

PENINSULA PREP ACAD CHARTER SCH - SCHOOL REPORT CARD DATA [2015 - 16]

PENINSULA PREP ACAD CHARTER SCH ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

314

ENROLLMENT BY GENDER

MALE

FEMALE

146	46%	168	54%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	3	1%
BLACK OR AFRICAN AMERICAN	215	68%
HISPANIC OR LATINO	73	23%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	8	3%
WHITE	11	4%
MULTIRACIAL	4	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

17	5%	55	18%	265	84%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	55	18%
1ST GRADE	54	17%
2ND GRADE	54	17%
3RD GRADE	55	18%
4TH GRADE	50	16%
5TH GRADE	45	14%
UNGRADED ELEMENTARY	1	0%

AVERAGE CLASS SIZE (2015 - 16)

GROUP

CLASS SIZE

COMMON BRANCH	25
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FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

290	92%	24	8%
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ATTENDANCE (2014 - 15)

ANNUAL ATTENDANCE RATE	95%
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STUDENT SUSPENSIONS (2014 - 15)

14	4%
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TEACHER TURNOVER RATE (2014-15 TO 2015-16)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE

TURNOVER RATE OF ALL TEACHERS

0%	0%
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STAFF COUNTS (2015 - 16)

GROUP

STAFF

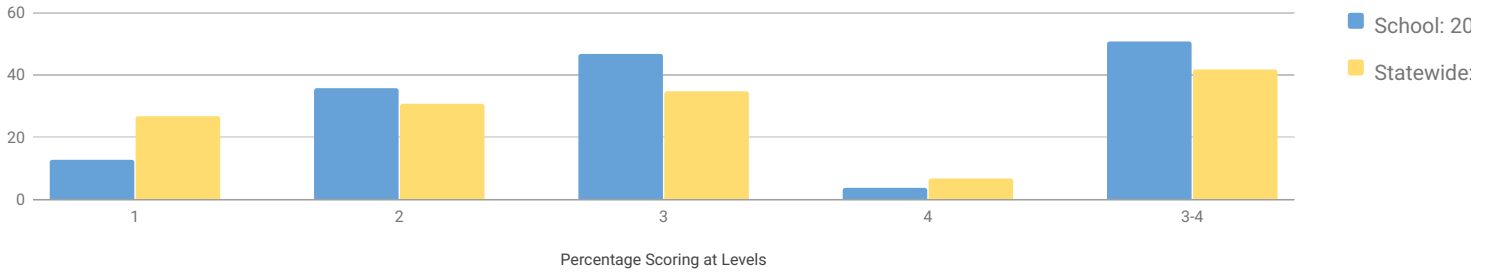
PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	12
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	33
PERCENT WITH NO VALID TEACHING CERTIFICATE	18%
PERCENT TEACHING OUT OF CERTIFICATE	18%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	36%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	0%
TOTAL NUMBER OF CORE CLASSES	33
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	18%
TOTAL NUMBER OF CLASSES	33
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	18%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

