

# PENINSULA PREP ACAD CHARTER SCH - SCHOOL REPORT CARD DATA [2014 - 15]

## PENINSULA PREP ACAD CHARTER SCH ENROLLMENT (2014 - 15)

K-12 ENROLLMENT

324

### ENROLLMENT BY GENDER

MALE

FEMALE

170	52%	154	48%
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### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	2	1%
BLACK OR AFRICAN AMERICAN	230	71%
HISPANIC OR LATINO	72	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	9	3%
WHITE	8	2%
MULTIRACIAL	3	1%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

12	4%	54	17%	265	82%
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### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	54	17%
1ST GRADE	54	17%
2ND GRADE	54	17%
3RD GRADE	54	17%
4TH GRADE	54	17%
5TH GRADE	54	17%

**FREE AND REDUCED-PRICE LUNCH (2014 - 15)**

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

200	62%	80	25%
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**ATTENDANCE (2013 - 14)**

ANNUAL ATTENDANCE RATE	96%
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**STUDENT SUSPENSIONS (2013 - 14)**

5	2%
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**TEACHER TURNOVER RATE (2013-14 TO 2014-15)**

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE

TURNOVER RATE OF ALL TEACHERS

0%	100%
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**STAFF COUNTS (2014 - 15)**

GROUP

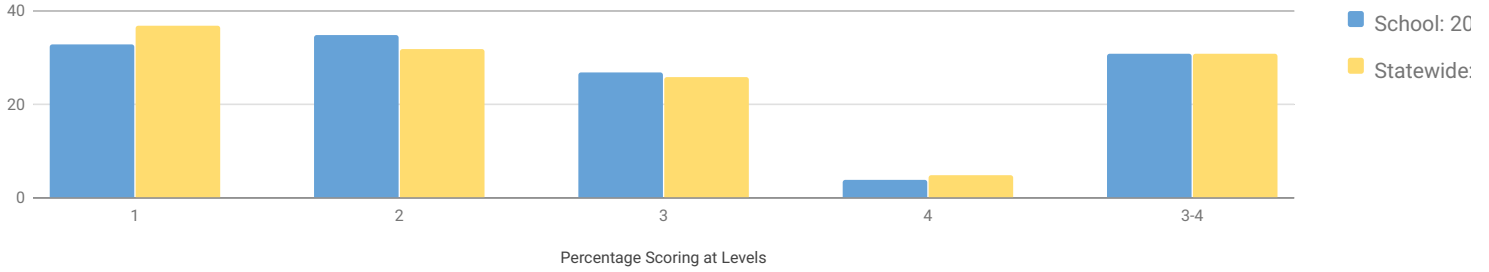
STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	7
PARAPROFESSIONALS	0

**TEACHER QUALIFICATIONS (2014 - 15)**

TOTAL TEACHERS	1
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	100%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	0%
TOTAL NUMBER OF CORE CLASSES	1
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	0%
TOTAL NUMBER OF CLASSES	1
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

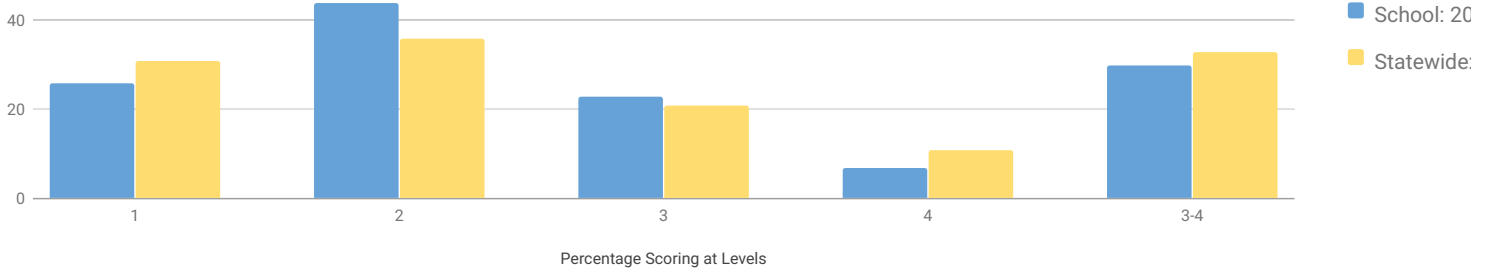
**GRADE 3 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 303**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	48	31%	16	33%	17	35%	13	27%	2	4%
GENERAL EDUCATION	42	36%	10	24%	17	40%	13	31%	2	5%
STUDENTS WITH DISABILITIES	6	0%	6	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	28	21%	11	39%	11	39%	6	21%	0	0%
HISPANIC OR LATINO	15	40%	4	27%	5	33%	5	33%	1	7%
WHITE	3	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	1	20%	1	20%	2	40%	1	20%
FEMALE	25	44%	7	28%	7	28%	9	36%	2	8%
MALE	23	17%	9	39%	10	43%	4	17%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	47	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	38	29%	14	37%	13	34%	10	26%	1	3%
NOT ECONOMICALLY DISADVANTAGED	10	40%	2	20%	4	40%	3	30%	1	10%
NOT MIGRANT	48	31%	16	33%	17	35%	13	27%	2	4%

