule O.	**1a**	7		
b Enter the number of voting members included in line 1a, above, who are independent	**1b**	7		
2 Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?	**2**			X
3 Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, or trustees, or key employees to a management company or other person?	**3**			X
4 Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?	**4**			X
5 Did the organization become aware during the year of a significant diversion of the organization's assets?	**5**			X
6 Did the organization have members or stockholders?	**6**			X
7a Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?	**7a**			X
b Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?	**7b**			X
8 Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:				
a The governing body?	**8a**		X	
b Each committee with authority to act on behalf of the governing body?	**8b**		X	
9 Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? *If 'Yes,' provide the names and addresses in Schedule O*	**9**			X

Section B. Policies *(This Section B requests information about policies not required by the Internal Revenue Code.)*

		Yes	No
10a Did the organization have local chapters, branches, or affiliates?	**10a**		X
b If 'Yes,' did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?	**10b**		
11a Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	**11a**	X	
b Describe in Schedule O the process, if any, used by the organization to review this Form 990. SEE SCHEDULE O			
12a Did the organization have a written conflict of interest policy? *If 'No,' go to line 13*	**12a**	X	
b Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	**12b**	X	
c Did the organization regularly and consistently monitor and enforce compliance with the policy? *If 'Yes,' describe in Schedule O how this was done* . . . . SEE SCHEDULE O	**12c**	X	
13 Did the organization have a written whistleblower policy?	**13**	X	
14 Did the organization have a written document retention and destruction policy?	**14**	X	
15 Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?			
a The organization's CEO, Executive Director, or top management official . . SEE SCHEDULE O	**15a**	X	
b Other officers or key employees of the organization	**15b**	X	
If 'Yes' to line 15a or 15b, describe the process in Schedule O (see instructions).			
16a Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?	**16a**		X
b If 'Yes,' did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?	**16b**		

Section C. Disclosure

17 List the states with which a copy of this Form 990 is required to be filed ► NY

18 Section 6104 requires an organization to make its Forms 1023 (or 1024 if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.

X Own website ☐ Another's website X Upon request ☐ Other *(explain in Schedule O)*

19 Describe in Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year. SEE SCHEDULE O

20 State the name, address, and telephone number of the person who possesses the organization's books and records: ►

JASON PIERRE 611 BEACH 19TH STREET ROCKAWAY PARK NY 11694 (347) 403-9231

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII ☐

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1 a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See instructions for definition of 'key employee.'
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than $100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than $100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than $10,000 of reportable compensation from the organization and any related organizations.

List persons in the following order: individual trustees or directors; institutional trustees; officers; key employees; highest compensated employees; and former such persons.

☒ Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensat on from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensat on from the organizat on and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) BETTY LEON, ESQ CHAIRPERSON	1.5 0	X		X				0.	0.	0.
(2) JACQUELINE BURTON-WAAL SECRETARY	1.5 0	X		X				0.	0.	0.
(3) KEVIN ALEXANDER TREASURER	1.5 0	X						0.	0.	0.
(4) DORETHA MCFADDEN VICE-CHAIRPER.	1.5 0	X		X				0.	0.	0.
(5) SYLVESTER OKONKWO MEMBER	1.5 0	X						0.	0.	0.
(6) BRANDON JEFFERIES MEMBER	1.5 0	X						0.	0.	0.
(7) MALIK SANDERS MEMBER	1.5 0	X						0.	0.	0.
(8) KAREN JONES PRINCIPAL	40 0				X			144,187.	0.	15,681.
(9) LIGORIA CUMMINS ASSISTANT PRINCIPAL	40 0				X			85,569.	0.	5,000.
(10) JASON PIERRE BUSINESS MANAGER	40 0					X		109,858.	0.	16,113.
(11)										
(12)										
(13)										
(14)										

Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees *(continued)*

(A) Name and title	(B) Average hours per week (list any hours for related organiza - tions below dotted line)	(C) Posit on (do not check more than one box, unless person is both an officer and a d rector/trustee)						(D) Reportable compensat on from the organizat on (W-2/1099-MISC)	(E) Reportable compensat on from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organizat on and related organizations
		or director	Individual trustee	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(15)										
(16)										
(17)										
(18)										
(19)										
(20)										
(21)										
(22)										
(23)										
(24)										
(25)										
1 b Sub-total ►								339,614.	0.	36,794.
c Total from continuation sheets to Part VII, Section A ►								0.	0.	0.
d Total (add lines 1b and 1c) ►								339,614.	0.	36,794.

2 Total number of individuals (including but not limited to those listed above) who received more than $100,000 of reportable compensation from the organization ► 2

		Yes	No
3 Did the organization list any **former** officer, director, or trustee, key employee, or highest compensated employee on line 1a? *If 'Yes,' complete Schedule J for such individual*	3		X
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than $150,000? *If 'Yes,' complete Schedule J for such individual*	4	X	
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? *If 'Yes,' complete Schedule J for such person*	5		X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than $100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation
THE PROFESSIONAL CLEANING CORP. 3595-B LAWSON BLVD OCEANSIDE, NY 115	FACILITY MAINTENANCE	147,740.
THE ST.MARY STAR OF THE SEA 467 COURT STREET BROOKLYN, NY 11231	RENT	463,590.

2 Total number of independent contractors (including but not limited to those listed above) who received more than $100,000 of compensation from the organization ► 2

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

			(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514
Contributions, Gifts, Grants and Other Similar Amounts	1a Federated campaigns	1a				
	b Membership dues	1b				
	c Fundraising events	1c				
	d Related organizations	1d				
	e Government grants (contributions)	1e	232,468.			
	f All other contributions, gifts, grants, and similar amounts not included above	1f				
	g Noncash contributions included in lines 1a-1f: $ 24,705.					
	h **Total.** Add lines 1a-1f		232,468.			
Program Service Revenue		Business Code				
	2a STUDENT ENROLLMENT	611600	5,040,882.	5,040,882.		
	b					
	c					
	d					
	e					
	f All other program service revenue					
	g **Total.** Add lines 2a-2f		5,040,882.			
Other Revenue	3 Investment income (including dividends, interest and other similar amounts)		23.			23.
	4 Income from investment of tax-exempt bond proceeds					
	5 Royalties					
		(i) Real	(ii) Personal			
	6a Gross rents					
	b Less: rental expenses					
	c Rental income or (loss)					
	d Net rental income or (loss)					
		(i) Securities	(ii) Other			
	7a Gross amount from sales of assets other than inventory					
	b Less: cost or other basis and sales expenses		628.			
	c Gain or (loss)		-628.			
	d Net gain or (loss)		-628.	-628.		
	8a Gross income from fundraising events (not including $ _____ of contributions reported on line 1c). See Part IV, line 18	a				
	b Less: direct expenses	b				
	c Net income or (loss) from fundraising events					
	9a Gross income from gaming activities. See Part IV, line 19	a				
	b Less: direct expenses	b				
	c Net income or (loss) from gaming activities					
	10a Gross sales of inventory, less returns and allowances	a				
	b Less: cost of goods sold	b				
	c Net income or (loss) from sales of inventory					
	Miscellaneous Revenue	Business Code				
	11a MISC. INCOME	900099	16,212.	16,212.		
	b					
	c					
	d All other revenue					
	e **Total.** Add lines 11a-11d		16,212.			
	12 **Total revenue.** See instructions		5,288,957.	5,056,466.	0.	23.

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX. ☐

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	376,409.	335,003.	41,406.	0.
6 Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)	0.	0.	0.	0.
7 Other salaries and wages	2,500,812.	2,338,554.	162,258.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	84,888.	74,701.	10,187.	
9 Other employee benefits	629,310.	553,793.	75,517.	
10 Payroll taxes	241,664.	212,664.	29,000.	
11 Fees for services (non-employees):				
a Management	106,500.		106,500.	
b Legal				
c Accounting	16,300.		16,300.	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Schedule O.)	16,828.	14,809.	2,019.	
12 Advertising and promotion	8,328.	6,488.	1,840.	
13 Office expenses	37,653.	33,135.	4,518.	
14 Information technology	79,799.	70,148.	9,651.	
15 Royalties				
16 Occupancy	545,529.	480,065.	65,464.	
17 Travel				
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings				
20 Interest				
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	232,677.	204,756.	27,921.	
23 Insurance	44,268.	39,553.	4,715.	
24 Other expenses. Itemize expenses not covered above (List miscellaneous expenses in line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a REPAIRS & MAINTENANCE	220,932.	194,420.	26,512.	
b INSTRUCTIONAL SUPPLIES	112,093.	112,093.		
c STAFF DEVELOPMENT	36,742.	31,288.	5,454.	
d STUDENT SERVICES	25,052.	25,052.		
e All other expenses	11,516.	7,570.	3,946.	
25 **Total functional expenses.** Add lines 1 through 24e	5,327,300.	4,734,092.	593,208.	0.
26 **Joint costs.** Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here ► ☐ if following SOP 98-2 (ASC 958-720)				

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X ☐

			(A) Beginning of year		(B) End of year
Assets	1	Cash — non-interest-bearing	51,605.	1	177,775.
	2	Savings and temporary cash investments	374,500.	2	287,885.
	3	Pledges and grants receivable, net	117,469.	3	284,397.
	4	Accounts receivable, net	693.	4	
	5	Loans and other receivables from current and former officers, directors, trustees, key employees, and highest compensated employees. Complete Part II of Schedule L		5	
	6	Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), persons described in section 4958(c)(3)(B), and contributing employers and sponsoring organizations of section 501(c)(9) voluntary employees' beneficiary organizations (see instructions). Complete Part II of Schedule L		6	
	7	Notes and loans receivable, net		7	
	8	Inventories for sale or use		8	
	9	Prepaid expenses and deferred charges	48,893.	9	14,478.
	10a	Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D — 10a: 2,016,130.			
	b	Less: accumulated depreciation — 10b: 1,526,790.	607,955.	10c	489,340.
	11	Investments — publicly traded securities		11	
	12	Investments — other securities. See Part IV, line 11		12	
	13	Investments — program-related. See Part IV, line 11		13	
	14	Intangible assets		14	
	15	Other assets. See Part IV, line 11	126,992.	15	138,361.
	16	**Total assets.** Add lines 1 through 15 (must equal line 34)	1,328,107.	16	1,392,236.
Liabilities	17	Accounts payable and accrued expenses	650,232.	17	750,474.
	18	Grants payable		18	
	19	Deferred revenue		19	
	20	Tax-exempt bond liabilities		20	
	21	Escrow or custodial account liability. Complete Part IV of Schedule D		21	
	22	Loans and other payables to current and former officers, directors, trustees, key employees, highest compensated employees, and disqualified persons. Complete Part II of Schedule L		22	
	23	Secured mortgages and notes payable to unrelated third parties		23	
	24	Unsecured notes and loans payable to unrelated third parties		24	
	25	Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D	42,199.	25	76,410.
	26	**Total liabilities.** Add lines 17 through 25	692,431.	26	826,884.
Net Assets or Fund Balances		**Organizations that follow SFAS 117 (ASC 958), check here ► ☒ and complete lines 27 through 29, and lines 33 and 34.**			
	27	Unrestricted net assets	560,264.	27	489,924.
	28	Temporarily restricted net assets	75,412.	28	75,428.
	29	Permanently restricted net assets		29	
		Organizations that do not follow SFAS 117 (ASC 958), check here ► ☐ and complete lines 30 through 34.			
	30	Capital stock or trust principal, or current funds		30	
	31	Paid-in or capital surplus, or land, building, or equipment fund		31	
	32	Retained earnings, endowment, accumulated income, or other funds		32	
	33	Total net assets or fund balances	635,676.	33	565,352.
	34	Total liabilities and net assets/fund balances	1,328,107.	34	1,392,236.

