

PENINSULA PREP ACAD CHARTER SCH - SCHOOL REPORT CARD DATA [2013 - 14]**PENINSULA PREP ACAD CHARTER SCH ENROLLMENT (2013 - 14)**

K-12 ENROLLMENT

289

ENROLLMENT BY GENDER

MALE

FEMALE

163	56%	126	44%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	217	75%
HISPANIC OR LATINO	51	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	7	2%
WHITE	11	4%
MULTIRACIAL	2	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

7	2%	39	13%	229	79%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	50	17%
1ST GRADE	44	15%
2ND GRADE	46	16%
3RD GRADE	51	18%
4TH GRADE	48	17%
5TH GRADE	50	17%

AVERAGE CLASS SIZE (2013 - 14)

GROUP	CLASS SIZE
COMMON BRANCH	26

FREE AND REDUCED-PRICE LUNCH (2013 - 14)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
204	33
71%	11%

ATTENDANCE (2012 - 13)

ANNUAL ATTENDANCE RATE	94%
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STUDENT SUSPENSIONS (2012 - 13)

10	4%
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TEACHER TURNOVER RATE (2012-13 TO 2013-14)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
67%	52%

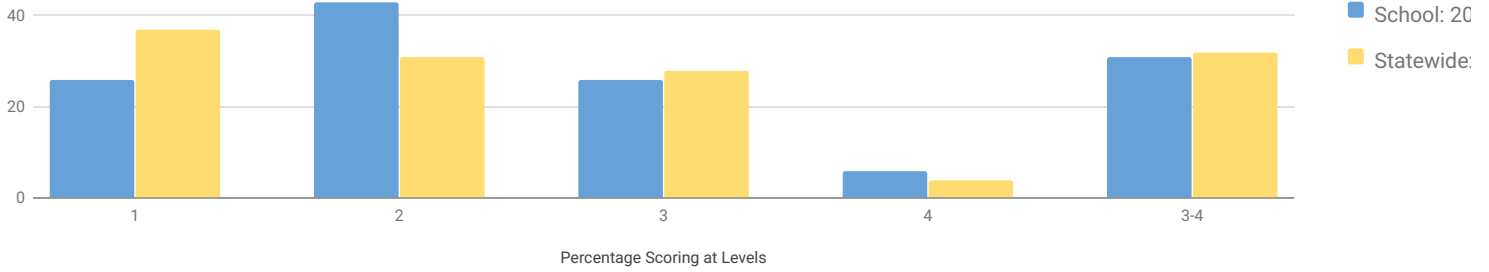
STAFF COUNTS (2013 - 14)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	14
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2013 - 14)

TOTAL TEACHERS	17
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	35%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	0%
TOTAL NUMBER OF CORE CLASSES	11
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	0%
TOTAL NUMBER OF CLASSES	29
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