**GRADE 4 ENGLISH LANGUAGE ARTS**

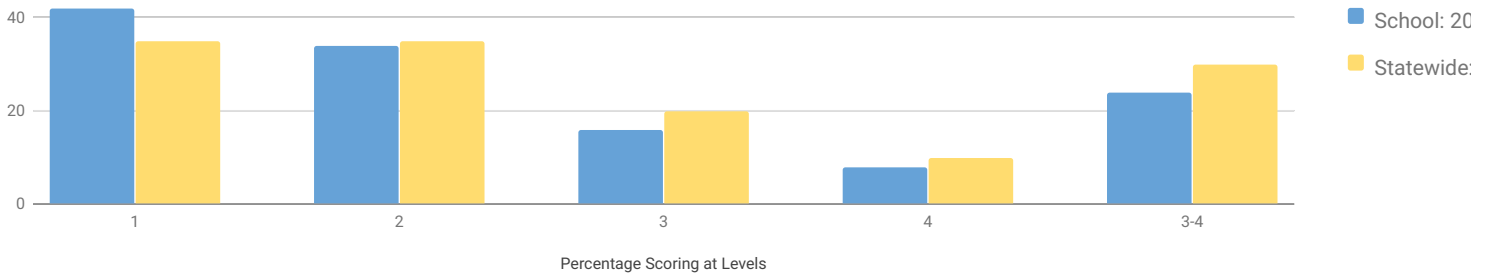


**MEAN SCORE: 301**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	43	30%	11	26%	19	44%	10	23%	3	7%
GENERAL EDUCATION	34	35%	7	21%	15	44%	9	26%	3	9%
STUDENTS WITH DISABILITIES	9	11%	4	44%	4	44%	1	11%	0	0%
BLACK OR AFRICAN AMERICAN	35	26%	10	29%	16	46%	6	17%	3	9%
HISPANIC OR LATINO	7	_%	-	-	-	-	-	-	-	-
WHITE	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	50%	1	13%	3	38%	4	50%	0	0%
FEMALE	24	42%	4	17%	10	42%	9	38%	1	4%
MALE	19	16%	7	37%	9	47%	1	5%	2	11%

NON-ENGLISH LANGUAGE LEARNERS	43	30%	11	26%	19	44%	10	23%	3	7%
ECONOMICALLY DISADVANTAGED	37	30%	11	30%	15	41%	8	22%	3	8%
NOT ECONOMICALLY DISADVANTAGED	6	33%	0	0%	4	67%	2	33%	0	0%
NOT MIGRANT	43	30%	11	26%	19	44%	10	23%	3	7%

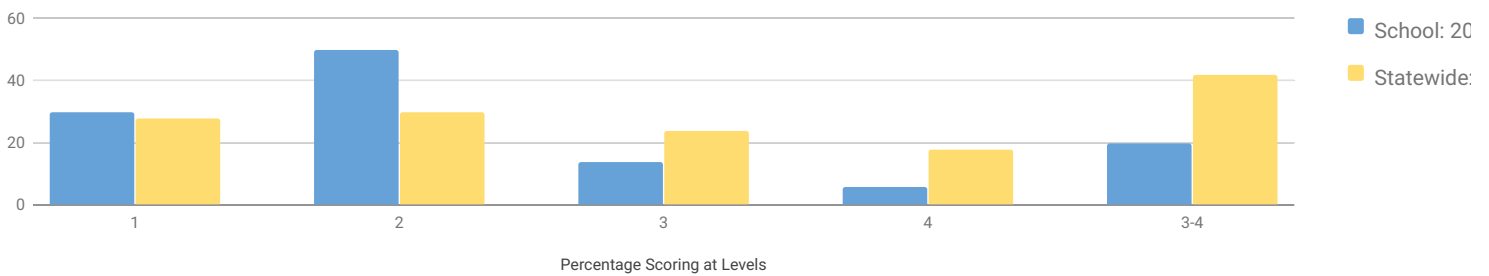
**GRADE 5 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 295**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	50	24%	21	42%	17	34%	8	16%	4	8%
GENERAL EDUCATION	36	31%	11	31%	14	39%	7	19%	4	11%
STUDENTS WITH DISABILITIES	14	7%	10	71%	3	21%	1	7%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	41	22%	17	41%	15	37%	5	12%	4	10%
HISPANIC OR LATINO	7	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	33%	4	44%	2	22%	3	33%	0	0%
FEMALE	19	26%	9	47%	5	26%	5	26%	0	0%
MALE	31	23%	12	39%	12	39%	3	10%	4	13%
NON-ENGLISH LANGUAGE LEARNERS	49	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	42	24%	18	43%	14	33%	7	17%	3	7%
NOT ECONOMICALLY DISADVANTAGED	8	25%	3	38%	3	38%	1	13%	1	13%
NOT MIGRANT	50	24%	21	42%	17	34%	8	16%	4	8%