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI X

1	Total revenue (must equal Part VIII, column (A), line 12)	1	5,288,957.
2	Total expenses (must equal Part IX, column (A), line 25)	2	5,327,300.
3	Revenue less expenses. Subtract line 2 from line 1	3	-38,343.
4	Net assets or fund balances at beginning of year (must equal Part X, line 33, column (A))	4	635,676.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	24,705.
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain in Schedule O) SEE SCHEDULE O	9	-56,686.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 33, column (B))	10	565,352.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII . . . . . ☐

			Yes	No
1	Accounting method used to prepare the Form 990: ☐ Cash ☒ Accrual ☐ Other _____			
	If the organization changed its method of accounting from a prior year or checked 'Other,' explain in Schedule O.			
2a	Were the organization's financial statements compiled or reviewed by an independent accountant?	2a		X
	If 'Yes,' check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: ☐ Separate basis ☐ Consolidated basis ☐ Both consolidated and separate basis			
b	Were the organization's financial statements audited by an independent accountant?	2b	X	
	If 'Yes,' check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: ☒ Separate basis ☐ Consolidated basis ☐ Both consolidated and separate basis			
c	If 'Yes' to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?	2c	X	
	If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O.			
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?	3a		X
b	If 'Yes,' did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits	3b		

SCHEDULE A
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Serv ce

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

► **Attach to Form 990 or Form 990-EZ.**

► **Information about Schedule A (Form 990 or 990-EZ) and its instructions is at *www.irs.gov/form990.***

OMB No. 1545-0047

2016

Open to Public Inspection

Name of the organization	Employer identification number
PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL	86-1106640

Part I Reason for Public Charity Status (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

1 ☐ A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**

2 ☒ A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E (Form 990 or 990-EZ).)

3 ☐ A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**

4 ☐ A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii)**. Enter the hospital's name, city, and state:

5 ☐ An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)

6 ☐ A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**

7 ☐ An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)

8 ☐ A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)

9 ☐ An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university:

10 ☐ An organization that normally receives: (1) more than 33-1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions—subject to certain exceptions, and (2) no more than 33-1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)

11 ☐ An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**

12 ☐ An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2).** See **section 509(a)(3).** Check the box in lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.

a ☐ **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**

b ☐ **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**

c ☐ **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**

d ☐ **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**

e ☐ Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.

f Enter the number of supported organizations . . . . . .

g Provide the following information about the supported organization(s).

(i) Name of supported organizat on	(ii) EIN	(iii) Type of organizat on (described on lines 1-10 above (see instruct ons))	(iv) Is the organization listed n your governing document? Yes	(iv) No	(v) Amount of monetary support (see nstructions)	(vi) Amount of other support (see instructions)
(A)						
(B)						
(C)						
(D)						
(E)						
Total						

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2012	(b) 2013	(c) 2014	(d) 2015	(e) 2016	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any 'unusual grants.')						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 **Total.** Add lines 1 through 3						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6 **Public support.** Subtract line 5 from line 4						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2012	(b) 2013	(c) 2014	(d) 2015	(e) 2016	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 **Total support.** Add lines 7 through 10						

12 Gross receipts from related activities, etc. (see instructions) 12

13 **First five years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** . . . . . ► ☐

Section C. Computation of Public Support Percentage

14 Public support percentage for 2016 (line 6, column (f) divided by line 11, column (f)) . . . . . 14 %

15 Public support percentage from 2015 Schedule A, Part II, line 14 . . . . . 15 %

16a **33-1/3% support test—2016.** If the organization did not check the box on line 13, and line 14 is 33-1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization . . . . . ► ☐

b **33-1/3% support test—2015.** If the organization did not check a box on line 13 or 16a, and line 15 is 33-1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization . . . . . ► ☐

17a **10%-facts-and-circumstances test—2016.** If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the 'facts-and-circumstances' test, check this box and **stop here.** Explain in Part VI how the organization meets the 'facts-and-circumstances' test. The organization qualifies as a publicly supported organization . . . . . ► ☐

b **10%-facts-and-circumstances test—2015.** If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the 'facts-and-circumstances' test, check this box and **stop here.** Explain in Part VI how the organization meets the 'facts-and-circumstances' test. The organization qualifies as a publicly supported organization . . . . . ► ☐

18 **Private foundation.** If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions . . . ► ☐

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2012	(b) 2013	(c) 2014	(d) 2015	(e) 2016	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any 'unusual grants.')						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 **Total.** Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of $5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 **Public support.** (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2012	(b) 2013	(c) 2014	(d) 2015	(e) 2016	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 **Total support.** (Add lines 9, 10c, 11, and 12.)						

14 **First five years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ► ☐

Section C. Computation of Public Support Percentage

15	Public support percentage for 2016 (line 8, column (f) divided by line 13, column (f))	15	%
16	Public support percentage from 2015 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17	Investment income percentage for **2016** (line 10c, column (f) divided by line 13, column (f))	17	%
18	Investment income percentage from **2015** Schedule A, Part III, line 17	18	%

19a **33-1/3% support tests—2016.** If the organization did not check the box on line 14, and line 15 is more than 33-1/3%, and line 17 is not more than 33-1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ► ☐

b **33-1/3% support tests—2015.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33-1/3%, and line 18 is not more than 33-1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ► ☐

20 **Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions ► ☐

Part IV Supporting Organizations

(Complete only if you checked a box in line 12 on Part I. If you checked 12a of Part I, complete Sections A and B. If you checked 12b of Part I, complete Sections A and C. If you checked 12c of Part I, complete Sections A, D, and E. If you checked 12d of Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

		Yes	No
1	Are all of the organization's supported organizations listed by name in the organization's governing documents? *If 'No,' describe in* ***Part VI*** *how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.*	1		
2	Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? *If 'Yes,' explain in* ***Part VI*** *how the organization determined that the supported organization was described in section 509(a)(1) or (2).*	2		
3a	Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? *If 'Yes,' answer (b) and (c) below.*	3a		
b	Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? *If 'Yes,' describe in* ***Part VI*** *when and how the organization made the determination.*	3b		
c	Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? *If 'Yes,' explain in* ***Part VI*** *what controls the organization put in place to ensure such use.*	3c		
4a	Was any supported organization not organized in the United States ('foreign supported organization')? *If 'Yes' and if you checked 12a or 12b in Part I, answer (b) and (c) below.*	4a		
b	Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? *If 'Yes,' describe in* ***Part VI*** *how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.*	4b		
c	Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? *If 'Yes,' explain in* ***Part VI*** *what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.*	4c		
5a	Did the organization add, substitute, or remove any supported organizations during the tax year? *If 'Yes,' answer (b) and (c) below (if applicable). Also, provide detail in* ***Part VI,*** *including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).*	5a		
b	**Type I or Type II only.** Was any added or substituted supported organization part of a class already designated in the organization's organizing document?	5b		
c	**Substitutions only.** Was the substitution the result of an event beyond the organization's control?	5c		
6	Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? *If 'Yes,' provide detail in* ***Part VI.***	6		
7	Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? *If 'Yes,' complete Part I of Schedule L (Form 990 or 990-EZ).*	7		
8	Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? *If 'Yes,' complete Part I of Schedule L (Form 990 or 990-EZ).*	8		
9a	Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? *If 'Yes,' provide detail in* ***Part VI****.*	9a		
b	Did one or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? *If 'Yes,' provide detail in* ***Part VI****.*	9b		
c	Did a disqualified person (as defined in line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? *If 'Yes,' provide detail in* ***Part VI****.*	9c		
10a	Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? *If 'Yes,' answer 10b below.*	10a		
b	Did the organization have any excess business holdings in the tax year? *(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)*	10b		

Part IV Supporting Organizations *(continued)*

		Yes	No
11	Has the organization accepted a gift or contribution from any of the following persons?		
a	A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?	11a	
b	A family member of a person described in (a) above?	11b	
c	A 35% controlled entity of a person described in (a) or (b) above? *If 'Yes' to a, b, or c, provide detail in* ***Part VI.***	11c	

Section B. Type I Supporting Organizations

		Yes	No
1	Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? *If 'No,' describe in* ***Part VI*** *how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax* year.	1		
2	Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? *If 'Yes,' explain in* ***Part VI*** *how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.*	2		

Section C. Type II Supporting Organizations

		Yes	No
1	Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? *If 'No,' describe in* ***Part VI*** *how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).*	1		

Section D. All Type III Supporting Organizations

		Yes	No
1	Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?	1		
2	Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? *If 'No,' explain in* ***Part VI*** *how the organization maintained a close and continuous working relationship with the supported organization(s).*	2		
3	By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? *If 'Yes,' describe in* ***Part VI*** *the role the organization's supported organizations played in this regard.*	3		

Section E. Type III Functionally Integrated Supporting Organizations

1 *Check the box next to the method that the organization used to satisfy the Integral Part Test during the year* ***(see instructions).***

a ☐ The organization satisfied the Activities Test. *Complete* ***line 2*** *below.*

b ☐ The organization is the parent of each of its supported organizations. *Complete* ***line 3*** *below.*

c ☐ The organization supported a governmental entity. *Describe in* ***Part VI*** *how you supported a government entity (see instructions).*

		Yes	No
2	Activities Test. ***Answer (a) and (b) below.***		
a	Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? *If 'Yes,' then in* ***Part VI identify those supported organizations and explain*** *how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.*	2a		
b	Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? ***If 'Yes,' explain in Part VI*** *the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.*	2b		
3	Parent of Supported Organizations. ***Answer (a) and (b) below.***			
a	Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? *Provide details in* ***Part VI.***	3a		
b	Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? *If 'Yes,' describe in* ***Part VI*** *the role played by the organization in this regard.*	3b		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 ☐ Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI). **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A – Adjusted Net Income

			(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	**1**		
2	Recoveries of prior-year distributions	**2**		
3	Other gross income (see instructions)	**3**		
4	Add lines 1 through 3.	**4**		
5	Depreciation and depletion	**5**		
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	**6**		
7	Other expenses (see instructions)	**7**		
8	**Adjusted Net Income** (subtract lines 5, 6, and 7 from line 4).	**8**		

Section B – Minimum Asset Amount

			(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):			
a	Average monthly value of securities	**1a**		
b	Average monthly cash balances	**1b**		
c	Fair market value of other non-exempt-use assets	**1c**		
d	**Total** (add lines 1a, 1b, and 1c)	**1d**		
e	**Discount** claimed for blockage or other factors (explain in detail in **Part VI**):			
2	Acquisition indebtedness applicable to non-exempt-use assets	**2**		
3	Subtract line 2 from line 1d.	**3**		
4	Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions).	**4**		
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	**5**		
6	Multiply line 5 by .035.	**6**		
7	Recoveries of prior-year distributions	**7**		
8	**Minimum Asset Amount** (add line 7 to line 6)	**8**		

Section C – Distributable Amount

				Current Year
1	Adjusted net income for prior year (from Section A, line 8, Column A)	**1**		
2	Enter 85% of line 1.	**2**		
3	Minimum asset amount for prior year (from Section B, line 8, Column A)	**3**		
4	Enter greater of line 2 or line 3.	**4**		
5	Income tax imposed in prior year	**5**		
6	**Distributable Amount.** Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	**6**		

7 ☐ Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).

Part V **Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations** *(continued)*

Section D – Distributions	**Current Year**
1 Amounts paid to supported organizations to accomplish exempt purposes	
2 Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
3 Administrative expenses paid to accomplish exempt purposes of supported organizations	
4 Amounts paid to acquire exempt-use assets	
5 Qualified set-aside amounts (prior IRS approval required)	
6 Other distributions (describe in **Part VI**). See instructions.	
7 **Total annual distributions.** Add lines 1 through 6.	
8 Distributions to attentive supported organizations to which the organization is responsive (provide details in **Part VI**). See instructions.	
9 Distributable amount for 2016 from Section C, line 6	
10 Line 8 amount divided by Line 9 amount	

Section E – Distribution Allocations (see instructions)	**(i) Excess Distributions**	**(ii) Underdistributions Pre-2016**	**(iii) Distributable Amount for 2016**
1 Distributable amount for 2016 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2016 (reasonable cause required – explain in Part VI). See instructions.			
3 Excess distributions carryover, if any, to 2016:			
a			
b			
c From 2013			
d From 2014			
e From 2015			
f **Total** of lines 3a through e			
g Applied to underdistributions of prior years			
h Applied to 2016 distributable amount			
i Carryover from 2011 not applied (see instructions)			
j Remainder. Subtract lines 3g, 3h, and 3i from 3f.			
4 Distributions for 2016 from Section D, line 7: $			
a Applied to underdistributions of prior years			
b Applied to 2016 distributable amount			
c Remainder. Subtract lines 4a and 4b from 4.			
5 Remaining underdistributions for years prior to 2016, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI. See instructions.			
6 Remaining underdistributions for 2016. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in Part VI. See instructions.			
7 **Excess distributions carryover to 2017.** Add lines 3j and 4c.			
8 Breakdown of line 7:			
a			
b Excess from 2013			
c Excess from 2014			
d Excess from 2015			
e Excess from 2016			

Part VI **Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b;Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

Schedule B
(Form 990, 990-EZ, or 990-PF)

Department of the Treasury
Internal Revenue Serv ce

Schedule of Contributors

► **Attach to Form 990, Form 990-EZ, or Form 990-PF.**
► Information about Schedule B (Form 990, 990-EZ, 990-PF) and its instructions is at ***www.irs.gov/form990.***

OMB No. 1545-0047

2016

Name of the organization	**Employer identification number**
PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL	86-1106640

Organization type (check one):

Filers of:	**Section:**
Form 990 or 990-EZ	[X] 501(c)(3) (enter number) organization
	[ ] 4947(a)(1) nonexempt charitable trust **not** treated as a private foundation
	[ ] 527 political organization
Form 990-PF	[ ] 501(c)(3) exempt private foundation
	[ ] 4947(a)(1) nonexempt charitable trust treated as a private foundation
	[ ] 501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule.**

Note. Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

General Rule

[X] For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling $5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

Special Rules

[ ] For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33-1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990 or 990-EZ), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of (**1**) $5,000 or (**2**) 2% of the amount on (i) Form 990, Part VIII, line 1h, or (ii) Form 990-EZ, line 1. Complete Parts I and II.