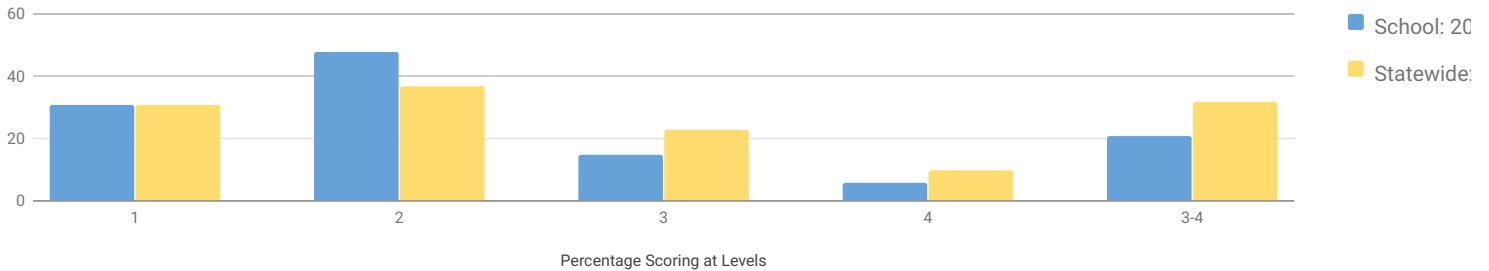
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	54	31%	14	26%	23	43%
GENERAL EDUCATION	48	33%	11	23%	21	44%
STUDENTS WITH DISABILITIES	6	17%	3	50%	2	33%
BLACK OR AFRICAN AMERICAN	43	28%	11	26%	20	47%
HISPANIC OR LATINO	10	_%	-	-	-	-
WHITE	1	_%	-	-	-	-
SMALL GROUP TOTAL	11	45%	3	27%	3	27%
FEMALE	28	36%	4	14%	14	50%
MALE	26	27%	10	38%	9	35%
NON-ENGLISH LANGUAGE LEARNERS	54	31%	14	26%	23	43%
ECONOMICALLY DISADVANTAGED	45	29%	12	27%	20	44%
NOT ECONOMICALLY DISADVANTAGED	9	44%	2	22%	3	33%
NOT MIGRANT	54	31%	14	26%	23	43%

GRADE 4 ENGLISH LANGUAGE ARTS

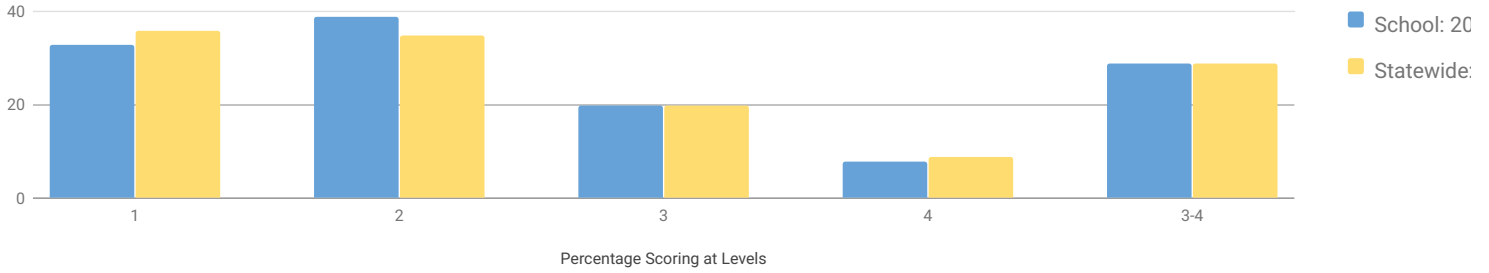


MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	48	21%	15	31%	23	48%
GENERAL EDUCATION	35	26%	7	20%	19	54%
STUDENTS WITH DISABILITIES	13	8%	8	62%	4	31%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	41	22%	13	32%	19	46%
HISPANIC OR LATINO	5	_%	-	-	-	-
SMALL GROUP TOTAL	7	14%	2	29%	4	57%
FEMALE	17	12%	8	47%	7	41%
MALE	31	26%	7	23%	16	52%
NON-ENGLISH LANGUAGE LEARNERS	47	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	38	21%	13	34%	17	45%