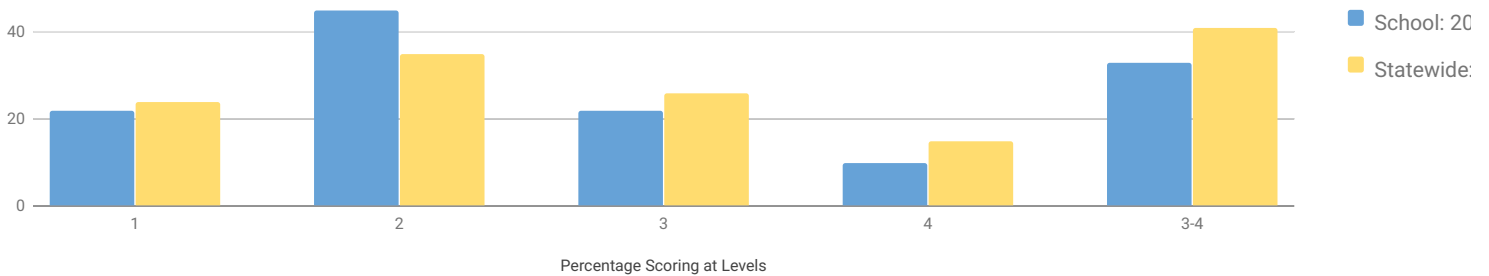


MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	53	51%	7	13%	19	36%	25	47%	2	4%
GENERAL EDUCATION	45	58%	4	9%	15	33%	24	53%	2	4%
STUDENTS WITH DISABILITIES	8	13%	3	38%	4	50%	1	13%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	38	58%	3	8%	13	34%	20	53%	2	5%
HISPANIC OR LATINO	13	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	33%	4	27%	6	40%	5	33%	0	0%
FEMALE	26	50%	2	8%	11	42%	12	46%	1	4%
MALE	27	52%	5	19%	8	30%	13	48%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	51	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	41	49%	7	17%	14	34%	18	44%	2	5%
NOT ECONOMICALLY DISADVANTAGED	12	58%	0	0%	5	42%	7	58%	0	0%
NOT MIGRANT	53	51%	7	13%	19	36%	25	47%	2	4%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



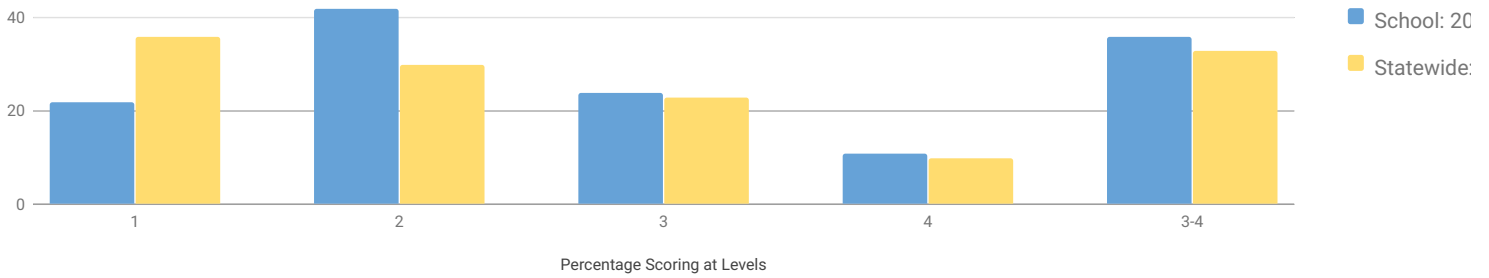
MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	49	33%	11	22%	22	45%	11	22%	5	10%
GENERAL EDUCATION	39	38%	4	10%	20	51%	10	26%	5	13%
STUDENTS WITH DISABILITIES	10	10%	7	70%	2	20%	1	10%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	30	20%	8	27%	16	53%	5	17%	1	3%
HISPANIC OR LATINO	13	46%	3	23%	4	31%	5	38%	1	8%

WHITE	4	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	67%	0	0%	2	33%	1	17%	3	50%
FEMALE	25	40%	5	20%	10	40%	6	24%	4	16%
MALE	24	25%	6	25%	12	50%	5	21%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	47	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	41	32%	10	24%	18	44%	9	22%	4	10%
NOT ECONOMICALLY DISADVANTAGED	8	38%	1	13%	4	50%	2	25%	1	13%
NOT MIGRANT	49	33%	11	22%	22	45%	11	22%	5	10%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