[ ] For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than $1,000 *exclusively* for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I, II, and III.

[ ] For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than $1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Don't complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling $5,000 or more during the year . . . . . ► $ _____

Caution. An organization that isn't covered by the General Rule and/or the Special Rules doesn't file Schedule B (Form 990, 990-EZ, or 990-PF), but it **must** answer 'No' on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it doesn't meet the filing requirements of Schedule B (Form 990, 990-EZ, or 990-PF).

Name of organization	Employer identification number
PENINSULA PREPARATORY ACADEMY	86-1106640

Part I **Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) Number	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1	FEDERAL FUNDING TITLE 1 400 MARYLAND AVE, SW WASHINGTON, DC 20202	$ 135,239.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
2	STATE FUNDING- NYSTL/LIB/SOFTWARE 89 WASHINGTON AVE ALBANY, NY 12234	$ 24,705.	Person [ ] Payroll [ ] Noncash [X] (Complete Part II for noncash contributions.)
3	FEDERAL FUNDING TITLE IIA & IID &IV 400 MARYLAND AVE, SW WASHINGTON, DC 20202	$ 10,472.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
4	FEDERAL FUNDING -IDEA 400 MARYLAND AVE, SW WASHINGTON, DC 20202	$ 34,367.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
5	FEDERAL FUNDING E RATE 400 MARYLAND AVE, SW WASHINGTON, DC 20202	$ 27,685.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)

Name of organization	Employer identification number
PENINSULA PREPARATORY ACADEMY	86-1106640

Part II **Noncash Property** (see instructions). Use duplicate copies of Part II if additional space is needed.

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
2	BOOK, SOFTWARE AND LIBRARY	$ 24,705.	12/31/16

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

Name of organization PENINSULA PREPARATORY ACADEMY

Employer identification number 86-1106640

Part III ***Exclusively*** **religious, charitable, etc., contributions to organizations described in section 501(c)(7), (8), or (10) that total more than $1,000 for the year from any one contributor.** Complete columns **(a)** through **(e) and** the following line entry. For organizations completing Part III, enter the total of *exclusively* religious, charitable, etc., contributions of **$1,000 or less** for the year. (Enter this information once. See instructions.) ► $ N/A

Use duplicate copies of Part III if additional space is needed.

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
	N/A		

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	**Relationship of transferor to transferee**

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	**Relationship of transferor to transferee**

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	**Relationship of transferor to transferee**

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	**Relationship of transferor to transferee**

SCHEDULE D (Form 990)

Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements

► Complete if the organization answered 'Yes' on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.
► Attach to Form 990.
► Information about Schedule D (Form 990) and its instructions is at *www.irs.gov/form990.*

OMB No. 1545-0047

2016

Open to Public Inspection

Name of the organization

PENINSULA PREPARATORY ACADEMY
CHARTER SCHOOL

Employer identification number

86-1106640

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 6.

		(a) Donor advised funds	(b) Funds and other accounts
1	Total number at end of year		
2	Aggregate value of contributions to (during year)		
3	Aggregate value of grants from (during year)		
4	Aggregate value at end of year		

5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? ☐ Yes ☐ No

6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? ☐ Yes ☐ No

Part II Conservation Easements.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).

☐ Preservation of land for public use (e.g., recreation or education)
☐ Protection of natural habitat
☐ Preservation of open space
☐ Preservation of a historically important land area
☐ Preservation of a certified historic structure

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

		Held at the End of the Tax Year
a Total number of conservation easements	2a	
b Total acreage restricted by conservation easements	2b	
c Number of conservation easements on a certified historic structure included in (a)	2c	
d Number of conservation easements included in (c) acquired after 8/17/06, and not on a historic structure listed in the National Register	2d	

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ►

4 Number of states where property subject to conservation easement is located ►

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? ☐ Yes ☐ No

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ►

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ►$

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? ☐ Yes ☐ No

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement, and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under SFAS 116 (ASC 958), not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide, in Part XIII, the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under SFAS 116 (ASC 958), to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:

(i) Revenue included on Form 990, Part VIII, line 1 ►$

(ii) Assets included in Form 990, Part X ►$

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under SFAS 116 (ASC 958) relating to these items:

a Revenue included on Form 990, Part VIII, line 1 ►$

b Assets included in Form 990, Part X ►$

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets *(continued)*

3 Using the organization's acquisition, accession, and other records, check any of the following that are a significant use of its collection items (check all that apply):

a ☐ Public exhibition
b ☐ Scholarly research
c ☐ Preservation for future generations
d ☐ Loan or exchange programs
e ☐ Other _____

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? ☐ **Yes** ☐ **No**

Part IV Escrow and Custodial Arrangements. Complete if the organization answered 'Yes' on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1 a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? ☐ **Yes** ☐ **No**

b If 'Yes,' explain the arrangement in Part XIII and complete the following table:

		Amount
c Beginning balance	**1 c**	
d Additions during the year	**1 d**	
e Distributions during the year	**1 e**	
f Ending balance	**1 f**	

2 a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? ☐ **Yes** ☐ **No**

b If 'Yes,' explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII ☐

Part V Endowment Funds. Complete if the organization answered 'Yes' on Form 990, Part IV, line 10.

	(a) Current year	**(b)** Prior year	**(c)** Two years back	**(d)** Three years back	**(e)** Four years back
1 a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

a Board designated or quasi-endowment ► _____ %
b Permanent endowment ► _____ %
c Temporarily restricted endowment ► _____ %

The percentages on lines 2a, 2b, and 2c should equal 100%.

3 a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

		Yes	**No**
(i) unrelated organizations	**3a(i)**		
(ii) related organizations	**3a(ii)**		
b If 'Yes' on line 3a(ii), are the related organizations listed as required on Schedule R?	**3b**		

4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	**(a)** Cost or other basis (investment)	**(b)** Cost or other basis (other)	**(c)** Accumulated depreciation	**(d)** Book value
1 a Land				
b Buildings				
c Leasehold improvements		1,205,824.	819,084.	386,740.
d Equipment		648,842.	567,118.	81,724.
e Other		161,464.	140,588.	20,876.
Total. Add lines 1a through 1e. *(Column (d) must equal Form 990, Part X, column (B), line 10c.)* ►				489,340.

Part VII Investments – Other Securities. N/A
Complete if the organization answered 'Yes' on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	**(b)** Book value	**(c)** Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely-held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
(I)		
Total. *(Column (b) must equal Form 990, Part X, column (B) line 12.)* ►		

Part VIII Investments – Program Related. N/A
Complete if the organization answered 'Yes' on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	**(b)** Book value	**(c)** Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
(10)		
Total. *(Column (b) must equal Form 990, Part X, column (B) line 13.)* ►		

Part IX Other Assets.
Complete if the organization answered 'Yes' on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	**(b)** Book value
(1) RESTRICTED ASSET-RESERVE FOR REPLACEMENT	75,428.
(2) SECURITY DEPOSIT	62,933.
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
(10)	
Total. *(Column (b) must equal Form 990, Part X, column (B) line 15.)* ►	138,361.

Part X Other Liabilities.
Complete if the organization answered 'Yes' on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25

(a) Description of liability	**(b)** Book value
(1) Federal income taxes	
(2) CAPITAL LEASE	2,090.
(3) DEFERRED RENT	27,912.
(4) REFUNDABLE ADVANCES	46,408.
(5)	
(6)	
(7)	
(8)	
(9)	
(10)	
(11)	
Total. *(Column (b) must equal Form 990, Part X, column (B) line 25.)* ►	76,410.

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FIN 48 (ASC 740). Check here if the text of the footnote has been provided in Part XIII. SEE PART XIII. X

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.
Complete if the organization answered 'Yes' on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements			**1**	5,289,585.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:				
a	Net unrealized gains (losses) on investments	**2a**			
b	Donated services and use of facilities	**2b**	24,705.		
c	Recoveries of prior year grants	**2c**			
d	Other (Describe in Part XIII.)	**2d**			
e	Add lines **2a** through **2d**			**2e**	24,705.
3	Subtract line **2e** from line **1**			**3**	5,264,880.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:				
a	Investment expenses not included on Form 990, Part VIII, line 7b	**4a**			
b	Other (Describe in Part XIII.) SEE PART XIII	**4b**	24,077.		
c	Add lines **4a** and **4b**			**4c**	24,077.
5	Total revenue. Add lines **3** and **4c.** *(This must equal Form 990, Part I, line 12.)*			**5**	5,288,957.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.
Complete if the organization answered 'Yes' on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements			**1**	5,359,909.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:				
a	Donated services and use of facilities	**2a**	24,705.		
b	Prior year adjustments	**2b**			
c	Other losses	**2c**			
d	Other (Describe in Part XIII.) SEE PART XIII	**2d**	31,981.		
e	Add lines **2a** through **2d**			**2e**	56,686.
3	Subtract line **2e** from line **1**			**3**	5,303,223.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:				
a	Investment expenses not included on Form 990, Part VIII, line 7b	**4a**			
b	Other (Describe in Part XIII.) SEE PART XIII	**4b**	24,077.		
c	Add lines **4a** and **4b**			**4c**	24,077.
5	Total expenses. Add lines **3** and **4c.** *(This must equal Form 990, Part I, line 18.)*			**5**	5,327,300.

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X - FIN 48 FOOTNOTE

TAX STATUS

ON JULY 5, 2005 PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL FILED AND RECEIVED APPROVAL OF ITS APPLICATION FOR TAX EXEMPT STATUS FROM THE INTERNAL REVENUE SERVICE UNDER SECTION 501(C)(3) OF THE INTERNAL REVENUE CODE, TO BE CLASSIFIED AS A PUBLICLY SUPPORTED ORGANIZATION AS DESCRIBED IN INTERNAL REVENUE CODE SEC. 509(A)(1) AND 170(B)(1)(A)(II).

Part XIII Supplemental Information *(continued)*

PART X - FIN 48 FOOTNOTE (CONTINUED)

ACCOUNTING PRINCIPLES GENERALLY ACCEPTED IN THE UNITED STATES OF AMERICA REQUIRE MANAGEMENT TO EVALUATE TAX POSITIONS TAKEN AND RECOGNIZE A TAX LIBILITY (OR ASSET) IF THE SCHOOL HAS TAKEN AN UNCERTAIN POSITION THAT MORE LIKELY THAN NOT WOULD NOT BE SUSTAINED UPON EXAMINATION BY TAXING AUTHORITIES. MANAGEMENT HAS ANALYZED THE TAX POSITIONS TAKEN AND HAS CONCLUDED THAT, AS OF JUNE 30, 2017, THERE ARE NO UNCERTAIN POSITIONS TAKEN OR EXPECTED TO BE TAKEN THAT WOULD REQUIRE RECOGNITION OF A LIABILITY (OR ASSET) OR DISCLOSURE IN THE FINANCIAL STATEMENETS. THE SCHOOL HAS NOT INCURRED ANY UNRELATED BUSINESS INCOME.