NOT ECONOMICALLY DISADVANTAGED	10	20%	2	20%	6	60%	1	10%	1	10%
NOT MIGRANT	48	21%	15	31%	23	48%	7	15%	3	6%

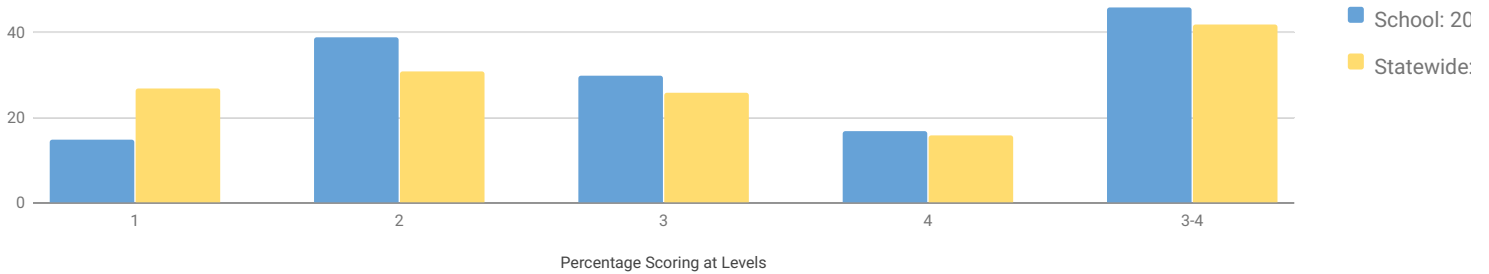
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	49	29%	16	33%	19	39%
GENERAL EDUCATION	41	32%	11	27%	17	41%
STUDENTS WITH DISABILITIES	8	13%	5	63%	2	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	36	28%	11	31%	15	42%
HISPANIC OR LATINO	7	14%	4	57%	2	29%
WHITE	5	_%	-	-	-	-
SMALL GROUP TOTAL	6	50%	1	17%	2	33%
FEMALE	18	39%	7	39%	4	22%
MALE	31	23%	9	29%	15	48%
NON-ENGLISH LANGUAGE LEARNERS	48	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	39	28%	14	36%	14	36%
NOT ECONOMICALLY DISADVANTAGED	10	30%	2	20%	5	50%
NOT MIGRANT	49	29%	16	33%	19	39%

GRADE 3 MATHEMATICS

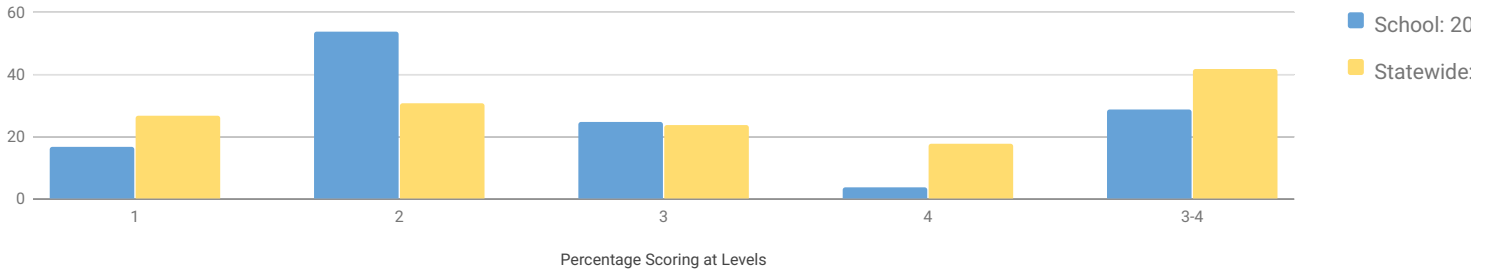


MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	54	46%	8	15%	21	39%
GENERAL EDUCATION	48	48%	6	13%	19	40%
STUDENTS WITH DISABILITIES	6	33%	2	33%	2	33%
BLACK OR AFRICAN AMERICAN	43	44%	7	16%	17	40%
HISPANIC OR LATINO	10	_%	-	-	-	-
WHITE	1	_%	-	-	-	-
SMALL GROUP TOTAL	11	55%	1	9%	4	36%

FEMALE	28	54%	4	14%	9	32%	10	36%	5	18%
MALE	26	38%	4	15%	12	46%	6	23%	4	15%
NON-ENGLISH LANGUAGE LEARNERS	54	46%	8	15%	21	39%	16	30%	9	17%
ECONOMICALLY DISADVANTAGED	45	42%	8	18%	18	40%	13	29%	6	13%
NOT ECONOMICALLY DISADVANTAGED	9	67%	0	0%	3	33%	3	33%	3	33%
NOT MIGRANT	54	46%	8	15%	21	39%	16	30%	9	17%