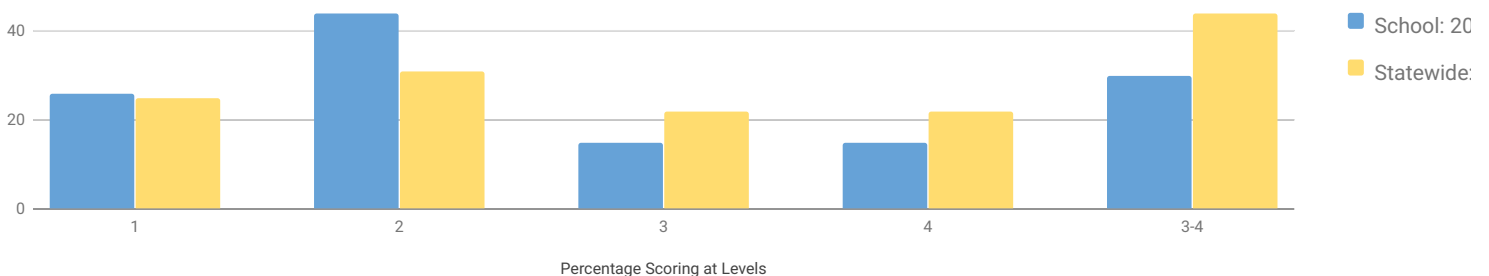


MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	45	36%	10	22%	19	42%
GENERAL EDUCATION	38	39%	7	18%	16	42%
STUDENTS WITH DISABILITIES	7	14%	3	43%	3	43%
BLACK OR AFRICAN AMERICAN	34	29%	8	24%	16	47%
HISPANIC OR LATINO	10	_%	-	-	-	-
WHITE	1	_%	-	-	-	-
SMALL GROUP TOTAL	11	55%	2	18%	3	27%
FEMALE	28	39%	3	11%	14	50%
MALE	17	29%	7	41%	5	29%
NON-ENGLISH LANGUAGE LEARNERS	45	36%	10	22%	19	42%
ECONOMICALLY DISADVANTAGED	41	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-
NOT MIGRANT	45	36%	10	22%	19	42%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

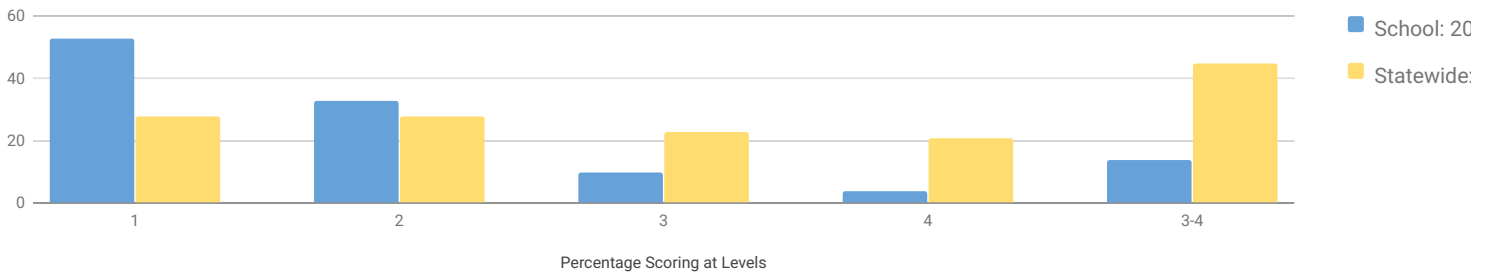


MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	54	30%	14	26%	24	44%	8	15%	8	15%
GENERAL EDUCATION	46	35%	10	22%	20	43%	8	17%	8	17%
STUDENTS WITH DISABILITIES	8	0%	4	50%	4	50%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	38	39%	8	21%	15	39%	7	18%	8	21%
HISPANIC OR LATINO	14	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	6%	6	38%	9	56%	1	6%	0	0%
FEMALE	27	33%	8	30%	10	37%	7	26%	2	7%
MALE	27	26%	6	22%	14	52%	1	4%	6	22%
NON-ENGLISH LANGUAGE LEARNERS	52	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	42	26%	12	29%	19	45%	6	14%	5	12%
NOT ECONOMICALLY DISADVANTAGED	12	42%	2	17%	5	42%	2	17%	3	25%
NOT MIGRANT	54	30%	14	26%	24	44%	8	15%	8	15%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