THE SCHOOL IS NO LONGER SUBJECT TO INCOME TAX EXAMINATION BY FEDERAL, STATE, OR LOCAL TAX AUTHORITIES FOR YEARS BEFORE JUNE 30, 2013.

SCHEDULE D, PART XI, LINE 4B
OTHER REVENUE INCLUDED ON FORM 990 BUT NOT INCLUDED IN F/S

LOSS ON ABANDONMENT OF SOFTWARE ASSETS	$	-628.
NET ASSET ADJUSTMENT		24,705.
TOTAL	$	24,077.

SCHEDULE D, PART XII, LINE 2D
OTHER EXPENSES AND LOSSES PER AUDITED F/S

DEPRECIATION	$	31,981.
TOTAL	$	31,981.

SCHEDULE D, PART XII, LINE 4B
OTHER EXPENSES INCLUDED ON FORM 990 BUT NOT INCLUDED IN F/S

LOSS ON ABANDONMENT OF SOFTWARE ASSETS	$	-628.
NET ASSET ADJUSTMENT		24,705.
TOTAL	$	24,077.

SCHEDULE E
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Serv ce

Schools

► **Complete if the organization answered 'Yes' on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.**
► **Attach to Form 990 or Form 990-EZ.**
► Information about Schedule E (Form 990 or 990-EZ) and its instructions is at ***www.irs.gov/form990.***

OMB No. 1545-0047

2016

Open to Public Inspection

Name of the organizat on
PENINSULA PREPARATORY ACADEMY

Employer identification number
86-1106640

Part I

			YES	NO
1	Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	1	X	
2	Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	2	X	
3	Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If 'Yes,' please describe. If 'No,' please explain. If you need more space, use Part II	3	X	
	SEE PART II			
4	Does the organization maintain the following?			
a	Records indicating the racial composition of the student body, faculty, and administrative staff?	4a	X	
b	Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	4b	X	
c	Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	4c	X	
d	Copies of all material used by the organization or on its behalf to solicit contributions?	4d	X	
	If you answered 'No' to any of the above, please explain. If you need more space, use Part II.			
5	Does the organization discriminate by race in any way with respect to:			
a	Students' rights or privileges?	5a		X
b	Admissions policies?	5b		X
c	Employment of faculty or administrative staff?	5c		X
d	Scholarships or other financial assistance?	5d		X
e	Educational policies?	5e		X
f	Use of facilities?	5f		X
g	Athletic programs?	5g		X
h	Other extracurricular activities?	5h		X
	If you answered 'Yes' to any of the above, please explain. If you need more space, use Part II.			
6a	Does the organization receive any financial aid or assistance from a governmental agency?	6a	X	
b	Has the organization's right to such aid ever been revoked or suspended?	6b		X
	If you answered 'Yes' on either line 6a or line 6b, explain on Part II. SEE PART II			
7	Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If 'No,' explain on Part II	7	X	

Part II **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information (see instructions).

SCHEDULE E, LINE 3 - RACIALLY NONDISCRIMINATORY POLICY PUBLICIZED

THE SCHOOL IS OPEN TO ALL CHILDREN ON A SPACE AVAILABLE BASIS WITHIN EACH GRADE RANGING FROM KINDERGARTEN THROUGH GRADE 5.

THE SCHOOL'S ADMISSIONS POLICY AND PROCEDURES STATED THAT ADMISSION IS NOT BASED ON INTELLIGENCE, ACHIEVEMENT OR ATTITUDE, ATHLETIC ABILITY, DISABILITY, ETHNICITY, RACE, CREED, GENDER, NATIONAL ORIGIN, RELIGION OR ANCESTRY.

SCHEDULE E, LINE 6 - EXPLANATION OF AID OR ASSISTANCE FROM GOVERNMENTAL AGENCY

SCHEDULE E- EXPLANATION FOR LINE 6A

THE SCHOOL APPLIES FOR VARIOUS GOVERNMENT GRANTS EACH YEAR WHICH ARE BASED ON SEVERAL FACTORS SUCH AS TOTAL STUDENTS ENROLLED IN THE SCHOOL. REIMBURSEMENT UNDER PER-PUPIL GRANTS IS THE RESULT OF THE CALCULATION OF FULL-TIME EQUIVALENT STUDENTS ATTENDING THE SCHOOL MULTIPLIED BY A RATE DETERMINDED EACH YEAR BY NEW YORK STATE.

SCHEDULE J
(Form 990)

Department of the Treasury
Internal Revenue Serv ce

Compensation Information

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

► **Complete if the organization answered 'Yes' on Form 990, Part IV, line 23.**

► **Attach to Form 990.**

► **Information about Schedule J (Form 990) and its instructions is at *www.irs.gov/form990.***

OMB No. 1545-0047

2016

Open to Public Inspection

Name of the organizat on

PENINSULA PREPARATORY ACADEMY

Employer identification number

86-1106640

Part I Questions Regarding Compensation

		Yes	No
1 a	Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.		
	☐ First-class or charter travel ☐ Housing allowance or residence for personal use		
	☐ Travel for companions ☐ Payments for business use of personal residence		
	☐ Tax indemnification and gross-up payments ☐ Health or social club dues or initiation fees		
	☐ Discretionary spending account ☐ Personal services (such as, maid, chauffeur, chef)		
b	If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If 'No,' complete Part III to explain **1 b**		
2	Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked in line 1a? **2**		
3	Indicate which, if any, of the following the filing organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III. PART II		
	☐ Compensation committee ☐ Written employment contract		
	☐ Independent compensation consultant ☐ Compensation survey or study		
	☐ Form 990 of other organizations ☒ Approval by the board or compensation committee		
4	During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:		
a	Receive a severance payment or change-of-control payment? **4 a**		X
b	Participate in, or receive payment from, a supplemental nonqualified retirement plan? **4 b**		X
c	Participate in, or receive payment from, an equity-based compensation arrangement? **4 c**		X
	If 'Yes' to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.		
	Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.		
5	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:		
a	The organization? **5 a**		X
b	Any related organization? **5 b**		X
	If 'Yes' on line 5a or 5b, describe in Part III.		
6	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:		
a	The organization? **6 a**		X
b	Any related organization? **6 b**		X
	If 'Yes' on line 6a or 6b, describe in Part III.		
7	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If 'Yes,' describe in Part III **7**		X
8	Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If 'Yes,' describe in Part III **8**		X
9	If 'Yes' on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)? **9**		

Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees. Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that are not listed on Form 990, Part VII.

Note: The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

	(A) Name and Title		**(B)** Breakdown of W-2 and/or 1099-MISC compensation			**(C)** Retirement and other deferred compensation	**(D)** Nontaxable benefits	**(E)** Total of columns(B)(i)-(D)	**(F)** Compensation in column (B) reported as deferred on prior Form 990
			(i) Base compensat on	**(ii)** Bonus & ncentive compensation	**(iii)** Other reportable compensation				
1	KAREN JONES PRINCIPAL	(i) (ii)	144,187. 0.	0. 0.	0. 0.	14,024. 0.	1,657. 0.	159,868. 0.	0. 0.
2		(i) (ii)							
3		(i) (ii)							
4		(i) (ii)							
5		(i) (ii)							
6		(i) (ii)							
7		(i) (ii)							
8		(i) (ii)							
9		(i) (ii)							
10		(i) (ii)							
11		(i) (ii)							
12		(i) (ii)							
13		(i) (ii)							
14		(i) (ii)							
15		(i) (ii)							
16		(i) (ii)							

Part III Supplemental Information

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

PART I, LINE 3 - METHODS USED BY RELATED ORG. TO ESTABLISH CEO/EXEC. DIR. COMPENSATION

THE BOARD OF DIRECTORS APPROVES SALARIES FOR ALL OFFICERS, KEY EMPLOYEES

AND PRINCIPALS. SEE FEDERAL FORM 990 FOR LIST OF KEY EMPLOYEES.

FORM 990, PART III, LINE 1 - ORGANIZATION MISSION

THE PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL IS A PUBLIC CHARTER SCHOOL FOR CHILDREN IN KINDERGARTEN AND FIRST THROUGH FIFTH GRADE LOCATED IN FAR ROCKAWAY, NEW YORK. IT EDUCATES CHILDREN ON A COMPLETELY NONDISCRIMINATORY AND SECULAR BASIS. THE FOUNDERS AND SUPPORTERS OF THE SCHOOL BELIEVE THAT ACCESS TO A PUBLIC EDUCATION OF HIGH QUALITY FOR ALL CHILDREN IS THE FOREMOST ISSUE. OUR VISION IS TO FIRMLY MAINTAIN A SCHOOL ENVIRONMENT THAT HAS HIGH EXPECTATIONS FOR EVERY CHILD AND CHALLENGES EACH CHILD NOT ONLY TO SURPASS ALL THE COMMON CORE STATE STANDARDS, BUT ALSO TO DISCOVER THE UNIQUE TALENTS AND ATTRIBUTIONS THEY HAVE TO CONTRIBUTE TO THE WORLD. IN ORDER FOR OUR VISION TO BE REALIZED, WE BELIEVE PHILOSOPHICALLY THAT EVERY CHILD MUST BE PROVIDED FIRST WITH A STRONG FOUNDATION IN THE ACADEMIA- SPECIFICALLY READING, WRITING AND MATHEMATICS. THE SCHOLAR'S EXPLORATION OF THE ACADEMICS MUST BE INTERWOVEN WITH HIGHER ORDER THINKING PROCESSES, INCLUDING BUT NOT LIMITED TO PROBLEM SOLVING, ANALYTICAL REASONING, INFERENCE, EVALUATION AND CREATION. OUR SCHOLARS WILL PRACTICE THESE SKILLS BY ENGAGING IN CHALLENGING WORK SUCH AS CONDUCTING EXPERIMENTS USING SCIENTIFIC METHODOLOGY; EXPLORING CULTURES AND HISTORIES USING PRIMARY DOCUMENTS; ENGAGING IN CONVERSATIONS ABOUT CLASSICAL LITERATURE; ANALYZING GREAT WORKS OF ART; SPEAKING A FOREIGN LANGUAGE; AND APPRECIATING MUSICAL/THEATRICAL COMPOSITIONS. THE EDUCATIONAL EXPERIENCE THE SCHOLARS RECEIVE AT PENINSULA PREPARATORY ACADEMY WILL PROVIDE THEM WITH THE ACADEMIC FOUNDATION AND CONFIDENCE NECESSARY TO SUCCESSFULLY NAVIGATE THROUGH LIFE'S JOURNEY AS CRITICAL THINKERS AND LIFE-LONG LEARNERS.

BY CREATING A RIGOROUS, ACADEMIC ENVIRONMENT WITH HIGH EXPECTATIONS AND A FOCUSED AND CHALLENGING CURRICULUM, PENINSULA PREPARATORY ACADEMY ENGAGES ITS SCHOLARS, PARENTS, AND THE COMMUNITY AS CRUCIAL PARTNERS TO CREATE A NURTURING SCHOOL CULTURE WHERE EVERY CHILD ACHIEVES PERSONAL ACADEMIC EXCELLENCE AND A DEMONSTRATED INTRINSIC

Name of the organizat on PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Employer identification number 86-1106640

FORM 990, PART III, LINE 1 - ORGANIZATION MISSION

MOTIVATION FOR LEARNING WHILE DEMONSTRATING STRENGTH OF CHARACTER.