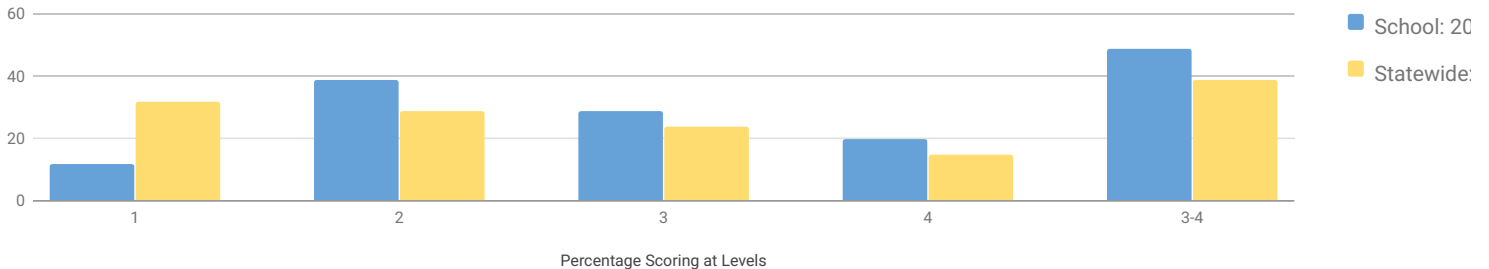
GRADE 4 MATHEMATICS



MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	48	29%	8	17%	26	54%	12	25%	2	4%
GENERAL EDUCATION	35	34%	3	9%	20	57%	10	29%	2	6%
STUDENTS WITH DISABILITIES	13	15%	5	38%	6	46%	2	15%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	41	27%	8	20%	22	54%	9	22%	2	5%
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	43%	0	0%	4	57%	3	43%	0	0%
FEMALE	17	12%	4	24%	11	65%	2	12%	0	0%
MALE	31	39%	4	13%	15	48%	10	32%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	47	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	38	26%	6	16%	22	58%	9	24%	1	3%
NOT ECONOMICALLY DISADVANTAGED	10	40%	2	20%	4	40%	3	30%	1	10%
NOT MIGRANT	48	29%	8	17%	26	54%	12	25%	2	4%

GRADE 5 MATHEMATICS

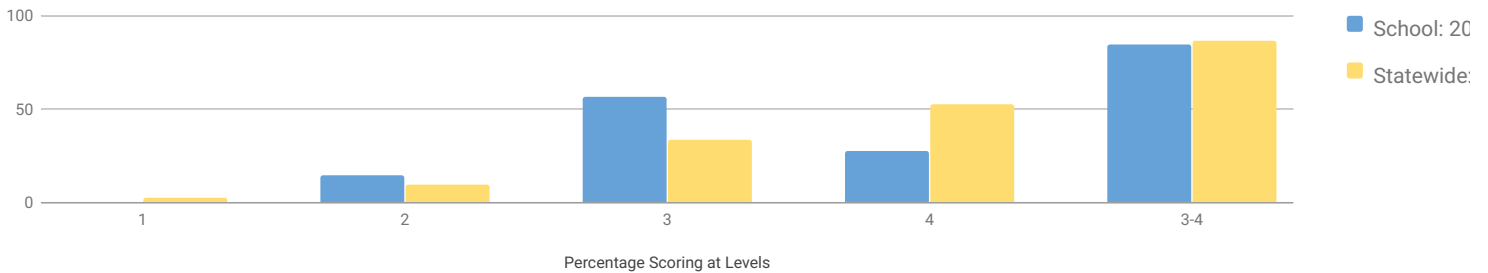


MEAN SCORE: 318

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	49	49%	6	12%	19	39%	14	29%	10	20%
GENERAL EDUCATION	41	56%	2	5%	16	39%	14	34%	9	22%
STUDENTS WITH DISABILITIES	8	13%	4	50%	3	38%	0	0%	1	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-