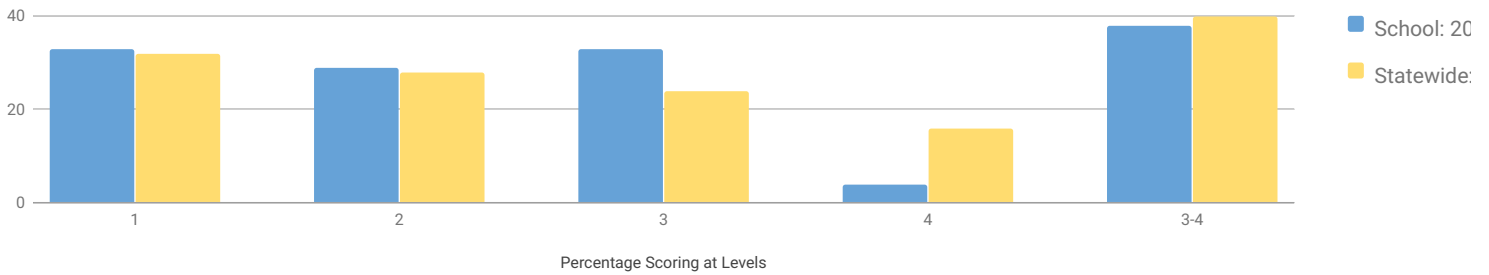


MEAN SCORE: 283

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	49	14%	26	53%	16	33%	5	10%	2	4%
GENERAL EDUCATION	39	18%	16	41%	16	41%	5	13%	2	5%
STUDENTS WITH DISABILITIES	10	0%	10	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	30	10%	16	53%	11	37%	3	10%	0	0%
HISPANIC OR LATINO	13	8%	9	69%	3	23%	0	0%	1	8%
WHITE	4	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	50%	1	17%	2	33%	2	33%	1	17%
FEMALE	25	20%	13	52%	7	28%	3	12%	2	8%
MALE	24	8%	13	54%	9	38%	2	8%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	47	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	41	12%	21	51%	15	37%	4	10%	1	2%
NOT ECONOMICALLY DISADVANTAGED	8	25%	5	63%	1	13%	1	13%	1	13%
NOT MIGRANT	49	14%	26	53%	16	33%	5	10%	2	4%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

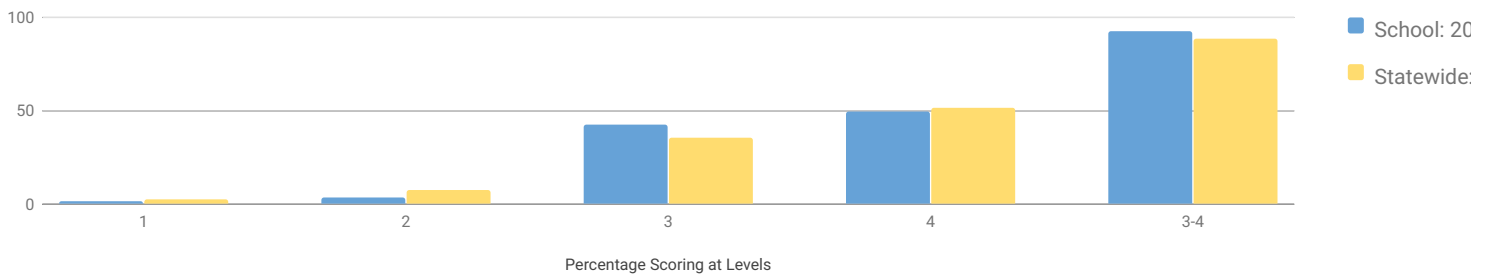


MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	45	38%	15	33%	13	29%
GENERAL EDUCATION	38	39%	13	34%	10	26%
STUDENTS WITH DISABILITIES	7	29%	2	29%	3	43%
BLACK OR AFRICAN AMERICAN	34	35%	11	32%	11	32%
HISPANIC OR LATINO	10	_%	-	-	-	-
WHITE	1	_%	-	-	-	-
SMALL GROUP TOTAL	11	45%	4	36%	2	18%
FEMALE	28	46%	9	32%	6	21%
MALE	17	24%	6	35%	7	41%
NON-ENGLISH LANGUAGE LEARNERS	45	38%	15	33%	13	29%
ECONOMICALLY DISADVANTAGED	41	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-
NOT MIGRANT	45	38%	15	33%	13	29%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 82

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	46	93%	1	2%	2	4%
GENERAL EDUCATION	36	100%	0	0%	0	0%
STUDENTS WITH DISABILITIES	10	70%	1	10%	2	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	28	89%	1	4%	2	7%
HISPANIC OR LATINO	12	100%	0	0%	0	0%
WHITE	4	_%	-	-	-	-

MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	100%	0	0%	0	0%	1	17%	5	83%
FEMALE	22	91%	1	5%	1	5%	8	36%	12	55%
MALE	24	96%	0	0%	1	4%	12	50%	11	46%
NON-ENGLISH LANGUAGE LEARNERS	44	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	38	92%	1	3%	2	5%	16	42%	19	50%
NOT ECONOMICALLY DISADVANTAGED	8	100%	0	0%	0	0%	4	50%	4	50%
NOT MIGRANT	46	93%	1	2%	2	4%	20	43%	23	50%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERI...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILI...	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARN...	74%	21%	4%	1%	88
ECONOMICALLY DISADVAN...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERI...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILI...	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARN...	56%	35%	9%	*%	91
ECONOMICALLY DISADVAN...	29%	48%	21%	2%	

GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERI...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILI...	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARN...	78%	19%	3%	*%	89
ECONOMICALLY DISADVAN...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERI...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITI...	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARN...	72%	21%	6%	1%	94
ECONOMICALLY DISADVAN...	40%	39%	17%	4%	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	148	99%	YES	145	120	95	95
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	102	100%	YES	102	119	78	78
HISPANIC OR LATINO	YES	—	37	—	YES	36	122	76	20
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	2	—	—	2	—	—	—
WHITE	—	—	5	—	—	3	—	—	—
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	25	—	—	25	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	124	99%	YES	121	116	84	84

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	147	99%	144	120
NOT BLACK OR AFRICAN AMERICAN	46	98%	43	123
NOT HISPANIC OR LATINO	111	100%	109	119
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	146	99%	143	120
NOT WHITE	143	99%	142	119
NOT MULTIRACIAL	147	99%	144	120
GENERAL EDUCATION	123	99%	120	133
ENGLISH PROFICIENT	144	99%	142	120
NOT ECONOMICALLY DISADVANTAGED	24	—	24	—
MALE	68	100%	68	110
FEMALE	80	99%	77	129
MIGRANT	0	—	0	—
NOT MIGRANT	148	99%	145	120

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES*	YES	148	100%	NO	146	89	92	92
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	102	100%	YES	102	95	73	73

HISPANIC OR LATINO	YES	—	37	—	YES	37	70	75	20
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	2	—	—	2	—	—	—
WHITE	—	—	5	—	—	3	—	—	—
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	25	—	—	25	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	124	100%	YES	122	87	82	82

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	147	100%	145	90
NOT BLACK OR AFRICAN AMERICAN	46	100%	44	75
NOT HISPANIC OR LATINO	111	100%	109	95
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	146	100%	144	89
NOT WHITE	143	100%	143	88
NOT MULTIRACIAL	147	100%	145	89
GENERAL EDUCATION	123	100%	121	98
ENGLISH PROFICIENT	144	100%	143	90
NOT ECONOMICALLY DISADVANTAGED	24	—	24	—
MALE	68	100%	68	82
FEMALE	80	100%	78	95
MIGRANT	0	—	0	—
NOT MIGRANT	148	100%	146	89

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *. All accountability groups except All Students for which the district/school was accountable met the performance criterion, so the All Students group is considered to have met the performance criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	49	94%	YES	44	191	172	172
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	30	—	—	28	—	—	—
HISPANIC OR LATINO	—	—	13	—	—	12	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	1	—	—	1	—	—	—
WHITE	—	—	4	—	—	2	—	—	—
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	10	—	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	41	93%	YES	36	189	164	164

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES TESTED STUDENTS ENROLLED ON BEDS DAY PI

	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	49	94%	44	191
NOT BLACK OR AFRICAN AMERICAN	19	—	16	—
NOT HISPANIC OR LATINO	36	—	32	188
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	48	94%	43	191
NOT WHITE	45	93%	42	190
NOT MULTIRACIAL	48	94%	43	191
GENERAL EDUCATION	39	—	34	200
ENGLISH PROFICIENT	47	94%	43	191
NOT ECONOMICALLY DISADVANTAGED	8	—	8	—
MALE	24	—	24	—
FEMALE	25	—	20	—
MIGRANT	0	—	0	—
NOT MIGRANT	49	94%	44	191

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP ELEMENTARY/ MIDDLE-LEVEL ELA PI ELEMENTARY/ MIDDLE-LEVEL MATH PI SECONDARY-LEVEL ELA PI SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI

	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI
ALL STUDENTS	120	89	—	105
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	0
BLACK OR AFRICAN AMERICAN	119	95	—	107
HISPANIC OR LATINO	122	70	—	96
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	—	0
WHITE	—	—	—	0
MULTIRACIAL	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	0
ECONOMICALLY DISADVANTAGED	116	87	—	102

— There were not enough students to determine a Performance Index.