OUR VISION IS TO FIRMLY MAINTAIN A SCHOOL ENVIRONMENT THAT HAS HIGH EXPECTATIONS FOR EVERY CHILD AND CHALLENGES EACH CHILD NOT ONLY TO SURPASS ALL THE COMMON CORE STATE STANDARDS, BUT ALSO TO DISCOVER THE UNIQUE TALENTS AND ATTRIBUTIONS THEY HAVE TO CONTRIBUTE TO THE WORLD. IN ORDER FOR OUR VISION T0 BE REALIZED, WE BELIEVE PHILOSOPHICALLY THAT EVERY CHILD MUST BE PROVIDED FIRST WITH A STRONG FOUNDATION IN THE ACADEMY - SPECIFICALLY READING, WRITING, AND METHEMATICS. THE SCHOLAR'S EXPLORATION OF THE ACADEMICS MUST BE INTERWOVEN WITH HIGHER ORDER THINKING PROCESSES, INCLUDING BUT NOT LIMITED TO PROBLEM SOLVING, ANALYTICAL REASONING, INFERENCE, EVALUATION AND CREATION. OUR SCHOLARS WILL PRACTICE THESE SKILLS BY ENGAGING IN CHALLENGING WORK SUCH AS CONDUCTING EXPERIMENTS USING SCIENTIFIC METHODOLOGY, EXPLORING CULTURES AND HISTORIES USING PRIMARY DOCUMENTS; ENGAGING IN CONVERSATIONS ABOUT CLASSICAL LITERATURE, ANALYZING GREAT WORKS OF ART, SPEAKING A FOREIGN LANGUAGE; AND APPRECIATING MUSICAL/THEATRICAL COMPOSITIONS. THE EDUCATIONAL EXPERIENCE THE SCHOLARS RECEIVE AT PENINSULA PREPARATORY ACADEMY WILL PROVIDE THEM WITH THE ACADEMIC FOUNDATION AND CONFIDENCE NECESSARY TO SUCCESSFULLY NAVIGATE THROUGH LIFE'S JOURNEY AS CRITICAL THINKERS AND LIFE-LONG LEARNERS.

FORM 990, PART III, LINE 4A - PROGRAM SERVICE ACCOMPLISHMENTS

REGULAR EDUCATION

CURRICULUM

ENGLISH LANGUAGE ARTS

ONE OF PENINSULA PREPARATORY ACADEMY'S PRIMARY GOALS IS TO ENSURE THAT ALL STUDENTS BECOME ABLE READERS AND WRITERS. WHEN LITERACY INSTRUCTION IS MATCHED TO SCHOLARS' UNIQUE STRENGTHS AND NEEDS, SCHOLARS LEARN TO EFFECTIVELY COMMUNICATE THEIR IDEAS AND SHOW WHAT THEY KNOW. STUDENTS ARE EXPECTED TO MEET THE COMMON CORE STATE STANDARDS IN ENGLISH LANGUAGE ARTS STANDARDS (ELA) AT EACH GRADE LEVEL WITH INSTRUCTION OF A CORE

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FORM 990, PART III, LINE 4A - PROGRAM SERVICE ACCOMPLISHMENTS

CURRICULUM FOR READING, WRITING, LISTENING, AND SPEAKING.

IN KINDERGARTEN THROUGH GRADE 5, PENINSULA PREPARATORY ACADEMY USES A RESEARCH-BASED APPROACH, CALLED THE COMPREHENSIVE APPROACH TO BALANCED LITERACY. BALANCED LITERACY STRESSES THE ESSENTIAL DIMENSIONS OF READING THROUGH EXPLICIT TEACHING OF PHONICS, PHONEMIC AWARENESS, FLUENCY AND EXPRESSIVENESS, VOCABULARY, AND COMPREHENSION. THE EXPLICIT TEACHING OF PHONICS IS DONE THROUGH THE WILSON FUNDATIONS PROGRAM IN KINDERGARTEN THROUGH GRADE 2. DAILY READ-ALOUDS, INDEPENDENT READING TIME, READING WORKSHOP, WRITING WORKSHOP, AND SYSTEMATIC WORD STUDY INSTRUCTION ARE KEY FEATURES OF THE APPROACH. TEACHERS DEMONSTRATE THE HABITS AND STRATEGIES OF EFFECTIVE READING AND WRITING THROUGH A VARIETY OF STRUCTURES: READ-ALOUD, GUIDED READING, SHARED READING, INTERACTIVE WRITING, AND MINI-LESSONS IN READING AND WRITING. BY COACHING SCHOLARS IN INDIVIDUAL OR SMALL-GROUP CONFERENCES, TEACHERS ALLOW STUDENTS TO SUCCESSFULLY AND INDEPENDENTLY APPLY THOSE STRATEGIES TO THEIR OWN READING AND WRITING.

CLASSROOM LIBRARIES ARE THE CENTERPIECE OF BALANCED LITERACY. THESE LIBRARIES ALLOW TEACHERS TO ORGANIZE INSTRUCTION AROUND AUTHENTIC LITERATURE. EXTENSIVE USE OF CLASSROOM LIBRARIES ENCOURAGES STUDENTS TO READ AND WRITE ABOUT A VARIETY OF TOPICS THEY KNOW AND LIKE. THE LIBRARIES ARE DESIGNED SO THAT EACH GRADE WILL HAVE A COMMON CORE OF BOOKS THAT SPAN A RANGE OF READING LEVELS AND COVER ALL KINDS OF LITERATURE FROM PICTURE BOOKS, CHAPTER BOOKS, AND NOVELS TO POETRY AND NONFICTION. IN CONJUNCTION THE SCHOOL UTILIZES TRIUMPH LEARNING AND CURRICULUM ASSOCIATES TO PREPARE SCHOLARS FOR THE STATE ASSESSMENTS IN ENGLISH LANGUAGE ARTS.

MATHEMATICS

PENINSULA PREPARATORY ACADEMY'S MATHEMATICS PROGRAM TAKES A BALANCED APPROACH, FOCUSING ON WHAT STUDENTS NEED TO KNOW, AND THE PROCESSES AND SKILLS NECESSARY TO REASON, SOLVE PROBLEMS, AND THINK CRITICALLY.

BEGINNING IN SEPTEMBER 2011, PENINSULA PREPARATORY ACADEMY IMPLEMENTED THE GO MATH!

Name of the organizat on PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Employer identification number 86-1106640

FORM 990, PART III, LINE 4A - PROGRAM SERVICE ACCOMPLISHMENTS

CURRICULUM. GO MATH! IS A FOCUSED PROGRAM DESIGNED TO MEET THE OBJECTIVES AND INTENT OF THE COMMON CORE STATE STANDARDS FOR MATHEMATICS. THE PROGRAM IS DESIGNED AS SUCH TO SUPPORT TEACHERS AS THEY TRANSITION SCHOLARS TO THE RIGOROUS COMMON CORE STATE BASED CURRICULUM. LESSONS BEGIN WITH CONTEXT-BASED SITUATIONS AND PROGRESS TOWARD MORE ABSTRACT PROBLEMS. REAL WORLD PROBLEMS THAT ARE INSTRUCTIONALLY SOUND AND RELEVANT TO THE SCHOLARS ARE PRESENTED IN EACH LESSON. PROBLEM SOLVING IS PRACTICED IN DAILY LESSON SETS THAT INCLUDE APPLICATION PROBLEMS WITH EMBEDDED COMPUTATION. INTERVENTION FOR PROBLEM SOLVING SCAFFOLDS TO HELP SCHOLARS WITH READING WORD PROBLEMS AND USES GRAPHIC ORGANIZERS. COMMUNICATION AND REASONING ARE ALSO AN IMPORTANT FOCUS AS SCHOLARS EXPLAIN CONCEPTS VERBALLY AND IN WRITING EVERY DAY.

SOCIAL STUDIES

PENINSULA PREPARATORY ACADEMY FOLLOWS THE CITY'S SOCIAL STUDIES PROGRAM HAS AS ITS FOUNDATION THE NEW YORK STATE SOCIAL STUDIES CORE CURRICULUM. THROUGH EXPLORATIONS OF HISTORY, GEOGRAPHY, ECONOMICS, GOVERNMENT, AND CIVICS, SCHOLARS LEARN ABOUT THE PEOPLE, PLACES, ERAS, AND EVENTS NEAR AND FAR THAT HELPED TO SHAPE OUR WORLD.

IN GRADES K-2, SCHOLARS BEGIN TO DEVELOP AWARENESS ABOUT SELF, FAMILY, NEIGHBORHOODS, AND COMMUNITIES LARGE AND SMALL. IN GRADES 3-5, THEY ARE INTRODUCED TO THE DIVERSITY OF WORLD COMMUNITIES, THE HISTORIC DEVELOPMENT OF NEW YORK STATE, AND THE SIMILARITIES AND DIFFERENCES AMONG THE NATIONS THAT MAKE UP THE WESTERN HEMISPHERE (NORTH, CENTRAL AND SOUTH AMERICA AND THE CARIBBEAN).

WE HAVE IMPLEMENTED THE CORE CURRICULUM INITIATIVE, A NEW YORK CITY STANDARD PROGRAM THAT AIMS TO PROVIDE A COMMON CORE OF RIGOROUS, HIGH-QUALITY CURRICULA AND INSTRUCTIONAL MATERIALS TO NYC CLASSROOMS, AS WELL AS INTRODUCE CORE CURRICULUM SOCIAL STUDIES MATERIALS PENINSULA PREPARATORY ACADEMY OPTED FOR THE USE OF A TEXT BOOK AND TRADE BOOK PROGRAM AND SUPPLEMENTS THESE MATERIALS WITH PRIMARY SOURCE KITS, MAPS, ATLASES, AND REGALIA. WE ROLLED OUT THIS CURRICULUM IN GRADES K THROUGH FIVE,

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FORM 990, PART III, LINE 4A - PROGRAM SERVICE ACCOMPLISHMENTS

UTILIZING THE MACMILLAN MCGRAW HILL TEXTBOOK SERIES. WE FOLLOW THE K-8 SOCIAL STUDIES SCOPE AND SEQUENCE, WHICH WENT INTO EFFECT FOR THE NYC DEPARTMENT OF EDUCATION DURING THE 2008-09 SCHOOL YEAR. IN ADDITION, WE LINK THE SOCIAL STUDIES CURRICULUM TO THE READING AND WRITING INSTRUCTION IN EACH GRADE LEVEL ON A REGULAR BASIS.

SCIENCE

PENINSULA PREPARATORY ACADEMY FOLLOWS THE NEW YORK CITY'S SCIENCE CURRICULUM WHICH IS BASED UPON THE NEW YORK STATE CORE CURRICULUM IN SCIENCE. WE FOCUS ON TWO MAJOR STRANDS IN KINDERGARTEN THROUGH FIFTH GRADE, THE PHYSICAL SETTING AND THE LIVING ENVIRONMENT. SCIENCE INSTRUCTION PROVIDES SCHOLARS WITH OPPORTUNITIES TO INTERACT DIRECTLY WITH THE NATURAL WORLD AND GIVES THEM THE SKILLS THEY NEED TO EXPLAIN THE WORLD THAT SURROUNDS THEM. THE SCHOOL'S APPROACH ALLOWS STUDENTS TO PRACTICE PROBLEM-SOLVING SKILLS, DEVELOP POSITIVE SCIENCE ATTITUDES, LEARN NEW SCIENCE CONTENT, AND INCREASE THEIR SCIENTIFIC LITERACY.

THE ELEMENTARY SCIENCE PROGRAM EMPHASIZES A HANDS-ON, INQUIRY-BASED APPROACH TO LEARNING. YOUNGER SCHOLARS LEARN EFFECTIVELY WHEN THEY ARE ACTIVELY ENGAGED IN THE DISCOVERY PROCESS. CHILDREN'S NATURAL CURIOSITY LEADS THEM TO EXPLORE THE NATURAL WORLD. WE ENCOURAGE OUR TEACHERS TO PROVIDE OPPORTUNITIES FOR THEIR SCHOLARS TO HAVE DIRECT EXPERIENCE WITH COMMON OBJECTS, MATERIALS, AND LIVING THINGS IN THEIR ENVIRONMENTS. WE UTILIZE THE MACMILLAN MCGRAW HILL, SCIENCE: A CLOSER LOOK WITH HANDS ON SCIENCE EXPERIMENTS FOR EVERY CHAPTER. WE FOLLOW THE NYC K-8 SCIENCE SCOPE AND SEQUENCE FOR GRADES K THROUGH 5.

FORM 990, PART VI, LINE 11B - FORM 990 REVIEW PROCESS

OUTSIDE AUDITORS PREPARE A DRAFT 990 WHICH IS THEN DISTRIBUTED TO THE SCHOOL'S CHIEF BUSINESS OFFICER AND BOARD TREASURER FOR REVIEW. ANY CHANGES ARE THEN SUBMITTED TO

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FORM 990, PART VI, LINE 11B - FORM 990 REVIEW PROCESS (CONTINUED)

THE AUDITORS AND A REVISED DRAFT SUBMITTED FOR APPROVAL BY THE BOARD TREASURER. THE RETURN IS REVIEWED AND DISCUSSED WITH THE FULL BOARD AND COPIES ARE AVAILABLE FOR EACH BOARD MEMBER.