**GRADE 3 MATHEMATICS**

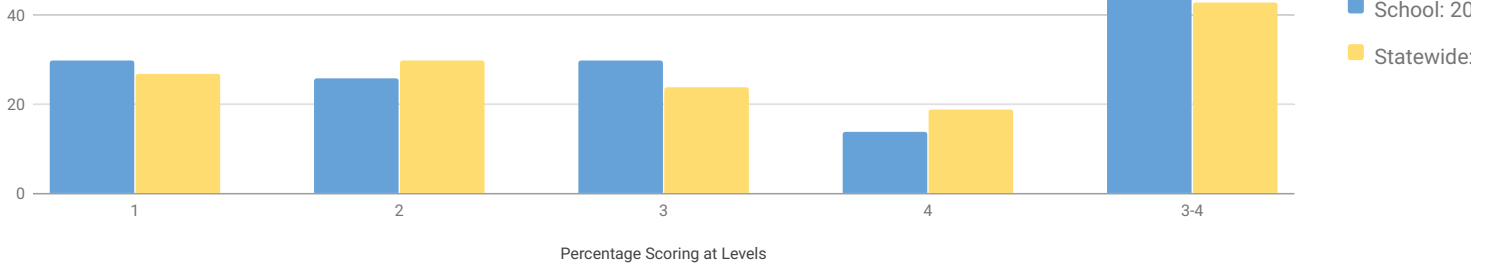


**MEAN SCORE: 297**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	50	20%	15	30%	25	50%	7	14%	3	6%
GENERAL EDUCATION	44	23%	10	23%	24	55%	7	16%	3	7%
STUDENTS WITH DISABILITIES	6	0%	5	83%	1	17%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	30	10%	11	37%	16	53%	3	10%	0	0%
HISPANIC OR LATINO	15	33%	3	20%	7	47%	3	20%	2	13%

WHITE	3	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	40%	1	20%	2	40%	1	20%	1	20%
FEMALE	25	28%	9	36%	9	36%	5	20%	2	8%
MALE	25	12%	6	24%	16	64%	2	8%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	49	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	40	20%	15	38%	17	43%	6	15%	2	5%
NOT ECONOMICALLY DISADVANTAGED	10	20%	0	0%	8	80%	1	10%	1	10%
NOT MIGRANT	50	20%	15	30%	25	50%	7	14%	3	6%