BLACK OR AFRICAN AMERICAN	36	53%	4	11%	13	36%	10	28%	9	25%
HISPANIC OR LATINO	7	43%	1	14%	3	43%	2	29%	1	14%
WHITE	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	33%	1	17%	3	50%	2	33%	0	0%
FEMALE	18	50%	1	6%	8	44%	5	28%	4	22%
MALE	31	48%	5	16%	11	35%	9	29%	6	19%
NON-ENGLISH LANGUAGE LEARNERS	48	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	39	51%	5	13%	14	36%	12	31%	8	21%
NOT ECONOMICALLY DISADVANTAGED	10	40%	1	10%	5	50%	2	20%	2	20%
NOT MIGRANT	49	49%	6	12%	19	39%	14	29%	10	20%

GRADE 4 SCIENCE



MEAN SCORE: 78

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	47	85%	0	0%	7	15%	27	57%	13	28%
GENERAL EDUCATION	34	91%	0	0%	3	9%	19	56%	12	35%
STUDENTS WITH DISABILITIES	13	69%	0	0%	4	31%	8	62%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	40	83%	0	0%	7	18%	23	58%	10	25%
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	100%	0	0%	0	0%	4	57%	3	43%
FEMALE	16	69%	0	0%	5	31%	9	56%	2	13%
MALE	31	94%	0	0%	2	6%	18	58%	11	35%
NON-ENGLISH LANGUAGE LEARNERS	46	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	37	81%	0	0%	7	19%	20	54%	10	27%
NOT ECONOMICALLY DISADVANTAGED	10	100%	0	0%	0	0%	7	70%	3	30%
NOT MIGRANT	47	85%	0	0%	7	15%	27	57%	13	28%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2012 - 13)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	30%	33%	28%	9%	
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	19%	27%	36%	18%	
BLACK OR AFRICAN AMERI...	45%	34%	18%	3%	
HISPANIC OR LATINO	44%	35%	17%	4%	
WHITE	20%	33%	35%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILI...	69%	22%	7%	2%	94
LIMITED ENGLISH PROFICIE...	75%	21%	4%	*%	93
ECONOMICALLY DISADVAN...	43%	34%	19%	4%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	18%	42%	33%	7%	
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	6%	25%	48%	21%	
BLACK OR AFRICAN AMERI...	33%	50%	16%	1%	
HISPANIC OR LATINO	27%	49%	22%	2%	
WHITE	9%	41%	42%	8%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILI...	43%	42%	14%	1%	94
LIMITED ENGLISH PROFICIE...	54%	36%	10%	*%	93
ECONOMICALLY DISADVAN...	26%	48%	23%	3%	

GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	24%	41%	30%	5%	
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	17%	33%	38%	12%	
BLACK OR AFRICAN AMERI...	37%	45%	17%	1%	
HISPANIC OR LATINO	36%	45%	18%	1%	
WHITE	14%	40%	40%	6%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILI...	56%	36%	8%	*%	97
LIMITED ENGLISH PROFICIE...	80%	19%	1%	*%	91
ECONOMICALLY DISADVAN...	35%	44%	20%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	28%	40%	24%	8%	
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	14%	27%	33%	26%	
BLACK OR AFRICAN AMERI...	50%	38%	11%	1%	
HISPANIC OR LATINO	44%	42%	12%	2%	
WHITE	15%	41%	34%	10%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITI...	66%	27%	6%	1%	89
LIMITED ENGLISH PROFICIE...	75%	21%	3%	1%	94
ECONOMICALLY DISADVAN...	42%	39%	15%	4%	

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2013 - 14)