FORM 990, PART VI, LINE 12C - EXPLANATION OF MONITORING AND ENFORCEMENT OF CONFLICTS

DESCRIPTION OF PROCESS TO MONITOR TRANSACTIONS FOR CONFLICTS OF INTEREST.

A. EACH COVERED PERSON SHALL ANNUALLY SIGN A STATEMENT THAT AFFIRMS THAT SUCH PERSON:

1. HAS RECEIVED A COPY OF THE POLICY.

2. HAS READ AND UNDERSTANDS THE POLICY.

3. HAS AGREED TO COMPLY WITH THE POLICY, AND

4. UNDERSTANDS THAT THE CORPORATION IS A CHARITABLE ORGANIZATION AND THAT IN ORDER TO MAINTAIN ITS FEDERAL TAX EXEMPTION AND THE TRUST OF THE PUBLIC IT MUST DILIGENTLY AVOID CONFLICTS OF INTEREST OR THE APPEARANCE OF ANY CONFLICT AND ENGAGE PRIMARILY IN ACTIVITIES THAT ACCOMPLISH ONE OR MORE OF ITS TAX-EXEMPT PURPOSES.

B. THIS POLICY SHALL BE REVIEWED ANNUALLY FOR THE INFORMATION AND GUIDANCE OF COVERED PERSONS, AND ANY NEW COVERED PERSON SHALL BE ADVISED OF THE POLICY UPON BECOMING A COVERED PERSON AND SHALL FILE AN ANNUAL STATEMENT WITH THE CORPORATION.

C. TO FURTHER THE PURPOSE OF THE DISCLOSURE PROVISIONS OF THIS POLICY.

FORM 990, PART VI, LINE 15A - COMPENSATION REVIEW & APPROVAL PROCESS - CEO & TOP MANAGEMENT

A COMMITTEE OF THE BOARD EVALUATES THE PRINCIPAL'S COMPENSATION IN CONJUNCTION WITH INFORMATION AVAILABLE REGARDING COMPARABLE POSITIONS. THE COMMITTEE UTILIZES SALARY INFORMATION FROM OTHER CHARTER SCHOOLS IN IT'S DETERMINATION.

OFFICERS AND BOARD MEMBERS DO NOT RECEIVE COMPENSATION.COMPENSATION FOR KEY EMPLOYEES ARE REVIEWED AND APPROVED BY THE BOARD.

Name of the organizat on PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Employer identification number 86-1106640

FORM 990, PART VI, LINE 19 - OTHER ORGANIZATION DOCUMENTS PUBLICLY AVAILABLE

ALL FINANCIAL STATEMENTS AND TAX RETURNS ARE OPEN FOR PUBLIC INSPECTION UPON REQUEST. ALL FINANCIAL STATEMENTS AND TAX RETURNS ARE SUBMITTED TO GRANT-MAKING GOVERNMENT AGENCIES. ALSO, THE ORGANIZATION TIMELY FILES ITS NYS CHAR 500 ANNUAL REPORT WITH THE OFFICE OF THE NY STATE ATTORNEY GENERAL. THE NYSOAG POSTS THE ORGANIZATION'S FINANCIAL STATEMENTS, FED 990 TAX RETURN AND THE NYS CHAR 500 ON ITS CHARITITES BUREAU INTERNET WEBSITE.

FORM 990, PART XI, LINE 9
OTHER CHANGES IN NET ASSETS OR FUND BALANCES

DEPRECIATION DIFFERENCE PER TAX AND BOOK	$	-31,981.
NET ASSET ADJUSTMENT		-24,705.
TOTAL	$	-56,686.

Form **4562**

Department of the Treasury
Internal Revenue Service (99)

Depreciation and Amortization
(Including Information on Listed Property)

► Attach to your tax return.

► Information about Form 4562 and its separate instructions is at *www.irs.gov/form4562.*

OMB No. 1545-0172

2016

Attachment Sequence No. **179**

Name(s) shown on return: PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Identifying number: 86-1106640

Business or activity to which this form relates

FORM 990/990-PF

Part I Election To Expense Certain Property Under Section 179

Note: *If you have any listed property, complete Part V before you complete Part I.*

1	Maximum amount (see instructions)	1	
2	Total cost of section 179 property placed in service (see instructions)	2	
3	Threshold cost of section 179 property before reduction in limitation (see instructions)	3	
4	Reduction in limitation. Subtract line 3 from line 2. If zero or less, enter -0-	4	
5	Dollar limitation for tax year. Subtract line 4 from line 1. If zero or less, enter -0-. If married filing separately, see instructions	5	

6	(a) Description of property	(b) Cost (business use only)	(c) Elected cost

7	Listed property. Enter the amount from line 29	7	
8	Total elected cost of section 179 property. Add amounts in column (c), lines 6 and 7	8	
9	Tentative deduction. Enter the **smaller** of line 5 or line 8	9	
10	Carryover of disallowed deduction from line 13 of your 2015 Form 4562	10	
11	Business income limitation. Enter the smaller of business income (not less than zero) or line 5 (see instrs)	11	
12	Section 179 expense deduction. Add lines 9 and 10, but don't enter more than line 11	12	
13	Carryover of disallowed deduction to 2017. Add lines 9 and 10, less line 12 ►	13	

Note: *Don't use Part II or Part III below for listed property. Instead, use Part V.*

Part II Special Depreciation Allowance and Other Depreciation (**Don't** include listed property.) (See instructions.)

14	Special depreciation allowance for qualified property (other than listed property) placed in service during the tax year (see instructions)	14	
15	Property subject to section 168(f)(1) election	15	
16	Other depreciation (including ACRS)	16	236,797.

Part III MACRS Depreciation (**Don't** include listed property.) (See instructions.)

Section A

17	MACRS deductions for assets placed in service in tax years beginning before 2016	17	
18	If you are electing to group any assets placed in service during the tax year into one or more general asset accounts, check here ► ☐		

Section B — Assets Placed in Service During 2016 Tax Year Using the General Depreciation System

	(a) Classification of property	(b) Month and year placed in service	(c) Basis for depreciation (business/investment use only — see instructions)	(d) Recovery period	(e) Convention	(f) Method	(g) Depreciation deduction
19a	3-year property						
b	5-year property						
c	7-year property						
d	10-year property						
e	15-year property						
f	20-year property						
g	25-year property			25 yrs		S/L	
h	Residential rental property			27.5 yrs	MM	S/L	
				27.5 yrs	MM	S/L	
i	Nonresidential real property			39 yrs	MM	S/L	
					MM	S/L	

Section C — Assets Placed in Service During 2016 Tax Year Using the Alternative Depreciation System

20a	Class life					S/L	
b	12-year			12 yrs		S/L	
c	40-year			40 yrs	MM	S/L	

Part IV Summary (See instructions.)

21	Listed property. Enter amount from line 28	21	
22	**Total.** Add amounts from line 12, lines 14 through 17, lines 19 and 20 in column (g), and line 21. Enter here and on the appropriate lines of your return. Partnerships and S corporations — see instructions	22	236,797.
23	For assets shown above and placed in service during the current year, enter the portion of the basis attributable to section 263A costs	23	

CHASE

Client Funds Sub-Account Application

(Check one): ☐ Individual ☐ Joint ☑ Business

Client Sub-Account Number (For Bank Use Only) 3008920356

Client Sub-Account Name PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Client SSN/ITIN ___ - ___ - ____ **Client EIN** 86-1106640

Client's Address (1099 Will be forwarded to address indicated below)

Street 611 BEACH 19TH STREET

City FAR ROCKAWAY State NY Zip Code 11691

Client Funds Primary Account Name PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Client Funds Primary Account Number 217298539

Account Agreement and Authorization

By signing the Application I agree to terms and conditions governing the operation of business accounts and services. I may deposit funds on behalf of a client into the Client Funds Primary Account or into the Client Funds Sub-Account which shall be opened for the benefit of a client and designated as such. I represent and warrant to JPMorgan Chase Bank, N.A. ("Chase") that I have the authority to deposit and withdraw such funds on behalf of all clients and further authorize Chase to accept deposits for credit to client accounts as designated by me. If requested, I will provide Chase with documentation satisfactory to Chase, substantiating the relationship between me and my clients.

Client Tax Certification Requirements

I understand that I am responsible for providing Chase with a tax certification properly executed by my client pursuant to the Internal Revenue Code. I agree to provide the originally executed W-8BEN or W-9 (as appropriate) in a form acceptable to Chase, within thirty (30) days following this account opening or before any earlier liquidation. I understand that Chase will withhold tax from all interest earned on this client account until a properly executed tax certification as outlined in this paragraph is received. If this occurs, I understand that Chase will not be able to refund the withheld taxes.

Authorized Signature X _____ Date 6/13/13

To be signed by the Primary Account Holder

Authorized Name MR. JASON PIERRE Date 6/13/13

(Please print)

Member FDIC

CFASubApp (10/09)

Scan

CHASE

CHASE CLIENT FUNDS W-9 SUB-ACCOUNT AGREEMENT

Client Funds Account Custodian: PENINSULA PREP ACADEMY CHARTER

Client Funds Sub-Account Holder Name: PENINSULA PREP ACADEMY CHARTER

Client Funds Sub-Account Number: 3008920356

Form W-9-Request for Taxpayer Identification Number (TIN) and Certification

USE THIS BOX TO PROVIDE NAME AND ADDRESS

Taxpayer/Payee Name:

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Address (number, street and apt. or suite no.)

611 BEACH 19TH STREET

City, State and ZIP Code:

FAR ROCKAWAY, NY 11691

Status: ☐ Individual/Sole Proprietor ■ Corporation ☐ Partnership ☐ Other (describe)

☒ Check here if exempt payee

Enter your taxpayer identification number (TIN) below. If you are a resident alien and you do not have or are not eligible to get a SSN, your TIN is your IRS-issued individual taxpayer identification number (ITIN).

SSN/ ITIN: ___ - ___ - ___ *Social Security Number/ ITIN*

EIN: 86 - 1106640 *Employer Identification Number*

CERTIFICATION:

Under penalties of perjury, I certify that (1) the number shown on this form is my correct Taxpayer Identification Number, and (2) I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding, and (3) I am a U.S. citizen or other U.S. person (as defined in the Form W-9 instructions).

Certification Instructions: You must cross out item (2) above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return.