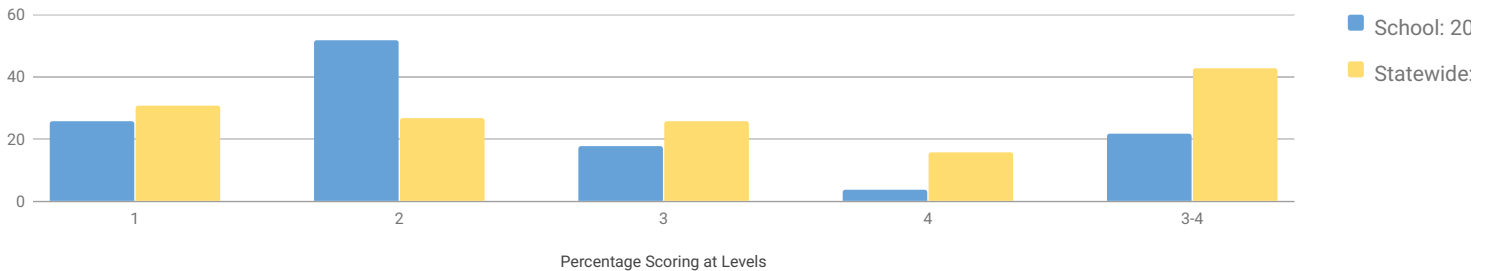
**GRADE 4 MATHEMATICS**



**MEAN SCORE: 305**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	43	44%	13	30%	11	26%	13	30%	6	14%
GENERAL EDUCATION	34	53%	7	21%	9	26%	12	35%	6	18%
STUDENTS WITH DISABILITIES	9	11%	6	67%	2	22%	1	11%	0	0%
BLACK OR AFRICAN AMERICAN	35	43%	12	34%	8	23%	10	29%	5	14%
HISPANIC OR LATINO	7	_%	-	-	-	-	-	-	-	-
WHITE	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	50%	1	13%	3	38%	3	38%	1	13%
FEMALE	24	46%	7	29%	6	25%	7	29%	4	17%
MALE	19	42%	6	32%	5	26%	6	32%	2	11%
NON-ENGLISH LANGUAGE LEARNERS	43	44%	13	30%	11	26%	13	30%	6	14%
ECONOMICALLY DISADVANTAGED	37	38%	13	35%	10	27%	10	27%	4	11%
NOT ECONOMICALLY DISADVANTAGED	6	83%	0	0%	1	17%	3	50%	2	33%
NOT MIGRANT	43	44%	13	30%	11	26%	13	30%	6	14%

**GRADE 5 MATHEMATICS**

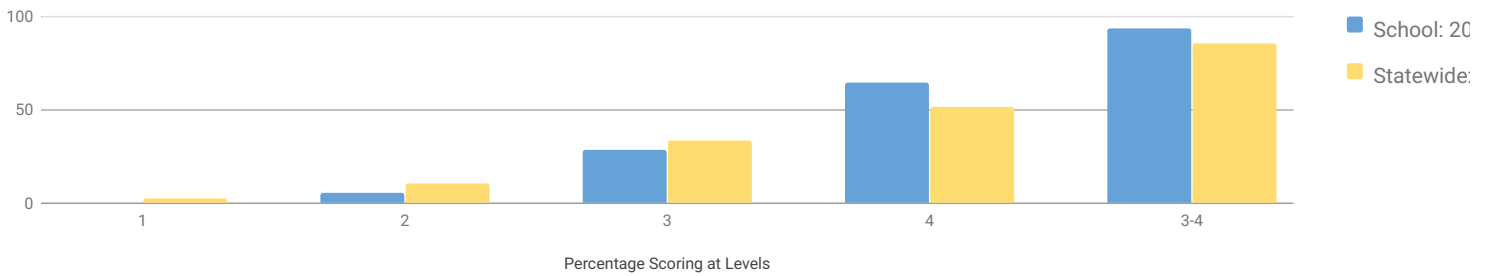


**MEAN SCORE: 304**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	50	22%	13	26%	26	52%	9	18%	2	4%

GENERAL EDUCATION	36	22%	6	17%	22	61%	6	17%	2	6%
STUDENTS WITH DISABILITIES	14	21%	7	50%	4	29%	3	21%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	41	17%	12	29%	22	54%	5	12%	2	5%
HISPANIC OR LATINO	7	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	44%	1	11%	4	44%	4	44%	0	0%
FEMALE	19	5%	6	32%	12	63%	1	5%	0	0%
MALE	31	32%	7	23%	14	45%	8	26%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	49	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	42	17%	11	26%	24	57%	6	14%	1	2%
NOT ECONOMICALLY DISADVANTAGED	8	50%	2	25%	2	25%	3	38%	1	13%
NOT MIGRANT	50	22%	13	26%	26	52%	9	18%	2	4%

**GRADE 4 SCIENCE**



**MEAN SCORE: 85**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	52	94%	0	0%	3	6%	15	29%	34	65%
GENERAL EDUCATION	41	98%	0	0%	1	2%	9	22%	31	76%
STUDENTS WITH DISABILITIES	11	82%	0	0%	2	18%	6	55%	3	27%
BLACK OR AFRICAN AMERICAN	41	93%	0	0%	3	7%	13	32%	25	61%
HISPANIC OR LATINO	10	_%	-	-	-	-	-	-	-	-
WHITE	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	100%	0	0%	0	0%	2	18%	9	82%
FEMALE	30	93%	0	0%	2	7%	9	30%	19	63%
MALE	22	95%	0	0%	1	5%	6	27%	15	68%
NON-ENGLISH LANGUAGE LEARNERS	52	94%	0	0%	3	6%	15	29%	34	65%
ECONOMICALLY DISADVANTAGED	45	93%	0	0%	3	7%	14	31%	28	62%
NOT ECONOMICALLY DISADVANTAGED	7	100%	0	0%	0	0%	1	14%	6	86%
NOT MIGRANT	52	94%	0	0%	3	6%	15	29%	34	65%

# STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

## GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERI...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILI...	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIE...	74%	21%	4%	1%	88
ECONOMICALLY DISADVAN...	43%	36%	18%	3%	

## MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERI...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILI...	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIE...	56%	35%	9%	*%	91
ECONOMICALLY DISADVAN...	29%	48%	21%	2%	

## GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERI...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILI...	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIE...	78%	19%	3%	*%	89
ECONOMICALLY DISADVAN...	36%	42%	21%	1%	

## MATHEMATICS

<b>GROUP</b>	<b>BELOW BASIC</b>	<b>BASIC</b>	<b>PROFICIENT</b>	<b>ADVANCED</b>	<b>PARTICIPATION R...</b>
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERI...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITI...	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIE...	72%	21%	6%	1%	94
ECONOMICALLY DISADVAN...	40%	39%	17%	4%	



## ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	307*	95%*	YES	139	96	88	88
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	235*	95%*	YES	103	87	68	68
HISPANIC OR LATINO	—	—	33	—	—	28	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	3	—	—	3	—	—	—
WHITE	—	—	4	—	—	4	—	—	—
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	32	—	—	29	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	251*	95%*	YES	115	92	74	74

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	307*	95%*	139	96
NOT BLACK OR AFRICAN AMERICAN	72*	94%*	36	119
NOT HISPANIC OR LATINO	252*	96%*	111	90
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	301*	95%*	136	96
NOT WHITE	297*	95%*	135	94
NOT MULTIRACIAL	306*	95%*	138	96
GENERAL EDUCATION	248*	95%*	110	111
ENGLISH PROFICIENT	303*	95%*	137	96
NOT ECONOMICALLY DISADVANTAGED	27	—	24	—
MALE	169*	95%*	71	83
FEMALE	138*	95%*	68	109
MIGRANT	0	—	0	—
NOT MIGRANT	307*	95%*	139	96

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	307*	96%*	YES	141	100	85	85
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	235*	96%*	YES	105	91	62	62

HISPANIC OR LATINO	—	—	33	—	—	28	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	3	—	—	3	—	—	—
WHITE	—	—	4	—	—	4	—	—	—
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	32	—	—	29	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	251*	96%*	YES	117	92	71	71

**RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.**

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	307*	96%*	141	100
NOT BLACK OR AFRICAN AMERICAN	72*	94%*	36	125
NOT HISPANIC OR LATINO	252*	96%*	113	95
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	301*	96%*	138	99
NOT WHITE	297*	96%*	137	99
NOT MULTIRACIAL	306*	96%*	140	100
GENERAL EDUCATION	248*	96%*	112	113
ENGLISH PROFICIENT	303*	96%*	139	101
NOT ECONOMICALLY DISADVANTAGED	27	—	24	—
MALE	169*	96%*	73	104
FEMALE	138*	95%*	68	96
MIGRANT	0	—	0	—
NOT MIGRANT	307*	96%*	141	100

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

**ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY**

**ALL ACCOUNTABILITY GROUPS MADE AYP: YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	52	100%	YES	50	196	172	172
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	41	100%	YES	40	195	157	157
HISPANIC OR LATINO	—	—	10	—	—	9	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	—	—	1	—	—	1	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	11	—	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	45	100%	YES	43	195	162	162

**RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.**

GROUP STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES TESTED STUDENTS ENROLLED ON BEDS DAY PI

NOT AMERICAN INDIAN OR ALASKA NATIVE	52	100%	50	196
NOT BLACK OR AFRICAN AMERICAN	11	—	10	—
NOT HISPANIC OR LATINO	42	100%	41	195
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	52	100%	50	196
NOT WHITE	51	100%	49	196
NOT MULTIRACIAL	52	100%	50	196
GENERAL EDUCATION	41	100%	39	200
ENGLISH PROFICIENT	52	100%	50	196
NOT ECONOMICALLY DISADVANTAGED	7	—	7	—
MALE	22	—	21	—
FEMALE	30	—	29	—
MIGRANT	0	—	0	—
NOT MIGRANT	52	100%	50	196

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

### UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP ELEMENTARY/ MIDDLE-LEVEL ELA PI ELEMENTARY/ MIDDLE-LEVEL MATH PI SECONDARY-LEVEL ELA PI SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI

ALL STUDENTS	96	100	—	—	98
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	87	91	—	—	89
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	—	—	0
WHITE	—	—	—	—	0
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	92	92	—	—	92

— There were not enough students to determine a Performance Index.