KINDERGARTEN

GROUP	TOTAL TESTED	BEGINNING	INTERMEDIATE	ADVANCED	PROFICIENT
ALL STUDENTS	2	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	BEGINNING	INTERMEDIATE	ADVANCED	PROFICIENT
ALL STUDENTS	2	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	BEGINNING	INTERMEDIATE	ADVANCED	PROFICIENT
ALL STUDENTS	1	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	BEGINNING	INTERMEDIATE	ADVANCED	PROFICIENT
ALL STUDENTS	1	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	151	100%	YES	145	98	80	80
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	120	100%	YES	115	97	59	59
HISPANIC OR LATINO	—	—	22	—	—	21	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	3	—	—	3	—	—	—
WHITE	—	—	6	—	—	6	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	27	—	—	27	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	122	100%	YES	116	95	65	65

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
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NOT AMERICAN INDIAN OR ALASKA NATIVE	151	100%	145	98
NOT BLACK OR AFRICAN AMERICAN	31	—	30	100
NOT HISPANIC OR LATINO	129	100%	124	100
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	148	100%	142	98
NOT WHITE	145	100%	139	96
NOT MULTIRACIAL	151	100%	145	98
GENERAL EDUCATION	124	100%	118	108
ENGLISH PROFICIENT	149	100%	143	99
NOT ECONOMICALLY DISADVANTAGED	29	—	29	—
MALE	88	100%	84	96
FEMALE	63	100%	61	100
MIGRANT	0	—	0	—
NOT MIGRANT	151	100%	145	98

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	151	100%	YES	145	128	77	77
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	120	100%	YES	115	126	51	51
HISPANIC OR LATINO	—	—	22	—	—	21	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	3	—	—	3	—	—	—
WHITE	—	—	6	—	—	6	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	27	—	—	27	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	122	100%	YES	116	126	62	62

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	151	100%	145	128
NOT BLACK OR AFRICAN AMERICAN	31	—	30	137
NOT HISPANIC OR LATINO	129	100%	124	127
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	148	100%	142	128
NOT WHITE	145	100%	139	127
NOT MULTIRACIAL	151	100%	145	128
GENERAL EDUCATION	124	100%	118	140
ENGLISH PROFICIENT	149	100%	143	129
NOT ECONOMICALLY DISADVANTAGED	29	—	29	—

MALE	88	100%	84	129
FEMALE	63	100%	61	128
MIGRANT	0	—	0	—
NOT MIGRANT	151	100%	145	128

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	48	98%	YES	44	184	168	168
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	41	98%	YES	38	182	152	1
HISPANIC OR LATINO	—	—	5	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	2	—	—	2	—	—	—
WHITE	—	—	0	—	—	0	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	13	—	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	38	—	YES	34	179	157	157

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	48	98%	44	184
NOT BLACK OR AFRICAN AMERICAN	7	—	6	—
NOT HISPANIC OR LATINO	43	98%	40	183
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	46	98%	42	183
NOT WHITE	48	98%	44	184
NOT MULTIRACIAL	48	98%	44	184
GENERAL EDUCATION	35	—	31	190
ENGLISH PROFICIENT	47	98%	43	184
NOT ECONOMICALLY DISADVANTAGED	10	—	10	—
MALE	31	—	29	—
FEMALE	17	—	15	—
MIGRANT	0	—	0	—
NOT MIGRANT	48	98%	44	184

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP ELEMENTARY/ MIDDLE-LEVEL ELA PI ELEMENTARY/ MIDDLE-LEVEL MATH PI SECONDARY-LEVEL ELA PI

ALL STUDENTS	98	128	—		
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	113
BLACK OR AFRICAN AMERICAN	97	126	—	—	0
HISPANIC OR LATINO	—	—	—	—	112
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	—	—	0
WHITE	—	—	—	—	0
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	95	126	—	—	0
				—	111

— There were not enough students to determine a Performance Index.

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