Agreement Regarding Client Funds Account

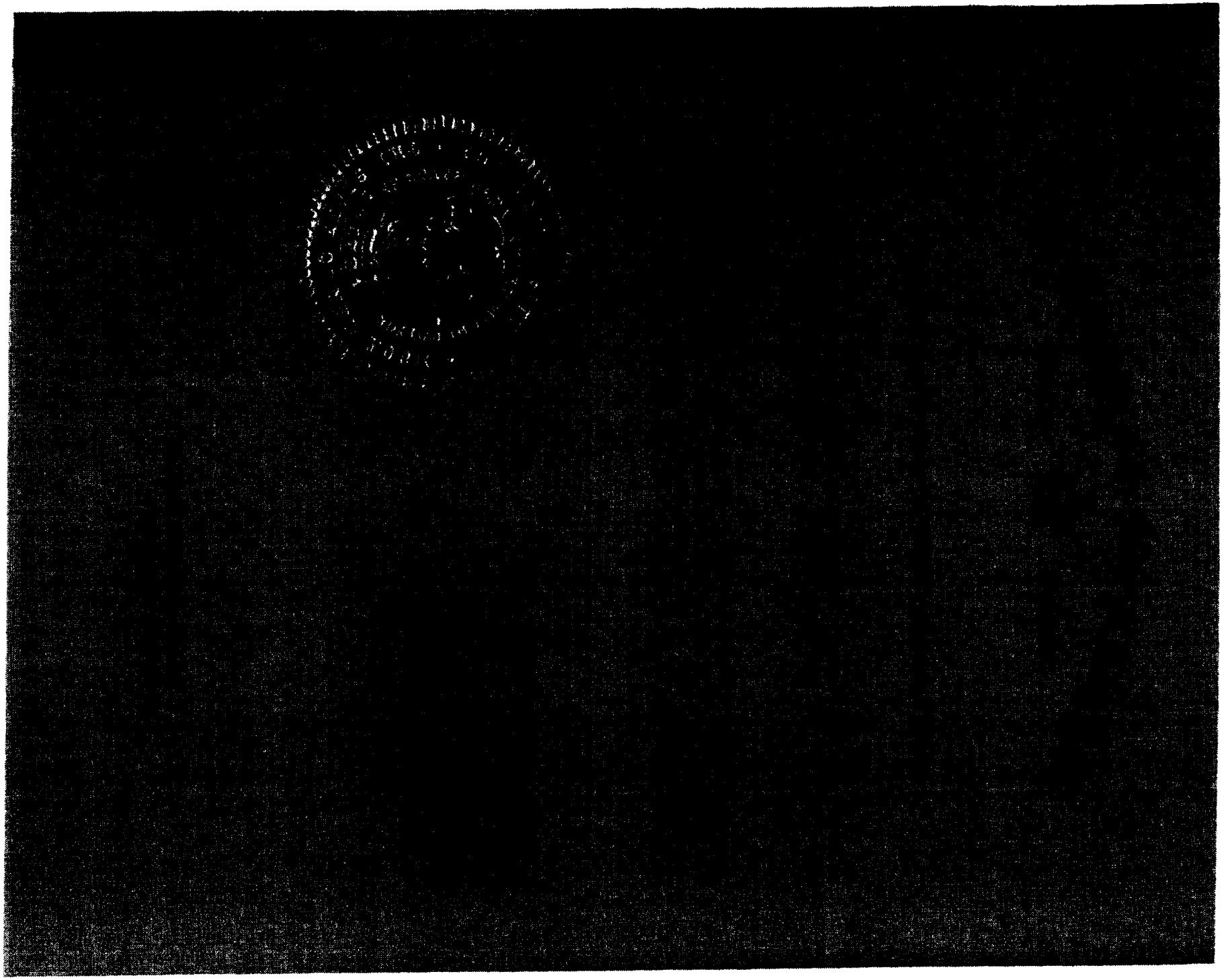
By signing below I am authorizing the Client Funds Account Custodian identified above to open a bank account (the Client Funds Sub-Account) on my behalf. The Client Funds Sub-Account will not be under my control. I authorize the Client Funds Account Custodian to endorse checks payable to me and to deposit them into the Primary Client Funds Account to which this Client Funds Sub-Account is related and I authorize JPMorgan Chase Bank, N.A. to accept such deposits. I acknowledge that I will not receive notice of transactions, including deposits or withdrawals affecting the Primary Client Funds Account or the Client Funds Sub-Account.

The Internal Revenue Service does not require your consent to any provision of this document other than the certifications required to avoid backup withholding.

Sign Here _____ **Date** 6/13/13

Taxpayer/Payee Signature

Scan



Entry 5d Financial Services Contact Information

Last updated: 10/30/2018

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

PENINSULA PREP ACAD CS (NYC CHANCELLOR)Section Heading

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Jason Pierre	jpierre@peninsulaprep.org	646 235 1958

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Miaoling Lin, CPA	mlin@ncheng.com	212 785 0100	1

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm
	Charter School Business Management	Leslie Roper Thomas	237 West 35th St., Suite 301, New York, NY 10001	lroperthomas@csbm.com	516 984 6518	8

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2018-19 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing **RED** triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Peninsula Prep Academy Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	**4,380,085**	**1,075,945**	**-**	**-**	**783,718**	**6,239,748**
Total Expenses	**4,304,183**	**1,026,267**	**-**	**-**	**744,556**	**6,075,007**
Net Income	**75,902**	**49,677**	**-**	**-**	**39,162**	**164,741**
Actual Student Enrollment	**320**	**35**				**-**
Total Paid Student Enrollment	**320**	**35**				**355**

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	**CY** Per Pupil Rate						
New York City	*$15,307.00*	3,554,163	560,359	-	-	783,718	4,898,240
School District 2 (Enter Name)		-	-	-	-	-	-
School District 3 (Enter Name)		-	-	-	-	-	-
School District 4 (Enter Name)		-	-	-	-	-	-
School District 5 (Enter Name)		-	-	-	-	-	-
		3,554,163	**560,359**	**-**	**-**	**783,718**	**4,898,240**
Special Education Revenue		-	406,945	-	-		406,945
Grants							
Stimulus		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other State Revenue		624,812	59,008	-	-	-	683,820
TOTAL REVENUE FROM STATE SOURCES		**4,178,975**	**1,026,311**	**-**	**-**	**783,718**	**5,989,005**
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		-	38,833	-	-	-	38,833
Title I		113,165	-	-	-	-	113,165
Title Funding - Other		46,192	5,673	-	-	-	51,865
School Food Service (Free Lunch)		-	-	-	-	-	-
Grants							
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other Federal Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		**159,357**	**44,506**	**-**	**-**	**-**	**203,863**
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		-	-	-	-	-	-
Erate Reimbursement		17,813	2,188	-	-	-	20,000
Interest Income, Earnings on Investments,		-	-	-	-	-	-
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-
Text Book		23,940	2,940	-	-	-	26,880
Other Local Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		**41,753**	**5,128**	**-**	**-**	**-**	**46,880**
TOTAL REVENUE		**4,380,085**	**1,075,945**	**-**	**-**	**783,718**	**6,239,748**
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions						
Executive Management	-	-	-	-	-	-	-
Instructional Management	1.00	148,734	18,266	-	-	-	167,000

Peninsula Prep Academy Charter School

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Total Paid Student Enrollment	**320**	**35**				**355**

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Deans, Directors & Coordinators	7.00	481,671	59,153	-	-	-	540,824
CFO / Director of Finance	-	-	-	-	-	-	-
Operation / Business Manager	2.00	-	-	-	-	182,000	182,000
Administrative Staff	1.00	41,706	-	-	-	17,874	59,580
TOTAL ADMINISTRATIVE STAFF	**11**	**672,112**	**77,418**	**-**	**-**	**199,874**	**949,404**
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	18.00	1,068,839	-	-	-	-	1,068,839
Teachers - SPED	7.00	-	423,242	-	-	-	423,242
Substitute Teachers	-	-	-	-	-	-	-
Teaching Assistants	6.00	202,313	24,846	-	-	-	227,159
Specialty Teachers	4.00	204,134	25,069	-	-	-	229,203
Aides	1.00	-	-	-	-	-	-
Therapists & Counselors	2.00	147,309	18,091	-	-	-	165,400
Other	3.00	159,289	19,562	-	-	-	178,851
TOTAL INSTRUCTIONAL	**41**	**1,781,885**	**510,809**	**-**	**-**	**-**	**2,292,694**
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	-
Librarian	1.00	-	-	-	-	61,985	61,985
Custodian	-	-	-	-	-	-	-
Security	1.00	-	-	-	-	35,360	35,360
Other				-	-	-	-
TOTAL NON-INSTRUCTIONAL	**2**	**-**	**-**	**-**	**-**	**97,345**	**97,345**
SUBTOTAL PERSONNEL SERVICE COSTS	**54**	**2,453,997**	**588,227**	**-**	**-**	**297,219**	**3,339,443**
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		217,125	52,045	-	-	26,297	295,467
Fringe / Employee Benefits		473,419	113,479	-	-	57,339	644,238
Retirement / Pension		62,462	14,972	-	-	7,565	85,000
TOTAL PAYROLL TAXES AND BENEFITS		**753,007**	**180,497**	**-**	**-**	**91,201**	**1,024,705**
TOTAL PERSONNEL SERVICE COSTS		**3,207,004**	**768,724**	**-**	**-**	**388,420**	**4,364,149**
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	-	16,500	16,500
Legal		-	-	-	-	31,000	31,000
Management Company Fee		-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-
Payroll Services		-	-	-	-	6,000	6,000
Special Ed Services		-	-	-	-	-	-
Titlement Services (i e. Title I)		-	-	-	-	-	-
Other Purchased / Professional / Consulting		-	-	-	-	107,200	107,200

Peninsula Prep Academy Charter School

PROJECTED BUDGET FOR 2018-2019

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	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
TOTAL CONTRACTED SERVICES	**-**	**-**	**-**	**-**	**160,700**	**160,700**
SCHOOL OPERATIONS						
Board Expenses	-	-	-	-	2,500	2,500
Classroom / Teaching Supplies & Materials	76,002	18,218	-	-	9,205	103,424
Special Ed Supplies & Materials	-	-	-	-	-	-
Textbooks / Workbooks	37,167	6,111	-	-	1,602	44,880
Supplies & Materials other	-	-	-	-	-	-
Equipment / Furniture	5,144	1,233	-	-	623	7,000
Telephone	10,141	2,431	-	-	1,228	13,800
Technology	44,091	10,569	-	-	5,340	60,000
Student Testing & Assessment	3,674	881	-	-	445	5,000
Field Trips	5,879	1,409	-	-	712	8,000
Transportation (student)	4,898	602	-	-	-	5,500
Student Services - other	12,346	2,959	-	-	1,495	16,800
Office Expense	-	-	-	-	65,700	65,700
Staff Development	17,813	2,188	-	-	-	20,000
Staff Recruitment	2,205	528	-	-	267	3,000
Student Recruitment / Marketing	4,777	1,145	-	-	579	6,500
School Meals / Lunch	-	-	-	-	-	-
Travel (Staff)	12,492	2,994	-	-	1,513	17,000
Fundraising	-	-	-	-	-	-
Other	1,984	476	-	-	240	2,700
TOTAL SCHOOL OPERATIONS	**238,612**	**51,742**	**-**	**-**	**91,450**	**381,804**
FACILITY OPERATION & MAINTENANCE						
Insurance	36,963	8,860	-	-	4,477	50,300
Janitorial	-	-	-	-	-	-
Building and Land Rent / Lease	357,942	85,799	-	-	43,353	487,094
Repairs & Maintenance	220,456	52,844	-	-	26,701	300,000
Equipment / Furniture	-	-	-	-	-	-
Security	705	170	-	-	85	960
Utilities	58,788	14,092	-	-	7,120	80,000
TOTAL FACILITY OPERATION & MAINTENANCE	**674,854**	**161,764**	**-**	**-**	**81,736**	**918,354**
DEPRECIATION & AMORTIZATION	183,713	44,036	-	-	22,251	250,000
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-
TOTAL EXPENSES	**4,304,183**	**1,026,267**	**-**	**-**	**744,556**	**6,075,007**
NET INCOME	**75,902**	**49,677**	**-**	**-**	**39,162**	**164,741**

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
New York City	320	35	355
School District 2 (Enter Name)			-

Peninsula Prep Academy Charter School

PROJECTED BUDGET FOR 2018-2019

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	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
School District 3 (Enter Name)			-			
School District 4 (Enter Name)			-			
School District 5 (Enter Name)			-			
TOTAL ENROLLMENT	320	35	355			
REVENUE PER PUPIL	13,688	30,741	-			
EXPENSES PER PUPIL	13,451	29,322	-			

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Includes Director of Pre-K , Chief Technology Officer, Dean of Students, Parent & Data Coordinator, Special Education Coordinator and Director of Student and Family Support
Chief Operating Officer and Assistant
Pupil Accounting Secretary
Art, Music, PE and Technical Education Teachers
Literacy and Math Coaches
Academic Intervention Teachers and English Language Learning Teacher

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

KEVIN ALEXANDER

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). TREASURER

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.	NONE			

Signature 7/27/18 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [redacted]

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

JACQUELINE BURTON WAAL

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). SECRETARY

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.	NONE		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE				

Jacqueline Burton Ward 7/26/18

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [redacted]

Business Address: [redacted]

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

PORETHA MC FADDEN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). VICE CHAIR

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.	NONE		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.	NONE			

Signature 7/27/18 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [redacted]

Business Address: [redacted]

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

BETTY LEON

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). BOARD CHAIR

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.	NONE		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None.**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.		NONE		

Betty Lin Lee — Signature

7/27/18 — Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [redacted]

Business Address: [redacted]

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

SYLVESTER OKONKWO

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). MEMBER

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes __X__No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____Yes __X__No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE				

Signature

07/26/18
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [redacted]

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

BRANDON JEFFRIES

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). MEMBER

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
	Please write "None" if applicable. Do not leave this space blank. NONE			

Signature [redacted] Date 07/26/18

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [redacted]

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

MALIK SANDERS

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). MEMBER

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.	NONE		

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Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or Immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.	NONE			

Signature

Date 7/27/18

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Business Telephone: [redacted]

Business Address: [redacted]

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

STEPHANIE VILOMAR

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). PARENT REPRESENTATIVE

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.	NONE		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.	NONE			

Stephanie Volosin
Signature

7/27/18
Date

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Business Telephone: [redacted]

Business Address: [redacted]

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

PATRICIA WOODS

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). MEMBER

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.	NONE	NONE		

Signature

07/27/18
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted

Business Telephone: [redacted]

Business Address: [redacted]

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

Entry 8 BOT Table

Last updated: 07/27/2018

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2017 18
1	Betty Leon	Chair	Finance, Academic	Yes	15	09/01/2016	09/01/2018	9
2	Doretha McFadden	Vice Chair	Academic	Yes	7	09/01/2016	09/01/2018	10
3	Kevin Alexander	Treasurer	Finance	Yes	7	09/01/2016	09/01/2018	9
4	Jacqueline Burton Waal	Secretary	Academic	Yes	15	09/01/2015	09/01/2018	9
5	Sylvester Okonkwo	Trustee/Member	Finance	Yes	7	09/01/2016	09/01/2018	8
6	Brandon Jefferies	Trustee/Member	Finance	Yes	3	09/20/2017	09/01/2019	9
7	Malik Sanders	Trustee/Member	Finance, Academic	Yes	3	09/20/2017	09/01/2019	8
8	Stephanie Vilomar	Parent Rep	Academic	Yes	2	08/01/2016	09/01/2018	8
9	Patricia Woods	Trustee/Member	Academic	Yes	4	08/01/2016	08/01/2018	9

1a. Are there more that 9 members of the Board of Trustees? No

2. Total number of members on June 30, 2018 9

3. Total number of members joining the Board during the 2017-18 school year	1
4. Total number of members departing the Board during the 2017-18 school year	2
5. Number of voting members in 2017-18, as set by the by-laws, resolution or minutes	9
6. Number of Board meetings conducted during the 2017-18 School Year	10
7. Number of Board meetings scheduled for the coming 2018-19 school year	10

Thank you.

Entry 9 - Board Meeting Minutes

Last updated: 07/27/2018

Instructions for submitting minutes of the BOT monthly meetings

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2017 June 2018, which should match the number of meetings held during the 2017 18 school year.

PENINSULA PREP ACAD CS (NYC CHANCELLOR)

Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2017-18 school year, on the charter school's website?	Yes

the charter school's website.

A. Provide if posted on the charter school's website a URL link to the Monthly Board Meeting Minutes, which should match the number of meetings held during the 2017-18 school year.	http://peninsulaprep.org/compliance documents/

Entry 10 Enrollment and Retention of Special Populations

Last updated: 07/27/2018

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2017 18 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2018 19.

PENINSULA PREP ACAD CS (NYC CHANCELLOR)Section Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2017 18	Describe Recruitment Plans in 2018 19)
Economically Disadvantaged	1. Solicitations were posted in all NYCHA buildings located in District 27 2. PPA partnered with public assistance agencies to host open houses for prospective parents. 3. PPA partnered with day care centers serving low income families.	PPA will continue to work with local agencies and build partnerships with organizations in district 27 that assist families that are economically disadvantaged.
English Language Learners	1. All recruitment materials were printed in english and spanish 2. PPA's ELL teacher hosted workshops for prospective parents 3. Free translation services were offered to prospective parents 4. PPA's application form was translated into numerous different languages which were available online.	PPA will continue to utilize our on staff ELL teacher to help with recruitment efforts. All social media posts will now be in various languages.
Students with Disabilities	PPA has a working relationship with Far Rockaway's premier centers for students with disabilities. Our Special education staff also host numerous workshops during out recruitment period for parents of students with disabilities.	Peninsula will continue to utilize the expertise of its SPED team and host a number of public workshops targeting parents of students with disabilities. Our parents of students with disabilities will also host workshops.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2017 18	Describe Retention Plans in 2018 19)
Economically Disadvantaged	PPA will remain a Title 1 School All title one series with be school wide All activités that require payment will be subsidized All Students will have the opportunity to receive uniform vouchers	PPA has partnered with a local agency to assist parents with employment, housing and education. ALL parents will be eligible for all the services provide by this local organization PPA will continue to provide vouchers for uniforms and school supplies. All economically disadvantaged students will not be charged for school activities.
English Language Learners	Parents were able to receive all school information in their first language along with free translation services. All parents of ELL students also had the opportunity to share different cultures with the rest of the school body. All staff members assisted with ELL students.	ELL staff will onto work with students and parents All school documents will continue to be available in the parents' first language
Students with Disabilities	Parent workshops were very essential to educating our parents on their rights and the resources available to them. Constant progress reports were shared with parents.	PPA SPED staff will continue to work with parents and students on understanding the process and best practices Parents of students with disabilities will host workshops to help with the stigma associated with SPED services.

Entry 11 Classroom Teacher and Administrator Attrition

Last updated: 07/27/2018

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2017-2018 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2017-2018 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2017; the FTE for any departed staff from July 1, 2017 through June 30, 2018; the FTE for added staff from July 1, 2017 through June 30, 2018; and the FTE of staff added in newly created positions from July 1, 2017 through June 30, 2018 using the tables provided.

1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/17	FTE Classroom Teachers Departed 7/1/17 6/30/18	FTE Classroom Teachers Filling Vacant Positions 7/1/17 6/30/18	FTE Classroom Teachers Added in New Positions 7/1/17 6/30/18	FTE of Classroom Teachers on 6/3018
	16	4	4	2	16

2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/17	FTE Administrators Departed 7/1/17 6/30/18	FTE Administrators Filling Vacant Positions 7/1/17 6/30/18	FTE Administrators Added in New Positions 7/1/17 6/30/18	FTE Administrative Positions on 6/30/18
	3	0	0	0	3

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

Of the 4 teachers that resigned during the 2017 2018 school year 3 of them moved to other states.

4. Charter schools must ensure that all prospective employees receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Not Applicable

Thank you

Entry 12 Uncertified Teachers

Last updated: 07/27/2018

FTE Count of All Teachers (Certified and Uncertified) as of 6/30/18	16
FTE Count of All Certified Teachers as of 6/30/18	13

Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be counted only once.

	FTE Count
1. Total FTE count of uncertified teachers (6 30 18)	3
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6 30 18)	2
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6 30 18)	1
4. FTE count of uncertified teachers with two years of Teach for America experience (6 30 18)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6 30 18)	1
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6 30 18)	0

Thank you.

Peninsula Preparatory Academy Charter School

611 Beach 19th Street, Far Rockaway, New York 11691~Phone: 347.403.9231~Fax: 718.327.2581~Principal: Karen Jones

Pride ~ Perseverance ~ Achievement ~ Character ~ Success

Organizational Chart 2018-2019

Grade/Subject	Teacher Name	Grade/Subject	Teacher Name	COACH
K 011	Cvikevich	**K 012**	Roesch	**Informa**
			Metellas (AT)	
101	Charles	**102**	Capasino	**Informa**
	Seymour (AT)		**SpEd**	
201	Harris	**202**	McCourt	**Rowe**
	D. Beckwith (AT)		Fererra (SpEd)	
301	James	**302**	Gallegher	**Morris**
		SpEd	Angst	
401	Persaud	**402**	Bamberger	**K.Jones**
		SpEd	Boothe	
403	Guitierrez			
501	Osborne	**502**	Barbieri	**Laurent**
	T.Jones AT	**SpEd**	SpEd	
AIS	Veniero (ELA)	**AIS**	deVilio (Math)	**ROWE (AIS)**
AIS	Beckwith (Math)	**AIS**	Ganales (ELA)	
Art	Cserenyi	**Music**	Harrison	
Phy Ed	Correa	**Chess/Legos**	Ortiz	
ELL/ELN	Richards (AIS)	**Speech**	[Vacancy]	
Library	Gordan-Nelson	**SpEd**	Fairley	**Fairley (All SpEd)**
Principal in Residence	Morris	**Principal**	K.Jones	
Restorative Practice	Reeves	**Dir. Classroom & Culture**	Laurent	
Social Studies	McNamara			

Peninsula Preparatory Academy Charter School
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Phone: (347) 403-9231 ~ Fax: (718) 327-2581
Karen Jones ~ Principal
***P**ride ~ **P**erseverance ~ **A**chievement ~ **C**haracter ~ **S**uccess*

2018-2019 School Year Calendar

Thursday, August 30, 2018	*Meet the Teacher* ~ 2 Sessions ~ 10:00am & 1:00pm
Wednesday, September 5, 2018	First Day of School for Scholars Grades K-5
Thursday, September 10th – Friday September 11, 2018	Rosh Hashanah (School Closed)
Wednesday, September 19, 2018	Yom Kippur (School Closed)
Wednesday, October 3, 2019	1:00PM Dismissal for Scholars ~ Staff PD
Monday, October 8, 2018	Columbus Day (School Closed)
Wednesday, October 17, 2018	1:00PM Dismissal for Scholars ~ Staff PD
Tuesday, November 6, 2018	Election Day ~ School closed for Scholars
Wednesday, November 7, 2018	1:00PM Dismissal for Scholars ~ Parent Teacher Conferences 1:30PM – 6:30PM
Monday, November 12, 2018	Veterans Day Observed (School Closed)
Wednesday, November 21, 2018	1:00PM Dismissal for Scholars ~ Staff PD
Thursday, November 22th – Friday, November 23, 2018	Thanksgiving Recess (School Closed)
Wednesday, December 5, 2018	1:00PM Dismissal for Scholars ~ Staff PD
Wednesday, December 19, 2018	1:00PM Dismissal for Scholars ~ Staff PD
Monday, December 24th – Tuesday, January 1, 2019	Winter Recess (School Closed)
Wednesday, January 2, 2019	1:00PM Dismissal for Scholars ~ Staff PD
Wednesday, January 16, 2019	1:00PM Dismissal for Scholars ~ Parent Teacher Conferences 1:30PM – 6:30PM
Monday, January 21, 2019	Dr. Martin Luther King Jr. Day (School Closed)
Tuesday, February 5, 2019	Lunar New Year (School Closed)
Wednesday, February 6, 2019	1:00PM Dismissal for Scholars ~ Staff PD
Monday, February 18th – Friday, February 22, 2019	Midwinter Recess (School Closed)
Wednesday, March 6, 2019	1:00PM Dismissal for Scholars ~ Staff PD
Wednesday, March 20, 2019	1:00PM Dismissal for Scholars ~ Staff PD
Tuesday, April 2nd – Thursday, April 4, 2016	Grades 3-5 NYS ELA EXAM
Wednesday, April 17, 2019	1:00PM Dismissal for Scholars ~ Parent Teacher Conferences 1:30PM – 6:30PM
Wednesday, April 17, 2019	1:00PM Dismissal for Scholars ~ Staff PD
Friday, April 19th – Friday, April 26, 2019	Spring Recess (School Closed)
Wednesday, May 1st – Friday, May 3, 2019	Grades 3-5 NYS MATH EXAM
Wednesday, May 15, 2019	1:00PM Dismissal for Scholars ~ Staff PD
Wednesday, May 22nd –	

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Friday 31, 2019	Grade 4 Science Performance Exam
Monday, May 27, 2019	Memorial Day (School Closed)
Monday, June 3, 2019	Grade 4 Science Written Exam
Tuesday, June 4, 2019	Eid al-Fitr (School Closed)
Wednesday, June 5, 2019	1:00PM Dismissal for Scholars ~ Staff PD
Wednesday, June 6, 2019	Chancellor's Conference Day for Staff ~ School Closed
Wednesday, June 19, 2019	1:00PM Dismissal for Scholars ~ Staff PD
Wednesday, June 26, 2019	Last Day of School ~ Early Dismissal